

# St. Mary's CE Primary School

## Curriculum Map - Year N



	Autumn	Spring	Summer
TOPIC	ALL ABOUT ME	LET'S PRETEND	MINIBEASTS
	ANIMALS	PLANTS AND FLOWERS	SAND AND WATER
Communication & Language	Listening and attention	Understanding of prepositions	Listening and attention Using speech to communicate effectively
	Comprehension and responding to instructions	Speaking and responding to more complex questions and instructions	Extending vocabulary and comprehension
Physical Development	Moving with pleasure and confidence Health and self care - toileting and washing hands	One handed tools and equipment Health and self care - dressing with increasing independence	Gross motor skills - movement and skills Safety using simple equipment Health and self care
	Gross motor skills - moving in a range of ways Health and self care - independence with coats	Fine motor skills - pencil grip Health and self care - increasing independence	Gross and fine motor skills - experimenting with different ways of moving Health and self care - transporting equipment safely
Personal, Social and Emotional Development	Self confidence and self awareness: settling into Nursery Selecting resources independently Jigsaw: Being Me in My World	Looking after others: playing in a group and sharing Jigsaw: Dreams and Goals	Managing own feelings and behaviour: responding to others Jigsaw: Relationships
	Self confidence and self awareness: social skills Jigsaw: Celebrating Difference	Managing own feelings and behaviour: Feelings and emotions Jigsaw: Healthy Me	Looking after others: Initiating play and conversations appropriately Jigsaw: Changing Me
Literacy	Listens to stories with increasing attention and recall Phase 1 Phonics: Sound differentiation "Owl Babies"	Recalling and retelling stories Phase 2 Phonics Hearing sounds - alliterations Variety of traditional tales	Rhyme Name writing Phase 2 Phonics "What the Ladybird Heard" "Yucky Worms"

	Phase 1 Phonics: Sound differentiation Rhythmic activities Ascribing meaning to marks around them Phase 2 Phonics "Tanka Tanka Skunk" "Oh No George"	Rhyme Hearing the initial sound in words Phase 2 Phonics Giving meaning to their marks "Jack and the Beanstalk" "I Will Not Ever Eat a Tomato"	Orally blending and segmenting sounds Name writing "Billy's Bucket" "Hooray for Fish"
Mathematics	Number: Using numbers in play, exploring the concept of number SSM: Construction and arrangement with shapes	Number: Comparing groups of objects SSM: Ordering objects by size	Number: Counting larger groups of objects SSM: Positional language
	Number: Exploring counting and matching numbers to numerals SSM: Exploring and describing simple shapes in the environment Introduction to simple repeating patterns	Number: Using marks to represent number SSM: Describing shapes using mathematical language Introduction to money	Number: One more and one less Number problems SSM: Weight and capacity
Expressive art and design	Learning new songs Imaginative role play: home corner	Introducing a storyline into play Role play area: theatre	Combining media Introduction to more tools and techniques
	Moving rhythmically to music and tapping out simple rhythms Using shapes to draw objects Role play area: jungle	Creating more detailed representations of objects and experiences	Mixing colours Texture
Understanding the World	Similarities and differences to friends and family ICT - begin to use ICT within the classroom	Different occupations and ways of life ICT - beginning to use the computer	Minibeasts - developing understanding of growth and change Observing detailed similarities and differences Introduction to the Computing Room and identifying the different hardware used
	Retelling significant experiences and joining in with customs and routines ICT - begin to record using cameras	Planting and growing Exploring nature ICT - Safer Internet Day	Different materials in the world around them ICT - knowing information can be retrieved from computers ICT - keeping safe
RE	Who made this wonderful world?	Who Cares for this Special World?	How did Jesus rescue people?
	Why is Christmas special for Christians?	What is so special about Easter?	Why do Christians believe that Jesus is

			special?
French	Greetings Yes/No	Numbers to 5	Mummy/Daddy
	Positive phrases Happy Christmas	Goodbye	Who does it belong to? Does it belong to Joseph? No, I don't think so. Yes it belongs to frank
'Characteristics of Effective Learning' focus	<i>Finding out and exploring</i> <i>Being willing to have a go</i>	<i>Playing with what they know</i>	<i>Having their own ideas</i>
	<i>Keep on trying</i> <i>Being involved and concentrating</i>	<i>Enjoying achieving what they set out to do</i> <i>Making links</i>	<i>Choosing ways to do things</i>