



**St. Mary's CE Primary School, Putney**

*Vision: Delivering excellence, allowing all to flourish*

*Mission: Creating a culture of wonder, guided by Christian faith*

*Values: Compassion, Endurance, Thankfulness*

# **Easter Learning & Activity Pack**

Monday 6<sup>th</sup> April 2020 – Friday 17<sup>th</sup> April 2020

**He is Risen**

***Lots of ideas to keep you busy over the Easter holiday***





# MRS BISHOP'S FANTASTICALLY FUN ENGLISH ACTIVITIES!



Read a short story/picture book and re-tell it using toys/Lego/home made puppets - take a picture of your puppet show and send it to your teacher when we are back to daily tasks!



Learn a poem off by heart and perform it to a member of your family either at home or on Skype/FaceTime\*! You could add actions/movement/dance/music/sound effects!

*\*CAUTION: requires online access; ask permission from an adult before going online!*

OR

Create an 'AWARD WINNING' book cover for your favourite film/book - can you also create an TV advert/radio jingle for it too?

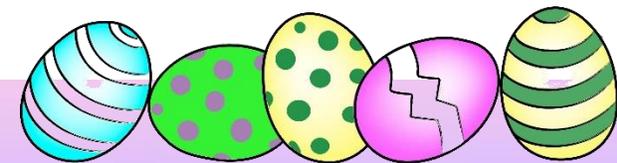


Share a daytime/bedtime story with someone each day - even if it's just with your favourite teddy bear - in a homemade den if possible!



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# Menacing Maths Activities

1. Challenge someone around the world with Live Mathletics \*
2. Become a times table ace at [www.timestables.co.uk](http://www.timestables.co.uk) \*

**Learn your times tables**

At timestables.co.uk you can easily practise all of your tables. The arithmetic problems are clear and simple so you can immediately get started on practicing your tables. Select one of the times tables you wish to practise from the list below and show what you can do on the speed test, Multiplication Tables Check or printout great worksheets.

Which times tables do you want to learn?

1 times table	2 times table	3 times table	4 times table
5 times table	6 times table	7 times table	8 times table
9 times table	10 times table	11 times table	12 times table

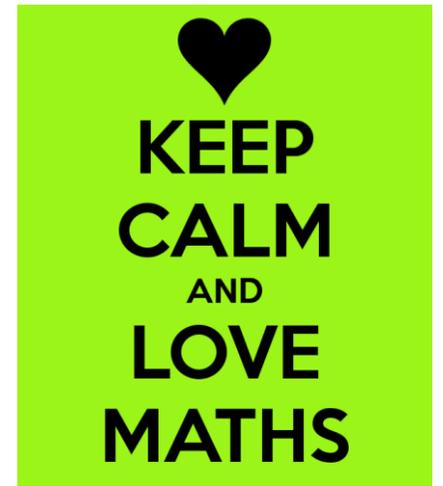
**Menu**

- Home
- Times tables games
- Speed Test X
- Times Tables diploma
- Multiplication Tables Check
- Times tables grid
- worksheets
- Trophy Cabinet

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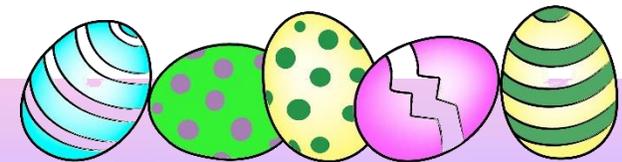


3. Get baking - bread/cakes/biscuits:  
Can you measure accurately?  
Can you halve or double the recipe?  
What fraction can you divide your cake into?



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# Mrs Thomas's Really Refreshing RE Activities



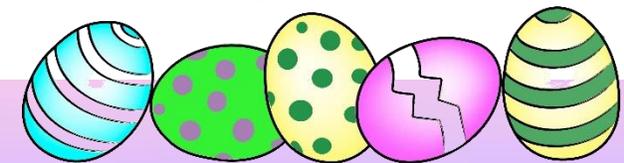
- Make an Amazing Easter Garden - send us a photo of your garden and we'll put it onto the school website!

Easter Gardens traditionally have a mound with at least one cross on it to represent Calvary. They also have an empty tomb with a stone, greenery and flowers. Less traditionally, they can be simple gardens with Easter chicks, rabbits and eggs. You can also be creative in your choice of materials.

- Make an Easter card for a neighbour.
- Make a video (stop action, iMovie Trailer) of a bible story using Playmobil, Lego, paper cut-out figures, play dough or even teddies. Think about your lighting and scenery! This has website potential too.



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# Great Geography Activities

1. Create a map of your room, your house or your garden. Have a family member use it to find something you have hidden.
2. Country flags are designed to represent the history or ideals of a country. Make flags of your favourite places to decorate your room. Then design a flag that represents you — you can model it on your heritage, favourite activities, sports, animals or family.
3. Test your Geography knowledge with a National Geographic quiz on [www.Kahoot.it](http://www.Kahoot.it) \*  
Here are some game pins to try:

0166712  
0448555  
0930687  
0915211  
0957652

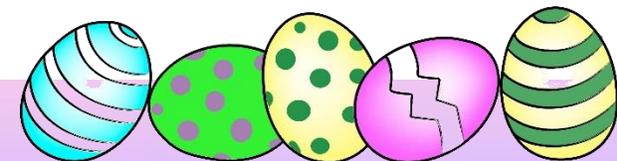


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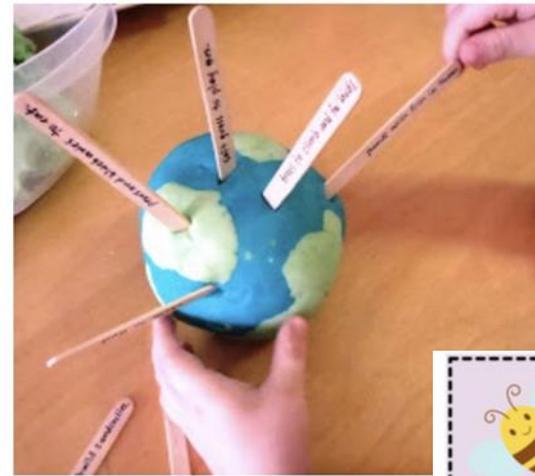
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# Playful PSHE Projects

1. Create a “Gratitude Jar” of things you are thankful for. Think about different people, things and events you are grateful for or make a “Gratitude World” writing on lollipop sticks all the things you love about the world or love doing.



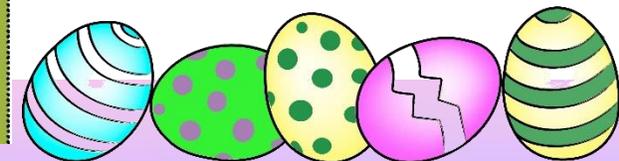
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2. Create a growth mind-set fortune teller or chatterbox – use this link: <https://www.youtube.com/watch?v=OGVklVWJ0i8> \*



3. Design your own stay healthy board game – use this link <https://www.twinkl.co.uk/resource/t-t-14734-design-your-own-board-game-worksheets> \* for a template of a board game or use a board game that you have at home as inspiration. Perhaps you could make Top Trump cards with healthy food choices earning more points than occasional foods such as sweets, chocolate or crisps (junk food).

<b>Calories</b>	35 kcal	<b>Calcium</b>	40 mg
<b>Total fats</b>	0.4 g	<b>Iron</b>	0.7 mg
<b>Saturated fat</b>	0.1 g	<b>Zinc</b>	0.5 mg
<b>Carbohydrate</b>	7.2 g	<b>Vitamin A</b>	1,548 IU
<b>Dietary fibre</b>	3.3 g	<b>Vitamin C</b>	64.9 mg
<b>Protein</b>	2.4 g	<b>Vitamin E</b>	1.5 mg





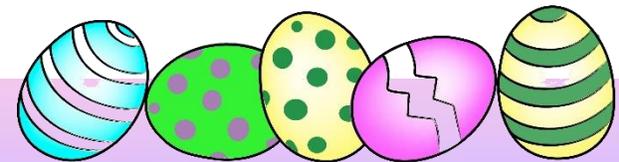
# MRS LIVINGSTONE'S PHYSICALLY FUN P.E. ACTIVITIES



- Joe Wicks\* 9 a.m. 30 minute workout
- PB challenge – 30 second challenge. How many star jumps, squats, press ups, sit ups and tuck jumps can you do in 30 seconds? Record and try and beat your personal best (PB) each time!
- [Yoga for Kids!](#) \* 30 minute work out

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*ask permission from an adult before going online!*





# Mr Lett's Creative Computing Ideas



**Design a Poster!** Design your very own online safety poster based on the school's SMART e-Safety rules. Make it eye catching and colourful with a clear message about staying safe online. ***Top idea if you are stuck:*** create a new character or mascot to go on the poster – pick a suitable name e.g. Cyber Cyril.

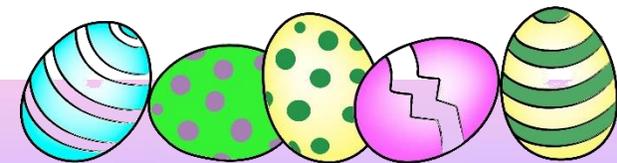
**Design an App!** Design your very own mobile App – it could be a new game or service. Think about your target audience – who will use it? What will it look like? Design its icon. What will be its functionality? Describe it with pictures. ***Top idea if you are stuck:*** design an App for a new Easter egg hunt game!

**Code your parent!** Write out the 'code' (a set of step-by-step instructions) needed for your parents to make you a sandwich. Remember to be very precise and think carefully about every command you give. Once written, find a willing parent and put it to the test. Did it work? What errors occurred? Do you need to 'debug' and rewrite any parts of your code?



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# ART AND DESIGN: Butterfly Art Project

As a whole school project Mrs Adams would like every child to create a piece of 'butterfly art' to bring in to school for a celebratory display when we reopen. This is a project which can take a number of weeks to complete.

Watch Austin's butterfly: <https://www.youtube.com/watch?v=hqh1MRWZjms> \*



Choose a photograph of a butterfly and sketch it until you and your family feel it could not be improved - ask your family for feedback and send photos of your drawings to your friends for feedback

*\*ask for permission before sending things via the internet*

You should now have an understanding of the key features of your chosen butterfly.

Now (the creative part!)



Use that drawing as a starting point for your unique piece or pieces of butterfly art

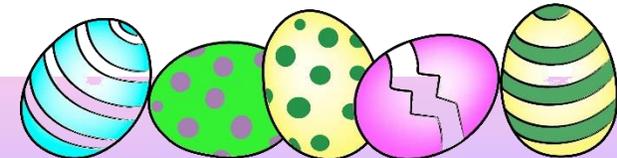
Will you make a sculpture? What materials will you use? How can you ensure it looks delicate? Will you use fabric and applique your butterfly? Will you use found objects and arrange them to form your butterfly and photograph the results? Will paint be your chosen medium?

Your challenge is to create a piece of art that encourages others to stop and keep looking!

Take photographs to record each stage of your work.



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# Delightful D.T. Activities

## 1. Structures: Design and make a desk organiser for your home.

Think about the things you need in your workspace and how you could organise them. Could your desk organiser include a pencil pot? A paper tidy? How much space do you have to keep it in? Measure the space you have.

You could use clean recycling pieces (milk bottles, cardboard tubes etc) or any other material you choose!

## 2. Cooking and Nutrition: Design and make a healthy meal or dish.

Design a menu or a dish for your family, and then make it together! You could make a special sandwich, smoothie, salad, biscuit, or whatever you want! Design a recipe card, or the packaging for your dish, afterwards.

## 3. Mechanisms: Make an Easter Card with moving parts.

Create a card with moving parts e.g. a pop up part, lever, or linkage.

*Don't forget to evaluate how well your designs work afterwards!  
What could you add to make it even better?*

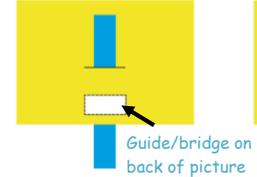


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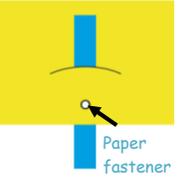
### Teaching aids to demonstrate sliders and levers

KS1 - Simple slider



Guide/bridge on back of picture

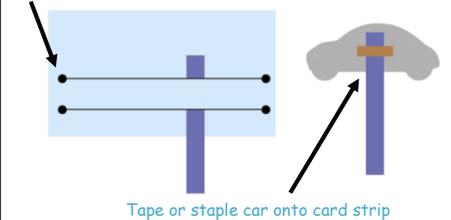
KS1 - Simple lever



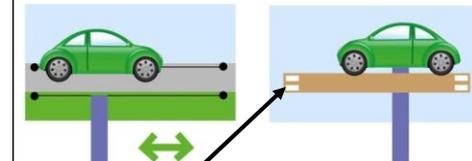
Paper fastener pivot

Sliders move from side to side and up and down

Use a single hole punch to make a hole then cut a slot

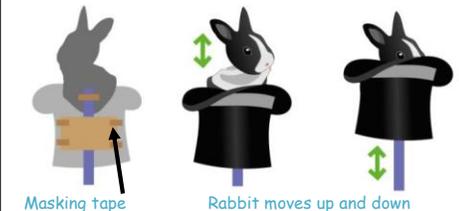


Tape or staple car onto card strip



Sticky fixers on back of card strip

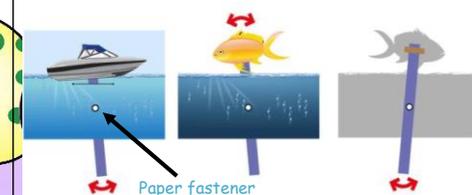
A card strip could be used instead of cutting slots to allow movement



Masking tape

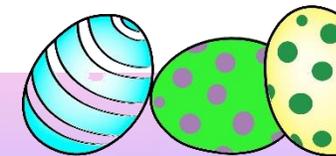
Rabbit moves up and down

Levers can be used with or without a slot



Paper fastener

This is used as a lever. The fish and card are glued to the lever which is used as a handle.



# Help with Mechanisms

**Teaching aids to demonstrate sliders and levers**

KS1 - Simple slider      KS1 - Simple lever

Guide/bridge on back of picture      Paper fastener pivot

**Sliders move from side to side and up and down**

Use a single hole punch to make a hole then cut a slot

Tape or staple car onto card strip

Sticky fixers on back of card strip      A card strip could be used instead of cutting slots to allow movement

Masking tape      Rabbit moves up and down

**Levers can be used with or without a slot**

Paper fastener

A card strip is used as a lever. The fish and boat are glued to the lever which is used as a handle.

**Teaching aids to demonstrate levers and linkages**

○ Fixed pivot  
○ Loose pivot

**Output**

**Input**

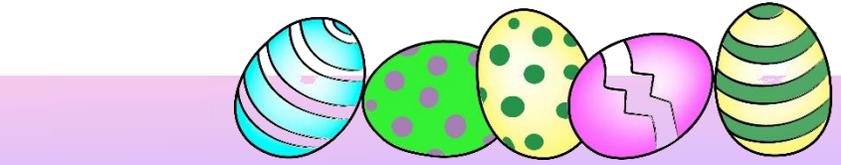
When you push the card strip (input movement), the two levers move (output movement).

**Making a pop-up from a small section of a recycled box:**

1. Cut a slice off a small box.
2. Glue two sides to the paper.
3. Stick a picture to pop up on the front.



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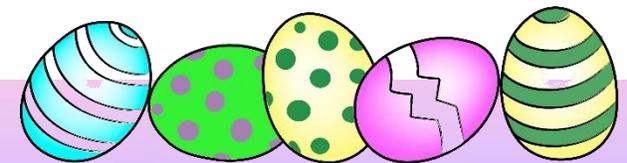
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# Super Science Activities

1. Superhero buoyancy experiment - make a superhero float! Explore why some things float and some items sink using this fun superhero challenge. <https://www.science-sparks.com/science-fair-project-ideas/> There are lots of other exciting experiments to try out at <https://www.kiwico.com/blog/2020/03/14/activities-for-5-8-year-olds-at-home/>
2. Research, design and test the aerodynamics of paper aeroplanes. What makes a good paper aeroplane and why? <https://www.grc.nasa.gov/www/k-12/airplane/glidpaper.html> / <https://www.foldnfly.com/#/1-1-1-1-1-1-1-2>\*
3. Visit the Natural History Museum Virtually at <https://artsandculture.withgoogle.com/naturalhistorymuseum/> There are lots of other museums to visit too.\*



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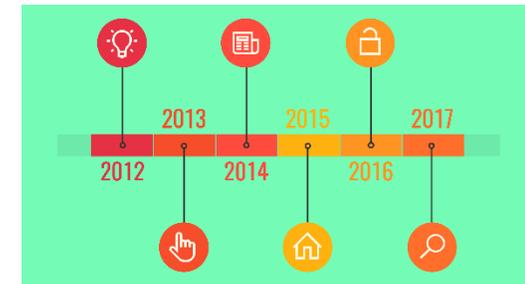
# Horrible History Activities!

- Early man wrote stories and left messages using pictures in the form of cave paintings. The Ancient Egyptians used pictures to represent letters or strings of letters. Can you create your own ancient, picture language?



- The history of Stonehenge spans thousands of years. It is a wonder of the world and the inspiration for many stories. The construction of the Stone Circle has both confused and amazed people. Can you build your own Stonehenge? Use anything you have to hand!

- Have you lived through history? Create a timeline of important events that have happened in your life. This could be a personal timeline (things that have happened to you) or a more general timeline (things that have happened in the world). You can use pictures and/or words.



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# Mrs Le Prevost's Marvellous Music Activities



- 1.** Keep on Singing! There are more fun songs to learn from Out of the Ark:  
<https://www.outoftheark.co.uk/> \* Click on "Take A Look" and go to Week 2.  
Don't forget to click on the Song Activities too for extra inspiration!



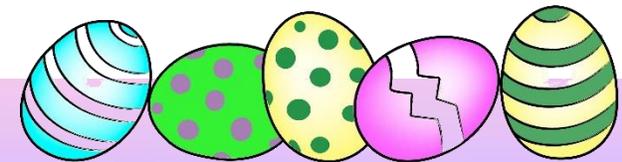
- 2.** Create your own **water xylophone**! Get an empty glass jar and put a little bit of water in it. Tap it with a utensil - does it have a high or low pitch? Add a bit more water - how does the pitch change? If you have a few glass jars, put different levels of water in them and if you have it, put food dye in to create different colours (not essential) and create your own piece of music, or can you play a song that you know? Tip: you may need to adjust the water levels for this to work!



- 3.** Compose your own **jingle** to link in with Mrs Bishop's English book cover activity or Mr Lett's Design an App activity. Think about who will be the user, your target audience. How should it sound? What will attract your audience to use it? Be creative!



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# Wellbeing and SEND ideas

Physical/motor development	Social communication and interaction	Language development	Calming and relaxing
<p>Build a Lego model using 20/30/40/50 pieces</p> <p>Build a blanket fort using blankets, pillowcases, sheets, rugs etc...</p> <p>Build the tallest tower using Lego or other blocks</p> <p>Make your own play dough <a href="http://www.bbcgoodfood.com/howto/guide/playdough-recipe">www.bbcgoodfood.com/howto/guide/playdough-recipe</a> *</p> <p>Mindful colouring <a href="http://www.twinkl.co.uk/resources/t-c-1551-mindfulness-colouring-sheets-bumper-pack">www.twinkl.co.uk/resources/t-c-1551-mindfulness-colouring-sheets-bumper-pack</a> *</p> <p>Try these apps*:</p> <ul style="list-style-type: none"> <li>• Stencil art</li> <li>• Awesome xylophone</li> <li>• Dexteria Jr</li> <li>• Alice in colourland</li> </ul>	<p>Play a board game</p> <p>Make a treasure hunt</p> <p>Find out what your mum/dad/other family member used to play with when they were your age</p> <p>Do a jigsaw puzzle</p> <p>Call a grandparent/aunt/uncle/or family member or friend you haven't spoken to in a while</p> <p>Have a picnic in your garden or living room</p>	<p>Learn what a new word means everyday - how many times can you use it? (Use either a dictionary or an online dictionary* to help you)</p> <p><a href="http://www.speechbuddy.com/blog/games-and-activities/online-games-for-speech-therapy">www.speechbuddy.com/blog/games-and-activities/online-games-for-speech-therapy</a> *</p>	<p>Create a jar of things you would like to do when we are able to move about freely again</p> <p>Do a jigsaw puzzle</p> <p>Mindful colouring <a href="http://www.twinkl.co.uk/resources/t-c-1551-mindfulness-colouring-sheets-bumper-pack">www.twinkl.co.uk/resources/t-c-1551-mindfulness-colouring-sheets-bumper-pack</a> *</p> <p>Listen to some mindfulness (try iTunes: meditation and relaxation for kids by Dr Elizabeth Scott)</p> <p>Try some yoga <a href="http://www.cosmickids.com">www.cosmickids.com</a> *</p> <p>Have a look at this website for further ideas <a href="https://positivepsychology.com/mindfulness-for-children-kids-activities/">https://positivepsychology.com/mindfulness-for-children-kids-activities/</a> *</p> <p>Create your own puzzle/board game</p>

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