



St Mary's CE Primary School
Felsham Road
Putney

Pupil Premium Policy and Practice

At St. Mary's we aim to provide a high quality education to enable every child to reach their full potential within an inclusive and nurturing Christian community

Overview

The pupil premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year Eleven. For looked after pupils the Pupil Premium was calculated using the Children Looked After data returns (DDSA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. The service premium is designed to address the emotional and social well-being of these pupils.

The pupil premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible for free school meals and those that are not, by ensuring that funding reaches the children who need it most.

Objectives

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Strategies

1. Pupil Premium will be clearly identifiable within the budget.
2. The Head Teacher, in consultation with the Governors and Staff will decide how the Pupil Premium should be spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.
4. For each entitled pupil, a Pupil Premium Report (Appendix 1) will be completed which will detail how their money has been spent.
5. The school will be accountable for how it has used the funding to support the achievement of those pupils covered by the Pupil Premium and the Head Teacher will report to the Governing Body and parents on how effective the intervention has been in achieving its aims (using the format outlined in Appendix 2).
6. We will publish this report about how we have used the Premium online.
7. We will ensure that parents of entitled children, governors and staff are made fully aware of the activities/strategies covered by the Premium.
8. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
9. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
10. We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

Monitoring and Review

We will review this policy once every year as well as responding to trends that suggest the need for review.

Policy Reviewed by:

Name: **Miss Cheryl Payne – Head Teacher**

Date: **December 2013**

The School's Pupil Premium Policy and Practice was written in: **August 2013**

Formally adopted by Governors: **December 2013**

Suggested Date of Next review: **December 2014**

Policy reviewed by: **Miss Cheryl Payne – Head Teacher**

Date: **October 2014**

Appendix 1



St. Mary's CE Primary School
Pupil Premium Record
PRIVATE AND CONFIDENTIAL
 2013-14

Name:			Current Year Group:															
Date of birth:			Address:															
Date of entry:																		
Medical:																		
Allergies:																		
Parent/s:																		
Telephone:						Email:												
Gender:			SEN:			EAL:			Ethnicity:									
Additional information: •																		
Attainment and Progress:																		
FSP	Y1 TA		Y2			Y3			Y4			Y5			Y6			
	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M
Current Levels:			Autumn:			Spring:			Summer:									
			R	W	M	R	W	M	R	W	M							
Level of funding available: £																		
Underlying inequalities: •																		
Existing Provision: •																		
Provision funded by Pupil Premium:																		
Costs:						Provision:												
1.						1.												
2.						2.												
3.						3.												
4.						4.												
5.						5.												
Total: £																		
Impact: •																		

Appendix 2



St. Mary's CE Primary School Pupil Premium Report to Parents and Governors *September 20--*

Overview

The pupil premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year Eleven. For looked after pupils the Pupil Premium was calculated using the Children Looked After data returns (DDSA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. The service premium is designed to address the emotional and social well-being of these pupils.

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School Policy

The Head Teacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head Teacher and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium.

Statistics

- In school we currently have XX pupils who are entitled to benefit from the additional funding.
- Each entitled pupil currently receives £X,XXX per annum
- Therefore, in the current school year the school receives £XX, XXX additional funds

Strategies

The school has looked carefully at the needs of each individual pupil and we have decided to use the following intervention strategies:

-

Impact

-

Summary