



St. Mary's C.E. School
Year One - Autumn 1
September 2019

Dear Parents/ Carers,

Welcome to Year 1. I hope you have all had fun and restful summer. The children have had lots of exciting stories to share! I am very excited to be teaching Year 1 and getting to know you and your children. They have all made a fantastic start and we look forward to learning together over the year.

English

We will continue with the Jolly Phonics Programme, and supplement it with the introduction of Jolly Grammar. Work covered is as follows:

- Using the terms fiction/ non-fiction, and identifying some features of a non-fiction book.
- Understanding why instructions must be clear and correctly ordered. Reading and following a set of simple instructions and writing a set of instructions and using language to signal chronological order.
- Blending sounds together to form words and segmenting sounds in words to write.
- Revision of alphabet and digraph sounds learned in YR.
- Introduction of new sounds (alternative digraphs) 'ow', 'ew', 'ou' and 'oi'
- Identifying short vowel sounds within words.
- Recognising and writing capital letters.
- Developing an understanding of sentences. By understanding that words within a sentence must make sense and when to use capital letters and full stops.
- Proper Nouns- Developing the children's understanding that there are different types of words, and that each type has a name.
- Developing children's understanding of common nouns.

We will be using the wonderful story 'Ada Twist, Scientist' as a focus text. We will be writing our own versions of the story, a recount based on a fictional first

person experience, post cards, a news report and writing speech bubbles to infer the snail's thoughts. As well as creating a 'story map,' and using drama to collaborate all the children's learning and ideas on the story! Through lots of discussion the children will have opportunities to express their views of the story and their likes and dislikes, giving reasons for their answers.

Reading:

I will hear individual children and groups of children read in weekly Guided Reading sessions. Please continue to support your child by listening to them read and reading to them as often as possible, using a wide range of books (not just the scheme books sent home).

As a way of encouraging a passion for books and reading, we will be going to Neal Layton's Children's Book show performance at The Old Vic on 20 September 2019. Please let us know if you are able to help out!

Maths:

- Count up to 20 objects
- Match number to object
- Estimate and count up to 30 objects
- Count on and back and order numbers to 10
- Recognise domino/dice arrays without counting
- Identify a number 1 more
- Find pairs that make
- Find pairs that make 6
- Find pairs that make 10;
- Match pairs to 5, 6 and 10 to number sentences
- Find missing numbers in number sentences
- Double numbers 1 to 5
- Find 1 and 2 more
- Count back 1 and begin to find 1 less
- Recognise, name and describe squares, rectangles, circles and triangles
- Recognise basic line symmetry
- Sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams
- Read and write numbers and number-names to 20
- Compare and order numbers to 20
- Identify 1 more and 1 less
- Estimate sets of objects
- Order sets according to size
- Understand 0 as the empty set

Topic work:

Our first topic will be 'Brainwaves' - a topic that looks at the art of learning. During this unit we will be focusing on tasks that explore positive learning.

The children will discover:

- How the brain works
- About the personal goals that help us to become better learners
- How to find out facts to prepare for a special challenge
- How to learn and practise skills for a special challenge
- How to record how well we are doing
- How to use what we have learned to create our own special challenge
- How to wake up our brain
- How to look after our brain

Our next topic will be 'The Circus is Coming to Town'.

In History, we'll be finding out:

- What circuses were like in the past
- About some of the people who made circuses famous
- How circuses have changed over the years

In Science, we'll be finding out:

- Which materials would make a waterproof tent
- Which materials to use for circus costumes
- About forces - pushes and pulls in circus acts

In Technology, we'll be finding out:

- How to put up a tent
- How to plan and make circus tents for soft toys

In Geography, we'll be finding out:

- How to draw maps and plans of a circus
- How to use maps and atlases to find out about the countries some circus animals come from

In Physical Education, we'll be finding out:

How to use juggling balls

How to balance and make movements used in circus performances

In Society, we'll be finding out:

- How to stay safe in busy places
- What it's like to be a circus artist

In International, we'll be finding out:

- What different people think about using animals in the circus
- What the circus of the future might look like

There will be an opportunity for you to come and see what we have been learning at 9.15am on Monday 14th October.

RE - What Is It Like To Live as a Jew?

Our Topic is 'What is it like to live as a Jew' this topic will explore the beliefs and teaching of the Jewish faith and reflecting on what it means to be a Jew. They will learn the meaning of symbols and artefacts that are valued and respected within the Jewish faith and reflect on their own beliefs and what is important to themselves and others.

Art

We welcome our new Art teacher Mrs Adams who will provide specialist teaching of Art lessons. Across the school the children will be developing their drawing skills this half term. Everyone will have the opportunity to create the templates for Christmas cards and mugs in time for half-term.

Music

Music will be taught on a Tuesday with Mrs LePrevost. In music this term we will be developing our understanding of the key musical elements through singing action songs and playing percussion instruments. We will explore the different ways in which sounds can be made, changed and organised to link in with their class topic: 'The Circus is Coming to Town'. We will learn how to play simple rhythms with a steady beat leading to composing our own simple musical patterns as well as start to use graphic symbols to represent sounds.

Computing

The children will be learning computer basics: how to turn the computers on and off, opening and closing programmes and creating and saving their work. We will also begin touch-typing and look at staying safe on the internet with the help of Hector the dolphin!

PE

Year 1 will be participating in PE lessons on a Monday, with Mr Naughton and on a Thursday with Miss Barrett. This half term pupils will focus on movement and ball skills. They will link a range of movement patterns and find space. In addition the class will practice throwing and catching individually, dribble, pass and receive using different pieces of equipment. Skills will be applied through a range of co-operative games.

PSHE

We will be working on the Jigsaw scheme of work 'Being me in my world' - focusing on how to help others feel welcome, making our classroom and school a happy environment by how we act and take on board others feelings. As well as rights and responsibilities to learning and how we can work well with others. This will be achieved through the use of Jigsaw Jack, games and discussion

Other information

Ramble - Year One's Class Toy Pet: Every Friday a child is chosen to take home the class toy pet. The children are expected to look after him and make a note in his diary about what he did during the weekend. We encourage photos, pictures, post cards etc, which helps the children when sharing with the class. Please return on Monday morning so the children can share with the class.

Home Learning:

Please return to school by the date specified and ensure it is named. Written work should be done in pencil and coloured in using colouring pencils if appropriate.

- Book change will take place once a week on Thursday mornings. Please indicate by writing in your child's Reading Journal where they have read up to and if they need new books. Books will only be changed if a note is written in the Reading Journal.
- Spelling Tests will take place every Friday morning and reinforced the following week through the dictation home learning exercise. Please ensure that your child brings in their spelling cards every Friday so we can communicate their scores.
- Dictation - the purpose of the weekly dictation is to reinforce and practice the spelling pattern. It is therefore important that your child only completes the relevant week's dictation. Dictation will be sent home on Friday and should be returned by the following Wednesday as per our Home Learning Policy.

Other home learning exercises:

- A Grammar activity (worksheet) will be sent home weekly.
- A topic activity (once a half term)
- Mathletics Maths home learning is set every Friday. This will be an online Maths activity to reinforce what has been taught in class that week. Login details will be sent home. Please let me know if you have any issues accessing activities on Mathletics.
- All home learning exercises will be set on Friday and should be completed and handed in by the following Wednesday.
- Please note that no home learning exercises are set on the first week of school

Reminders

- PE kit: Please ensure your child has a fully named kit (including socks) and trainers that fit!
- PE lessons will take place on Mondays & Thursdays.
- Please ensure you continue to check your child's folder daily, as well as parent mail and online pact book as messages will not always be sent electronically.
- If you have any questions or concerns, please contact us, either in person or via the online PACT book.
- If your child is being collected by someone that does not usually collect them, please make sure to let us know, either in person, via the pact system or via the school office.

Thank you,

Miss Barrett (Year 1 Class Teacher) and Miss Donlon (Year 1 Teaching Assistant)