St. Mary's CE Primary School Curriculum Map - Year 3



| | Autumn | | Spring | | Summer | |
|-----------|--|----------|--|-----------|--|---------------|
| Maths | Place value within 1,000 Addition and subtraction Multiplication and division | | Multiplication and division Money Statistics Length Fractions | | Fractions Time Angles and properties of shapes Mass Capacity | |
| English | Dialogue and play scripts Recounts Narratives Stories with familiar settings | | Writing Instructions Poetry Non-fiction | | Myths and Legends Stories with familiar settings Adventure Mystery Letter Writing Information writing Persuasive writing | |
| | Power of Reading Texts: Iron Man, Gregory Cool, African Tales: Barefoot Collection, | | Power of Reading Texts: The Pebble in My Pocket, UG: Genius of The Stone Age, | | Power of Reading Texts: Fly, Eagle, Fly, Into The Forest, Myths | |
| RE | What is the Bible's big story? | | Who is Jesus? | | What does it mean to be a Muslim? | |
| | What makes a Christian? How do Advent and Epiphany show what Christmas is really about? | | What are the Beatitudes? Easter People | | How and Why do Muslims uphold their faith by giving commitment to Allah? | |
| Computing | Touch Typing Course (Text Type 2) Bright Sparks (Electricity) Island Life (Using the internet to search for information) | | Scavengers and Settlers Active Planet (Using the internet to search for information, using ICT to create presentations) Digital Gamers (writing alogorithms and debugging scripts) | | Digital Gamers (writing alogorithms and debugging scripts) Computing skills: E-mails and gaming Learning to code with HTML (Module 1) | |
| Topic | Bright Sparks: Electricity Island Life | | Active Planet Scavengers and Settlers - Early Man to Iron Age | | Science: Lands, Sea and Sky Digital <i>G</i> amers | |
| Art | Drawing | Painting | Printing | Sculpture | Collage/ Textiles | Digital Media |
| DT | Electricity (Mechanisms - extension to use levers) Computing | | Structures (building shelters - trip to COAM) Cooking (flat bread - trip to COAM) | | Design (setting up an aquarium) | |

| Music | Focus on singing; compose a pentatonic ostinato to a song. | and response structure, word | China - explore pentatonic scale further and ways of notating pitch | • | Environment – explore songs about places; create sound pictures | Communication: Learn to make music inspired by technology, eg. emoticons, mobile phone ringtones, computer games and apps. |
|--------|--|------------------------------|---|-----------------------|---|--|
| PE | Basketball & Football | Football & Hockey | Gymnastics & Dance | Gymnastics & Dance | Tennis | Athletics & OAA |
| French | Greetings Saying name Classroom commands Numbers | Family Colours | Fête des Rois Playground games Food (Fruit) Days of the week Hungry Caterpillar | Describing yourself | Animals & Monsters Using <i>j'ai</i> Numbers to 20 | Months of the year Celebrations La Bastille |
| PSHE | Being In My World Creation of learning charter | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Trips | Battersea Power Station (Electricity Topic) Hampstead Heath (Orienteering/Island life Topic) | | Volcanoes workshop) | | Chessington World of Adventure (Land, Sea and Sky Topic) (Zoo) (TBC) Mosque (RE: What does it mean to be a Muslim) (TBC) | |