



Year 1 - Spring 1  
*January 2019*

Dear Parents/Carers,

Happy New Year! We hope you had a fantastic Christmas and that the children made the most of a well-deserved break. The children had a fantastic Autumn Term learning and adapting to new routines as well as a different curriculum and we look forward to another term of learning!

### English

We will continue with the Jolly Phonics and Jolly Grammar Program. In Phonics, we will be focusing on split digraphs and alternative spellings of the sounds that we already know. Our Grammar will focus on initial consonant blends, alphabetical order, verbs, conjugating verbs, and past tense.

The children will consolidate their learning from last term in joining words and clauses using 'and', using the suffixes -s and -es, the prefix -un, using -ing, -ed, -er and -est, spelling the 72 tricky words correctly, using spaces between words, and using capital letters, full stops, question marks and exclamation marks.

Our Power of Reading text will be 'The Man on the Moon' by Simon Bartram. Through these stories the children will have opportunities to express their views on the story, discuss their likes and dislikes, give reasons for their answers and make predictions and inferences

### Maths:

- Say the number one more or less and two more or less using a number line or a 100 grid
- Locate 2-digit numbers on a 100 grid and a 1-100 bead string

- Read, write and say 2-digit numbers and understand them as some tens and some ones
- Revise pairs to 5, 6, 7, 10 and doubles to double 6
- Derive subtraction facts
- Use number facts to solve simple addition and subtraction word problems
- Find pairs of numbers with a total of 8
- Add by putting the larger number first and counting on (numbers up to 100)
- Spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number
- Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties
- Order and name the days of the week and months of the year; recognise and name the seasons
- Count on and back in tens from any number; begin to count in 5s and 2s, recognizing multiples of 5 end in 5 and 0; and begin to count in 2s
- Estimate a number of objects within a range and count by grouping into 10s or 5s

### **Topic**

Our topic this half term is 'Time Travellers'. Through this unit of work the children will step back in time and become history detectives! We will find and solve clues to unlock the mysteries and meanings of past events. In this topic we will explore historical events.

In **History**, we'll be finding out:

- How to create a timeline
- About events that are important to us
- How to use objects to find out more about an event
- About important events that happened in our local area
- How we can find out about an event by interviewing someone who was there
- How to use different sources to learn about a national event
- About events of global significance by asking and answering questions

In **International**, we'll be finding out:

- About different festivals from around the world
- How we can compare different festivals from around the world

### **RE:**

Our RE topic this half term is 'Why Do Christians Make and Keep Promises to God?' The unit builds on children's knowledge of belonging to a Christian community. Through it we will explore:

- The idea and meaning of belonging;
- Infant Baptism - Christian ceremony in which parents / carers and godparents promise to bring up a child in the Christian faith;
- Jesus' Baptism;
- Christian Wedding - an act of worship in which promises are made to God and each other, what marriage means for Christians;
- How promises are important in both Christian Baptism and Christian marriage.

### **PE:**

This half term Year 1 shall be covering introduction gymnastics with Ms McCrone on Tuesday afternoons. We shall continue to cover balancing on and off apparatus, linking travelling movement with balance and skills and finally introducing log rolls, forward rolls and shoulder rolls. The goal for the children is to be able to link their various skills together to create short sequences, both alone and with a partner. On Thursdays Year 1 shall continue to work on their multi-skills with Mr Naughton, covering; hand to eye coordination, sending and receiving a variety of sized balls, using both netball and football based techniques. They shall take these skills learned and develop them into small group game situations, which requires; team work, special awareness and sportsmanship.

Y1 shall also be taking part in Yoga with Ms McCrone on alternate Tuesdays. The aim of the session is bringing a sense of mindfulness, confidence, focus, strengthening (both mentally and physically to build resilience) and of course fun in a non-competitive environment.

### **Music:**

In Year 1 music this half term our topic will be storytime and learning how music can be used effectively to tell a tale. Linking in with their class topic of Time Travellers, the children will learn how to identify the contrasting elements of fast or slow (tempo) and loud or quiet (dynamics), while learning their proper musical names, and how they can be utilised to good effect in telling a story. The topic will lead to a performance in groups in front of their peers.

### Art:

In the first half of the spring term we will create prints and patterns based on symmetry. In the latter part of this half-term will also revise the proportions of a face to prepare for the Bicentennial celebrations immediately after our February break.

### PSHE:

This half term's topic is 'Dreams and Goals.' We will think about their hopes and dreams. We will:

- Reflect on a dream we would like to achieve
- Contemplate what will help us to remain motivated even in the face challenges
- Explore what resilience, perseverance and determination means
- Work together to achieve a collective goal
- Consider how we can help others to achieve their dreams
- Celebrate success.

### Computing:

The children will continue to practice the computing skills that we have learned so far including touch-typing. We will also begin to learn how to code and look at how to stay safe on the internet.

### Home learning:

Home learning routines remain the same as last term:

- An online maths activity, Grammar sheet and dictation will be set on Friday to be completed by the following Wednesday.
- Book change will take place once a week on Thursdays. Please continue to use the prompts and questions on the inside cover of the book as discussion points with your child. Please also use the reading record book for any comments regarding reading, including if you require new books.
- We will continue to have spelling tests every Friday morning. These will be reinforced the following week through the dictation home learning.
- The purpose of Dictation is to reinforce the spelling pattern learnt the previous week. Moving too quickly through the dictation does not give the children enough time to embed the spelling patterns therefore only complete one week's dictation each week.

### Other information:

- Please always keep your child's reading books and reading records in the zipped book bag provided. This needs to be brought into school daily.
- Home learning folders should also be brought in daily as this is where we will put any home learning tasks as well as any letters/leaflets/handouts.

- Useful links:

Website - <http://www.stmarysschoolputney.co.uk>

Twitter - <https://twitter.com/PutneySMPS>

Facebook - <https://www.facebook.com/PutneySMPS>

Thank you for your support,  
Miss Barrett, Miss Donlon and Mr John