



## Autumn 2 Year One Newsletter

Dear Parents/carers

Welcome back! I hope that you have all had a great half term and that the children are rested and ready to begin a new half term.

### English

We will continue with the Jolly Phonics and Jolly Grammar Programme. Work covered is as follows:

- writing and understanding stories with familiar settings
- writing labels, lists, signs and captions
- understanding a range of genres including poetry and notice the predictable and patterned language involved
- Introduction of new sounds (-ck, a\_e, i\_e, o\_e, u\_e) and an explanation of the concept of magic e (split digraphs)
- Exploring alphabetical order by developing an understanding of alphabetical order and learning what a dictionary is used for, and using one to locate words
- Plurals, developing the children's idea of singular and plural, and their knowledge that the simplest way to make a plural is to add an 's'
- Pronouns, the children will add to their knowledge of personal pronouns to avoid continually using the same noun within writing. Learning to replace noun names with pronouns
- Indefinite Articles- To develop children's knowledge of when to use 'an' instead of 'a'

Our Power of Reading texts will be 'Where the Wild Things Are' by Maurice Sendak and 'The Emperor's Egg' by Martin Jenkins. Through these stories the children will explore the concepts above by writing lists, captions and through lots of discussion. The children will also have opportunities to express their views of the story and their likes and dislikes, giving reasons for their answers making predictions and inferences.

### Maths:

- Number and place value: Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers
- Mental addition/subtraction problem solving, reasoning and algebra: Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems

- Mental addition, subtraction, multiplication and division: Add 1, 2 and 3 by counting on; subtract 1, 2, and 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6)
- Geometry: position and direction: Describe position and direction using common words (including half turns)
- Measurement: compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units. Recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers are 10 and some 1s

## Topic

**'Let's Celebrate!'** This unit of work is based on celebrations and the importance they hold in human life. The children will learn that celebrations are one of the things that make us uniquely human and all people and cultures take part in and hold celebrations. We will be focusing on:

In **History**, we'll be finding out:

- How people in our families celebrated in the recent past
- How particular past events are still celebrated

In **Technology**, we'll be finding out:

- How to plan for a celebration
- How to design and make a product for a celebration

In **Society**, we'll be finding out:

- How different groups of people celebrate different events
- How different groups of people have different rules

In **International**, we'll be finding out:

- What is the same and what is different between the celebrations in the home countries of the different children in our class
- How to work and celebrate with each other

## RE:

We will be exploring 'Why Are They Having a Jewish party?' as well as 'Which Nativity Character Are You?'. We will discover the answers to these questions through various activities, stories and roleplay. The children will learn:

- The key festivals which are important to Jewish people; and how they are celebrated with reference to specific symbols; and how these are similar to other festivals, both in Judaism and in other faiths.
- To understand the importance of festivals in their own life and life of Jewish people.

- Bible stories - The Nativity Story;
- What Christians believe about the Nativity; the importance of the Characters, who they were, and how they impacted on the lives of others.
- About how Christians live, the Church, ordinary people; the importance of love, tolerance, respect and faith.

### **PE:**

This half term Year 1 shall be covering an introduction to gymnastics with Ms McCrone on Tuesday afternoons. We shall be covering balancing, travelling and jumping skills with the goal being to link various skills together to create a small sequence, both alone and with a partner.

On Thursdays Year 1 shall continue to work on their Multi-Skills with Mr Naughton covering; hand to eye coordination, sending and receiving a variety of sized balls, using both netball and football based techniques, using these skills and developing them into small group game situations, requiring team work, special awareness and sportsmanship.

Y1 shall also be taking part in Yoga with Ms McCrone on alternate Tuesdays. The aim of the session is to bringing a sense of mindfulness, confidence, focus, strengthening (both mentally and physically) and of course fun in a non-competitive environment.

### **Music:**

This half term we will link into the class topic and look at songs that are used for celebrations. We will listen to and sing a range of songs from different countries and explore how they are written, focusing on how they tend to use rhyming words and catchy tunes as well as look at what instruments are used. This will develop their understanding of tempo and dynamics and how songs and music are written to sound happy. We will also be rehearsing songs for our Christmas nativity.

### **Art:**

Mrs Forsyth will provide specialist teaching of Art lessons. In Year 1 this half term, we will be painting and looking at colour and celebrations. We will be using brushes, sponges, sticks and straws to create our colourful images.

### **PSHE:**

'Celebrating Difference.' As the name suggests, this theme celebrates *all* differences. Children are actively encouraged to notice similarities and differences among themselves and those around them. The main focus of this theme is about acceptance of everyone, no matter what their choices or behaviours are (except when these behaviours or choices are deliberately hurtful towards self or others) and to see how their lifestyles and others' across the world and societies fit in the world. These concepts will be explored through Jigsaw Jack and a plethora of activities, storytelling and games.

### **Computing:**

We will further develop our computer skills by learning how to open and close programmes, present work using computing, save and open documents. We will also continue to improve our touch typing skills and continue looking at staying safe on the internet.

This half term we also begin to use the iPads to research as well as using the iPads to reinforce our phonics learning.

### **Home Learning:**

Home learning routines remain the same as last term: tasks will be handed out on a **Friday** and are due on a **Wednesday**. Please ensure that your child takes their completed and named home learning to school by Wednesday.

Book change will take place once a week on **Thursdays**. Books will only be changed if a note is written in the Reading Record. Please support your child by listening to them read and reading to them as often as possible. Do use the prompts and questions on the inlay of the books as discussion points with your child.

Please also continue to use the sound books (from YR) to retain your child's knowledge of sounds and looking through tricky words (reading and writing of tricky words will be tested at the end of every half-term).

Spelling tests will continue to take place every **Friday** morning and will be reinforced the following week through the dictation homework.

### **Other information:**

- Please always keep your child's reading books and reading records in the zipped book bag provided. All home learning and letters or slips should be kept in the home learning folder. Both folders need to be brought into school **daily** so that we read with your child (reading folder) or put in home learning tasks or letters as required (home learning folder).
- Morning drop off- Please can I ask parents to remember that morning drop off is an extremely busy and important part of the day. Please remember to use the online PACT system (emails) to communicate play dates, home learning issues, PE kit details etc. Please also make sure that you say goodbye to your child when the first bell rings so that the children can leave the playground promptly when the second bell rings.

Thank you,

Miss Barrett, Miss Donlon and Miss Coyle