

ST. MARY'S CE PRIMARY SCHOOL



BICENTENARY 1819-2019

**Year 1 - Spring 2**

*March 2019*

Dear Parents/Carers,

Welcome back to the second half of the spring term! We had a fantastic first week back celebrating our bicentenary and are now ready for some more learning.

**ENGLISH**

In English this term, our first Power of Reading book will be 'Traction Man Is Here' by Mini Grey. Through this text, we will explore:

**Writing:**

- Drafting and writing by composing and rehearsing sentences orally
- Sequencing sentences to form short narratives
- Creating settings, characters and plots
- Writing for different purposes
- Re-reading writing to check it makes sense and making simple revisions

**Speaking and Listening:**

- Articulating and justifying answers and opinions
- Speaking audibly and fluently
- Using spoken language to develop understanding

**Reading:**

- Predicting what might happen on the basis of what has been read
- Drawing inferences on the basis of what is being said and done
- Expressing views and opinions about reading

**Word level:** Introduction and revision of new sounds: 'ay', 'ea', 'igh', 'y' and tricky word reading and writing (see spelling cards). **Grammar:** Work on past tense, doubling rule before adding 'ed', future tense and alphabetical order.

## **MATHS:**

**Number & Place Value:** Recognise odd and even numbers; understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions, locate 2-digit numbers on a 100 square and partition 2-digit numbers into 10s and 1s and count on and back in 10s from any number up to 100.

**Mental multiplication & division:** count objects in 5s and 10s and begin to say 5 lots and 10 lots; count in 2's to 20, count in 5's to 50 and 10's to 100, know double numbers to 10 and find related halves.

**Fractions, ratios & proportion:** find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half.

**Mental addition and subtraction:** find addition pairs for 8, 9 and 10 and subitise to 8, 9 and 10, revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use number facts to 10 to solve problems including word problems, add 1-digit to 2-digit numbers and add to next multiple of 10, by counting on, add 1-digit to 2-digit numbers, bridging 10 and using known facts, subtract 1-digit from 2-digit numbers including 2-digit multiples of 10 by counting back, find 1 more and 1 less than any number to 100, add or subtract 10 from a 2-digit number.

**Problem solving, reasoning & algebra:** solve word problems involving addition and subtraction.

**Measurement:** sequence events in chronological order, relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks and measure using uniform units (cubes and rulers).

## **TOPIC**

This half term, our topic will be "The Circus is Coming to Town". Within this topic we will explore a range of subjects.

In **History**, we'll be finding out:

- What circuses were like in the past
- About some of the people who made circuses famous
- How circuses have changed over the years

In **Science**, we'll be finding out:

- Which materials would make a waterproof tent
- Which materials to use for circus costumes
- About forces - pushes and pulls in circus acts

In **Technology**, we'll be finding out:

- How to put up a tent
- How to plan and make circus tents for soft toys

In **Geography**, we'll be finding out:

- How to draw maps and plans of a circus
- How to use maps and atlases to find out about the countries some circus animals come from

In **Society**, we'll be finding out:

- How to stay safe in busy places
- What it's like to be a circus artist

In **Computing**, we'll be finding out:

- How to draw a plan for our own circus
- How to make tickets and a poster for our own circus

In **International**, we'll be finding out:

- What different people think about using animals in the circus
- What the circus of the future might look like

### **RE:**

During RE this term we will be exploring the questions "Who is the Saint of Our School?" and "Why is Easter the Most Important Festival?" In the first few weeks the children will be learning about the beliefs and the way of life of Saint Mary, leading on to learning about the significance of Easter symbols such as the cross, eggs and the fish symbol. Children will also learn about the story of Easter.

### **PE:**

This half term Year 1 shall be continuing to cover gymnastics with Ms McCrone on Tuesday afternoons. We shall recap last half terms topics of balancing, linking travelling movement with the balance skills, log rolls, forward rolls and shoulder rolls. The goal for the children is to be able to link their various skills together to create short sequences, both alone and with a partner. New topics and skills shall include the introduction of cartwheels on and off the benches. On Thursdays Year 1 shall continue to work on their multi-skills but also start to learn more advance 'games' skills with Mr Naughton, covering; hand to eye coordination, sending and receiving a variety of sized balls, using both netball and football based techniques. They shall take these skills learned and develop them into small group game situations, which requires; team work, special awareness and sportsmanship.

Y1 shall also be taking part in Yoga with Ms McCrone on alternate Tuesdays. The aim of the session is bringing a sense of mindfulness, confidence, focus, strengthening (both mentally and physically to build resilience) and of course fun in a non-competitive environment.

### **Music:**

This half term we will be using the four seasons as inspiration for our musical learning to link in with their class topic of growing and green fingers. We will be developing further our understanding of pitch, encouraging the use of musical language and using movements to respond to changes in pitch. We will relate pitch movement to graphic symbols and learn how to read a graphic score to perform vocal sequences. We will contrast this with changes in dynamics through singing, playing tuned percussion instruments and taking part in listening games.

### **Art:**

In the art-room this half-term we will create observational still life studies drawings and paintings of a variety of seasonal flowers and vegetation. Year 1 will learn to use warm colours in their work. We will draw look at the work of artists across the centuries: Judith Leyster (17th); Jan van Huysum (18th); Henri Fantin-Latour (19th); Andy Warhol (20th); Gillian Ayres (21st). As the first half of the summer term is short we will start planning and preparing our canvases for the FOSMS Summer Art Exhibition.

### **PSHE:**

We will be covering a unit entitled 'Healthy Me.' Children will be developing skills and discussing ideas as to why they think their body is amazing and identifying ways to keep their body safe and healthy. Children will also be encouraged to recognise how being healthy helps them to feel happy. These concepts will be explored through Jigsaw Jack and a range of activities, storytelling and games.

### **Computing:**

The children will continue with the topic "Say Cheese!" The children will continue learning to use computers and iPads to present information, enter, save, retrieve and revise information. They will be learning to work with text, tables, images and sounds.

### **Home learning:**

Home learning routines remain the same as last half term:

- An online maths activity, grammar sheet and dictation will be set on **Friday** to be completed by the following **Wednesday**.
- Book change will take place once a week on **Thursdays**. Please continue to use the prompts and questions on the inside cover of the book as discussion points with your child. Please also use the reading record book for any comments regarding reading, including if you require new books.
- We will continue to have spelling tests every **Friday** morning. These will be reinforced the following week through the dictation home learning.
- The purpose of Dictation is to reinforce the spelling pattern learnt the previous week. Moving too quickly through the dictation does not give the children enough time to embed the spelling patterns therefore only complete one week's dictation each week.

### **Other information:**

- Please always keep your child's reading books and reading records in the zipped book bag provided. This needs to be brought into school **daily**.
- Home learning folders should also be brought in **daily** as this is where we will put any home learning tasks as well as any letters/leaflets/handouts.
- Useful links:  
Website - <http://www.stmarysschoolputney.co.uk>  
Twitter - <https://twitter.com/PutneySMPS>  
Facebook - <https://www.facebook.com/PutneySMPS>

Thank you for your support,  
Miss Barrett, Miss Donlon and Mr John