

**St. Mary’s CE Primary School**

Pupil Premium Report to Parents and Governors

September 2016

Statistics

In 2015-16 the school had 21 pupils (2014-15 10 pupils) who were entitled to benefit from the additional funding. The school as a result received £22,188 of additional funds (2014-2015, £13,600).

Strategies

The school has looked carefully at the needs of each individual pupil and decided to use the following intervention strategies:

* Resources for developing early Literacy skills (including a new reading and handwriting scheme, phonics resources and training)
* Resources for developing early Mathematics skills
* One to one tutoring in English
* One to one tutoring in Maths
* Extra Maths tuition
* Providing computers to support work at home
* Extra-curricular clubs
* Before and after school clubs
* Swimming lessons
* Music lessons
* Support for School Journey costs
* Support for uniform costs
* Support for school trip costs

Impact

At the end of the **Early Years Foundation Stage**, the gap in performance between disadvantaged pupils and other pupils is:

Good Level of Development +11.5% (-13.5%)

Reading +11.5% (-11.2%)

Writing +11.5% (-13.0%)

Numeracy +7.7% (-8.4%)

At the end of **Key Stage One**, the gap in performance between disadvantaged pupils and other pupils is:

Reading +3.4% (-17.8%)

Writing +6.9% (-18.6%)

Maths +10.3% (-17.9%)

RWM +10.3 (-20.1%)

At the end **of Key Stage Two**, the gap in performance between disadvantaged pupils and other pupils is:

Reading +3.6% (-18.6%)

Writing +7.1% (-11.7%)

Maths +3.6% (-18.1%)

RWM +10.7% (-23.4%)

Figures in brackets are Wandsworth Borough Averages

RWM = Reading, Writing and Maths combined

In 2016-17, attainment of disadvantaged pupils will be measured using the same indicators above which were taken from Wandsworth Research and Evaluation Unit’s Pupil Premium – Disadvantaged Gaps Analysis Report. This report is often not published until late September.

The results of all pupils were as follows:-

In The **Early Years** **Foundation Stage**, the % of **all** children working at or above age related expectations is:

* Reading 90%
* Writing 90%
* Maths 90.3%

In **Key Stage 1**, the % of **all** children working at or above age related expectations is:

* Reading 97%
* Writing 93%
* Maths 90%

In **Key Stage 2**, the % of **all** children working at or above age related expectations is:

* Reading 97%
* Writing 93%
* Maths 97%

**2016-17 Proposed Spend**

**Statistics**

In 2016-17 the school has 21 pupils who are entitled to benefit from the additional funding. This year the school will receive £25,382 for Pupil Premium an increase of £3194 on 2015-2016.

Strategies

The school has looked carefully at the needs of each individual pupil and decided to use the following intervention strategies:

* Purchase of L2L2R support in training reading volunteers to work with targeted children in school. Pre-school/EY training/resources for parents and children to improve early reading skills
* Furniture to develop reading support area
* Additional Literacy support
* Extra Maths tuition
* Staff Training in leading social groups
* Social support groups (for pupils who need to develop their communication and language skills)
* Speech and language support (delivered by a Teaching Assistant)
* Extra-curricular clubs
* Before and after school clubs
* Support for School Journey costs
* Support for uniform costs
* Support for school trip costs