



Autumn 2 Year One newsletter

Dear Parents/carers

Welcome back! I hope you and the children had an enjoyable half term and are ready to start what is always a busy but exciting half-term in school! Here is an overview of the curriculum coverage leading up to the Christmas break.

Literacy

We will continue with the Jolly Phonics and Jolly Grammar Programme. Work covered is as follows:

- writing and understanding stories with familiar settings
- writing labels, lists, signs and captions
- understanding a range of genres including poetry and notice the predictable and patterned language involved.
- Introduction of new sounds (-ck, a_e, i_e, o_e, u_e) and an explanation of the concept of magic e (split digraphs)
- Exploring alphabetical order by developing an understanding of alphabetical order and learning what a dictionary is used for, and using one to locate words.
- Plurals, developing the children's idea of singular and plural, and their knowledge that the simplest way to make a plural is to add an 's'
- Pronouns, the children will add to their knowledge of personal pronouns to avoid continually using the same noun within writing. Learning to replace noun names with pronouns.
- Indefinite Articles- To develop children's knowledge of when to use 'an' instead of 'a'.

Our Power of Reading texts will be 'The Tiger Who Came To Tea' by Judith Kerr and 'The Shopping Basket' by John Burningham. Through these stories the children will explore the concepts above by writing lists, captions and through lots of discussion. The children will also have opportunities to express their views of the story and their likes and dislikes, giving reasons for their answers making predictions and inferences

Numeracy:

- Number and place value: Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers.
- Mental addition/subtraction problem solving, reasoning and algebra: Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems

- Mental addition, subtraction, multiplication and division: Add 1, 2 and 3 by counting on; subtract 1, 2, and 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6).
- Geometry: position and direction: Describe position and direction using common words (including half turns)
- Measurement: compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units. Recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers are 10 and some 1s

Topic

'Let's Celebrate!' This unit of work is based on celebrations and the importance they hold in human life. The children will learn that celebrations are one of the things that make us uniquely human and all people and cultures take part in and hold celebrations. We will be focusing on:

- How people in our families celebrated in the recent past
- How particular events are still celebrated
- How to plan for a celebration
- How to design and make a product for a celebration
- How decoration is used in celebrations
- How different groups of people celebrate different events
- How to work and celebrate with each other

RE:

We will be learning about Christmas - The Christian Festival. Within this unit of work the children will learn to:

- understand that there are lots of festivals and that Christmas is a Christian celebration
- express their own feelings about Christmas
- know the account of the Nativity can be found in the New Testament
- know that Jesus' birth is celebrated at Christmas
- know the main events of the Christmas story

PE:

Year 1 will be participating in PE lessons on a Tuesday, with Mr Ellis and have a second lesson on a Friday with Mrs. McCarthy. This half term pupils will continue to focus on movement and object control. They will link an increasing range of movement patterns. In addition the class will extend their ability to dribble with different equipment, send to a partner, control balls in different ways and link these skills with movement. Skills will be applied through a range of co-operative games.

Music:

This half term we will link into the class topic and look at songs that are used for celebrations. We will listen to and sing a range of songs from different countries and explore how they are

written, focusing on how they tend to use rhyming words and catchy tunes as well as look at what instruments are used. This will develop their understanding of tempo and dynamics and how songs and music are written to sound happy. We will also be rehearsing songs for our Christmas Nativity service.

Art:

In Year 1 this term, we will be researching and responding to different art activities involved in 'celebrations' and learning what these traditions mean in different cultures. In particular we will look at the ways in which fireworks are used for festivals and events all over the world, how light is used in India during Diwali celebrations and how Christians mark the birth of Jesus at Christmas. We would like children to think about how and what they and their family celebrate and what objects and decorations are made, to help them with inspiration and reference for their artworks.

PSHE:

'Celebrating difference.' As the name suggests, this theme celebrates *all* differences. Children are actively encouraged to notice similarities and differences among themselves and those around them. The main focus of this theme is about acceptance of everyone, no matter what their choices or behaviours are (except when these behaviours or choices are deliberately hurtful towards self or others) and to see how their lifestyles and others' across the world and societies fit in the world. These concepts will be explored through Jigsaw Jack and a plethora of activities, storytelling and games.

Computing:

The children will be learning how to use technology to control and programme using instructions, using an iPad and developing a greater awareness of E-Safety.

Homework:

Homework routines remain the same as last term; online maths activity set on Thursday to be completed by the following Thursday. One other piece of homework will be sent home on a Thursday and is expected back the following Thursday. This could vary from Maths, Literacy or Topic Work.

Book change will take place once a week on Thursdays. This half term is the launch of our new reading scheme (see letter sent previously). Please support your child by listening to them read and reading to them as often as possible writing in their reading record. Do use the prompts and questions on the inlay of the books as discussion points with your child.

Please also continue to use the sound books (from YR) to retain your child's knowledge of sounds. Books will only be changed if a note is written in the Record Record.

Spelling tests: will continue to take place every Friday morning and will be reinforced the following week through the dictation homework (sent home Friday due in on Fridays).

Other information:

- Please always keep your child's reading books and reading records in the zipped book bag provided. This needs to be brought into school daily alongside their folder containing their PACT book.
- Morning drop off- Please can I ask parents to remember that morning drop off is an extremely busy and important part of the day. Please remember to use the PACT book to communicate play dates, homework issues, PE kit details etc.... For more pressing issues of course feel free to speak to me, however the PACT book is checked daily and is the best way of communication even to arrange meetings about more serious concerns.

Things to do to help your child:

- Share books / newspaper articles regularly with your child.
- Help them practise their maths and literacy through everyday tasks; discuss times that they do things or counting stairs - how many would there be if there were three more/less steps? Use language to support the literacy being taught in class. Can you give me an adjective to describe your supper? Can you help me write a shopping list?
- Ask your child what they have been learning in class.
- Give them opportunities to visit the library or websites to 'read around' the topic and gather information of interest to them.

May I take this opportunity to say thank you for all of your support so far. The children have settled well into the new routines associated with Year 1, and are also beginning to build and improve their independence.

Regards, Mrs Alisha McCarthy and Miss Lynda Donlon

Diary Dates:

<p>4th November - Year One Cake sale </p>	<p>11th November - Topic entry point. Trip to Eddie Catz </p>
<p>24th November - Wider Ops music concert 2pm </p>	<p>1st December - Christmas Pantomime "Aladdin" 2pm (provided by FOSMs in the School hall) </p>
<p>7th & 8th December - Parent meetings (Letter to follow) </p>	<p>8th December - Scooter Training </p>
<p>9th December- Topic exit point (2.15pm) </p>	<p>14th December - Christmas service at St Mary's Church 9.45am </p>
<p>16th December - Break up for Christmas holiday at 2.30pm </p>	

