



**St. Mary's CE Primary School**  
**Governance Impact Statement 2017-8**

<p><b>Governance Arrangements</b></p> <p>2 x Ex officio</p> <p>Foundation</p> <p>6 x PCC</p> <p>2 x SDBE</p> <p>3 x Parent</p> <p>1 x Staff</p> <p>1 x Local Authority</p> <p>1 x Co-Opted, appointed by the governing body</p>	<ul style="list-style-type: none"> <li>• St Mary's governing body comprises 16 governors with the core work delegated to three committees: Resources, Pupils and Leadership &amp; Management.</li> <li>• The full governing body meets four times a year with each committee meeting termly.</li> <li>• The Resources Committee is responsible for finance, premises, health and safety.</li> <li>• The Pupil Committee oversees the curriculum, progress &amp; attainment, quality of teaching, pupil behaviour &amp; well-being and admissions.</li> <li>• The Leadership and Management Committee oversees performance management, staffing, governance, leadership and pay.</li> <li>• Pay is determined by a sub group of the Leadership &amp; Management Committee and meets annually.</li> <li>• A sub-group of the Resources Committee scrutinises the budget each year before presentation to the governing body for approval.</li> <li>• Exceptional need applications to the school are considered by the Admissions Committee, a sub-group of the Pupil Committee.</li> <li>• The Head Teacher's Performance Management is carried out by a sub group of the Leadership &amp; Management Committee – this group meets every six months.</li> </ul>
<p><b>Attendance Record</b></p>	<ul style="list-style-type: none"> <li>• The governing body has an excellent attendance record. All meetings are quorate, which ensures that all necessary decisions can be taken. Attendance at full governor meetings for 2017-8 was 88% and at 79% for committee meetings.</li> </ul>
<p><b>Overall aims of the Governing Body:</b></p>	<ul style="list-style-type: none"> <li>• Ensuring that the school has a clear vision, ethos and strategic direction</li> <li>• Holding school leaders to account for the educational performance of pupils and the performance management of staff</li> <li>• Overseeing the financial management of the school and making sure its money is well spent.</li> </ul>



- *All leaders share an unwavering ambition, deeply rooted in distinctive Christian values*
- *Leaders and managers are readily, insightfully and deeply articulate the impact of the school's Christian foundation*

- The link governor for RE and Christian worship meets termly with the subject lead and the head teacher to review the implementation of the curriculum and collective worship programme.

**Providing a rich and innovative curriculum**

- Every subject on the curriculum has a special interest governor who reviews the curriculum map with the subject lead at the start of the academic year. Governors liaise with their subject lead and arrange to visit the school to review an aspect of the subject that relates to the school development plan. A report of each meeting is circulated to the subject lead, head teacher and the governing body.
- The impact on learning of the International Primary Curriculum is monitored to ensure it continues to deliver good outcomes for pupils and inspire a love of learning.

**Developing a purposeful assessment system**

- Governors have reviewed the school's assessment system developed in response to the new national assessment framework. The school uses assessment to monitor progress throughout the year, providing termly reports to the pupil committee.

**Ensuring teaching and learning is outstanding**

- The leadership and management committee monitor the staff appraisal process, reviewing training and professional development to ensure staff have the skills and training required to meet objectives and deliver the school's development programme.
- Governors review how best practice is shared and how the school monitors the standards of teaching throughout the year.

**Ensure pupils know how to keep themselves safe and healthy**

- Safeguarding is discussed at every head/chair meeting as well as pupil committee and full governing body meetings.
- The pupil committee receives a termly behaviour report and reviews the school behaviour policy annually.
- A termly safeguarding visit is conducted by the safeguarding special interest governor Sally McGeachie.

	<p><b>Overseeing financial and resources management</b></p> <ul style="list-style-type: none"> <li>• The resources committee reviews the school budget at termly meetings. The full governing body reviews and approves the annual budget in the spring term.</li> <li>• The School Financial Values Statement is completed annually by the chair of the resources committee which approves the statement.</li> <li>• The resources committee also benchmarks expenditure against similar and local schools.</li> <li>• A termly review of the premises plan is also carried out by the resources committee.</li> <li>• The health and Safety governor, Judith Kennedy, visits the school each term.</li> <li>• The school's use of both the Pupil and PE premiums are monitored annually.</li> </ul>
<p><b>Specific governor actions for 2017-8</b></p>	<p>In addition to the activities above, governors also undertook the following during 2017-8</p> <ul style="list-style-type: none"> <li>• Review of the governor visit programme to refine the visit and reporting process and encourage more special interest visits and oversight</li> <li>• Review of the reporting process to governors and the Introduction of termly presentations to the governing body from staff members to deepen governor knowledge and provide more opportunity for dialogue and scrutiny</li> <li>• Working closely with the school business manager to support the school in complying with new data protection legislation</li> <li>• Full governing body training on monitoring attainment using the new Analyse School Performance data</li> <li>• Full governing body training on managing school finances</li> <li>• Appointed two new parent governors in the autumn term</li> </ul>