



St. Mary's C.E. School  
Year One - Autumn 2  
November 2019

Dear Parents/carers

Welcome back! I hope that you have all had a great half term and that the children are rested and ready to begin a new half term.

English

We will continue with the Jolly Phonics and Jolly Grammar Programme. Work covered is as follows:

- writing and understanding stories with familiar settings
- writing labels, lists, signs and captions
- understanding a range of genres including poetry and notice the predictable and patterned language involved
- Introduction of new sounds (-ck, a\_e, i\_e, o\_e, u\_e) and an explanation of the concept of magic e (split digraphs)
- Exploring alphabetical order by developing an understanding of alphabetical order and learning what a dictionary is used for, and using one to locate words
- Plurals, developing the children's idea of singular and plural, and their knowledge that the simplest way to make a plural is to add an 's'
- Pronouns, the children will add to their knowledge of personal pronouns to avoid continually using the same noun within writing. Learning to replace noun names with pronouns
- Indefinite Articles- To develop children's knowledge of when to use 'an' instead of 'a'

Our Power of Reading texts will be 'Where the Wild Things Are' by Maurice Sendak. Through this story, the children will explore the concepts above by writing lists, captions and through lots of discussion. The children will also have opportunities to express their views about the story, discuss their likes and dislikes, give reasons for their answers and make predictions and inferences.

Maths:

- Using a part-whole model
- Relating addition facts
- Finding number bonds
- Comparing number bonds
- Adding together
- Finding a part
- Solving word problems involving addition

- Finding how many are left (subtraction)
- Breaking apart groups (subtraction)
- Relating addition and subtraction facts
- Counting back
- Solving word problems involving subtraction
- Comparing additions and subtractions
- Solving word problems involving addition and subtraction

## Topic

We will begin this half term by finishing our work on The Circus before moving on to explore our 'Let's Celebrate!' topic. This unit of work is based on celebrations and the importance they hold in human life. The children will learn that celebrations are one of the things that make us uniquely human and all people and cultures take part in and hold celebrations. We will be focusing on:

### In History:

- How people in our families celebrated in the recent past
- How particular past events are still celebrated

### In Technology, we'll be finding out:

- How to plan for a celebration
- How to design and make a product for a celebration

### In Society, we'll be finding out:

- How different groups of people celebrate different events
- How different groups of people have different rules

### In International, we'll be finding out:

- What is the same and what is different between the celebrations in the home countries of the different children in our class
- How to work and celebrate with each other

## RE:

We will be exploring 'Why Are They Having a Jewish party?' as well as 'Which Nativity Character Are You?'. We will discover the answers to these questions through various activities, stories and roleplay. The children will learn:

- The key festivals which are important to Jewish people; and how they are celebrated with reference to specific symbols; and how these are similar to other festivals, both in Judaism and in other faiths.
- To understand the importance of festivals in their own life and life of Jewish people.

- Bible stories - The Nativity Story;
- What Christians believe about the Nativity; the importance of the Characters, who they were, and how they impacted on the lives of others.
- About how Christians live, the Church, ordinary people; the importance of love, tolerance, respect and faith.

#### PE:

This half term Year 1 shall continue to work on their ball skills with Mr Naughton on a Monday. They will be covering: hand to eye coordination, sending and receiving a variety of sized balls, using both netball/basketball and football based techniques. They shall take these skills learned and develop them into small group game situations requiring, team work, special awareness and sportsmanship. We will then reinforce the skills learned in our second PE lesson on a Thursday. Please ensure that your child has full PE kit on BOTH days.

#### Music:

This half term we will link into their class topic and look at songs that are used for celebrations. We will listen to and sing a range of songs from different countries and explore how they are written, focusing on how they tend to use rhyming words and catchy tunes as well as look at what instruments are used. This will develop their understanding of tempo and dynamics and how songs and music are written to sound happy. We will also be rehearsing songs for our Christmas nativity.

#### Art:

Mrs Adams will provide specialist teaching of Art lessons. This half term, Year 1 will develop painting and collage skills. They will study ornate Victorian and contemporary celebration cakes before creating their own cake images using a range of media.

#### PSHE:

'Celebrating Difference.' As the name suggests, this theme celebrates *all* differences. Children are actively encouraged to notice similarities and differences among themselves and those around them. The main focus of this theme is about acceptance of everyone, no matter what their choices or behaviours are (except when these behaviours or choices are deliberately hurtful towards self or others) and to see how their lifestyles and others' across the world and societies fit in the world. These concepts will be explored through Jigsaw Jack and a plethora of activities, storytelling and games.

#### Computing:

We will further develop our computer skills by learning how to open and close programmes including an internet browser. We will learn how to use a search engine to find a specific website, practice logging on and off as well as practicing how to turn the computers off and on. We will also be learning how to touch type using BBC Dance Mat Typing and continue looking at staying safe on the internet.

This half term we also begin to use the iPads to research as well as using the iPads to reinforce our phonics learning.

#### Home Learning:

Home learning routines remain the same as last term: tasks will be handed out on a **Friday** and are due on a **Wednesday**. Please ensure that your child takes their completed and named home learning to school by Wednesday.

Book change will take place once a week on **Thursdays**. Books will only be changed if a note is written in the Reading Record. Please support your child by listening to them read and reading to them as often as possible. Do use the prompts and questions on the inlay of the books as discussion points with your child.

Please also continue to use the sound books (from YR) to retain your child's knowledge of sounds and looking through tricky words (reading and writing of tricky words will be tested at the end of every half-term).

Spelling tests will continue to take place every **Friday** morning and will be reinforced the following week through the dictation homework.

#### Other information:

- Please always keep your child's reading books and reading records in the zipped book bag provided. All home learning and letters or slips should be kept in the home learning folder. Both folders need to be brought into school **daily** so that we can read with your child (reading folder) or put in home learning tasks or letters as required (home learning folder).
- Morning drop off- Please can I ask parents to remember that morning drop off is an extremely busy and important part of the day. Please remember to use the online PACT system (emails) to communicate play dates, home learning issues, PE kit details etc. Please also make sure that you say goodbye to your child when the first bell rings so that the children can leave the playground promptly when the second bell rings.

Thank you,  
The Year 1 Team  
(Kim Barrett)