



St. Mary's CE Primary School
Governance Impact Statement 2016-7

<p>Governance Arrangements</p>	<ul style="list-style-type: none"> • St Mary's governing body has a scheme of delegation with the core work delegated to three committees: Resources, Pupils and Leadership & Management. • The full governing body meets four times a year with each committee meeting termly • The Resources Committee is responsible for finance, premises, health and safety. • The Pupil Committee oversees the curriculum, progress & attainment, quality of teaching, pupil behaviour & well-being and admissions. • The Leadership and Management Committee oversees performance management, staffing, governance, leadership and pay. • Pay is determined by a sub group of the Leadership & Management Committee and meets annually. • A sub-group of the Resources Committee scrutinises the budget each year before presentation to the full governing body for approval. • Exceptional Need applications to the school are considered by the Admissions Committee, a sub-group of the Pupil Committee. • The Head Teacher's Performance Management is carried out by a sub group of the Leadership & Management Committee – this group meets every six months.
<p>Attendance Record</p>	<ul style="list-style-type: none"> • The governing body has an excellent attendance record. All meetings are quorate, which ensures that all necessary decisions can be taken. Attendance at full governor meetings for 2016-7 was 80% and at 82% for committee meetings.
<p>Overall aims of the Governing Body:</p>	<ul style="list-style-type: none"> • Ensuring that the school has a clear vision, ethos and strategic direction • Looking at pupil performance and ensuring that all are making expected or better than expected progress • Overseeing the appointment, development and management of staff to ensure consistent high quality teaching

Celebrating the school's Christian Values

- Governors are represented on the Faith Group which meets termly, minutes of the meetings are circulated to the governing body
- Governors attended a working morning on the school's RE teaching and collective worship to gain a greater understanding of day-to-day practice.
- The link governor for RE and Christian worship meets termly with the subject lead and the head teacher to review the implementation of the curriculum and collective worship programme.

Providing a rich and innovative curriculum

- Every subject on the curriculum has a special interest governor who reviews the curriculum map with the subject lead at the start of the academic year. Governors liaise with their subject lead and arrange to visit the school to review an aspect of the subject that relates to the school development plan. A report of each meeting is circulated to the subject lead, head teacher and the governing body.
- This year governors have provided support for the development of DT, science and humanities.
- The impact on learning of the International Primary Curriculum is monitored to ensure it continues to deliver good outcomes for pupils and inspire a love of learning.

Developing a purposeful assessment system

- Governors have monitored the development of the school's assessment system to ensure it meets the demands of the new National Curriculum and assessment framework. Progress and attainment by year-group is monitored termly with an annual review conducted in the Spring Term using external data.
- Governors see how the school uses Target Tracker to review pupil progress and provide appropriate support where needed to ensure that all pupils reach their full potential.
- Further work on assessment will be carried out in 2017-8

Ensuring teaching and learning is outstanding

- The leadership and management committee form part of the performance management process receiving reports on the progress of the appraisal programme, training and professional development. Our aim is to obtain a clear understating of the impact of teaching on learning throughout the school.
- Governors review how best practice is shared and how the school monitors the standards of teaching

	<p>throughout the year</p> <p>Ensure pupils know how to keep themselves safe and healthy</p> <ul style="list-style-type: none"> • Safeguarding and child protection are of primary concern for all schools. Safeguarding is discussed at every head/chair meeting as well as pupil committee and full governing body meetings • The pupil committee also receives a termly behaviour report and reviews the school behaviour policy annually • A termly safeguarding visit is conducted by the safeguarding special interest governor Sally McGeachie <p>Overseeing financial and resources management</p> <ul style="list-style-type: none"> • The resources committee reviews the school budget at termly meetings. The full governing body reviews and approves the annual budget in the spring term. • The School Financial Values Statement is completed annually by the chair of the resources committee which approves the statement. • The resources committee also benchmarks expenditure against similar and local schools. • A termly review of the premises plan is also carried out by the resources committee. • The health and Safety governor, Judith Kennedy, visits the school each term. • The school's use of both the Pupil and PE premiums are monitored annually.
<p>Specific governor actions for 2016-7</p>	<p>In addition to the activities above, governors also undertook the following during 2016-7</p> <ul style="list-style-type: none"> • Review and public consultation of the school's admissions policy • Approval of the school's new building plans including meetings with surveyors and local residents • Preparing the school's response to the national funding formula • Full governing body training on safeguarding to strengthen governance in this key area • Full governing body training on Equality to improve governor understanding of their equality obligations • Chair and vice chair attend Diocese and Wandsworth Council briefings on national changes to school leadership, governance and primary education • Undertook an Ofsted review training session as our annual self-evaluation exercise • Supported the head teacher's review of school uniform • Appointed two new PPC governors in the summer term

