



## St. Mary's C.E. School

Y1 - Summer 1

April 2018

Dear Parents & Carers,

Welcome back to the summer term. I hope that you have all had an enjoyable and restful Easter break and are ready for another fun and busy term! We have a very exciting term ahead!

### Literacy

#### *Text level:*

We will be using the fabulous 'Claude in the City' by Alex T. Smith as a focus text. We will be writing our own 'wacky' versions of the story, writing postcards, creating 'story map,' poems and using drama to bring them all to life!

*Word level:* To introduce the new sounds: 'ow', 'or', 'ou', 'oy', 'oi and 'al' and to continue with lots of blending and segmenting practice with alternative digraphs.

*Grammar:* We will be working on nouns, adjectives, final blends, and compound words.

### Numeracy

#### *Number & place value*

- Count on and back to 100
- Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions
- Know number properties including odds and evens

#### *Mental addition and subtraction*

- Add or subtract 10 from 2-digit numbers
- Add 1-digit to 2-digit numbers by counting on
- Subtract 1-digit from a 2-digit numbers by counting back
- Add any pairs of 1-digit numbers using learned number facts
- Add several 1-digit numbers

#### *Statistics*

- Read, interpret and begin to create simple block graphs
- Read and enter data in tables

#### *Problem solving, reasoning and algebra*

- Identify patterns in numbers on a hundred square

#### *Fractions, ratio and proportion*

- Understand that four quarters is equal to a whole and two quarters is equal to a half
- Understand that a fraction is an equal part of a whole
- Find halves and quarters of shapes

#### *Mental multiplication and division*

- Double numbers to 12 and related halves
- Count in 2s, 5s and 10s.

#### *Measures*

- Compare two lengths, masses or capacities by direct comparison.
- Compare and measure weights using non-standard uniform units
- Compare, describe and solve practical problems involving capacities
- Recognise and know the value of coins and notes
- Combine amounts to make particular values, match different combinations of coins to make equal amounts of money

**Topic Work:**

This half term our topic is 'Hooray...Let's Go on Holiday!

In **Geography**, we'll be finding out:

- About the places people go to on holiday
- How they get to their holiday destination
- Some of the things people do on holiday
- What people wear on holiday
- How tourism can spoil holiday places

In **History**, we'll be finding out:

- About the holidays that we have had in our own past
- About the holidays that our families and other people have had in the past
- What is the same and what is different between holidays in the past and today
- About some of the wonders of the world

In **computing** we'll be finding out:

- How to use mapping software

In **Society**, we'll be finding out:

- How to stay safe on holiday
- What a pilgrimage is

In **International**, we'll be finding out:

- What is the same and what is different between the lives and home countries of the different children in our class
- How to greet people in different languages
- About future holidays in space

**RE: Why Did Jesus Teach the Lord's Prayer as the Way to Pray?**

We will address this question by learning and discussing why Christians pray, the importance of prayer to Christians and about the different types of prayers. The children will grow familiar with the Lord's Prayer, and build up an understanding of the meaning of each phrase in the Lord's Prayer, and how we can apply this teaching to our everyday lives.

**Art:** As usual the programme in Art Room for the first half of the summer term has been set by the art team from FOSMS and this year we will be creating work on the exciting theme of 'Cool Britannia! A number of children have researched the theme over the Easter break; others are starting this week- simple ideas often work best. The FOSMS team are organising a fantastic exhibition of the work plus workshops and refreshments on the 19th of May so please put the date in your diary. The theme allocated to Year 1 is the 'Royal Wedding'.

**Computing:** we will be continuing our topic on '**Say Cheese!**' This unit focuses on photography and publishing. The children will continue to revise their skills on retrieving information, presenting information and using the functions to edit and save their work, as well as exploring the features of Google Earth and the iPad to produce digital art.

**PE:** Year 1 will be participating in PE lessons on a Tuesday and Thursday. This half terms activity will be games. Pupils will strike a ball from a tee and develop a range of racket skills. In addition the class practice throwing overarm, moving to stop and catch a ball. Skills will be applied through a range of co-operative games.

**Music:** This half term in Year 1 we will be developing our performance skills and learning songs about travel and transport from around the world to link in with their class topic of Let's Go on Holiday! Through the songs, we will be looking at the different sounds, speeds and rhythms the various types of transport have, and in particular focusing on word rhythms and combining them together.

**PSHE: *Feelings & Relationships***

In this unit the children will develop their concepts of relationships by identifying:

- Different types of families and the sense of belonging
- What being a good friend means
- Appropriate ways of physical contact for greeting people, friends and family.
- Who can help them in and outside the school community
- Their qualities as a person and a friend
- Why they appreciate someone who is special to them.

**Home learning update:**

Home learning routines will mostly stay the same as last term; online maths activity and grammar sheet set on Friday to be completed by the following Wednesday and one topic based task set within the term. Spellings will continue to take place every Friday morning and will be reinforced the following week through dictation (also sent home on Friday due in on Wednesdays). However poetry will be replaced with a weekly writing task.

I hope that you enjoyed completing the poetry homework with your child last term. This term I would like to focus on improving the children's writing skills so will introduce a weekly writing task. This will involve the children writing in their Friday Journal's telling you what they have learnt that week and will require a parent or adult to write a short response back. The idea behind this is to encourage the children to communicate and reflect on their learning and what they have enjoyed in school, for the children to develop their understanding of the concept of writing for a response, to practice writing a sentence and giving them more opportunities to ask and answer questions. The journals will be sent home on **Friday to be returned with a parent/adult's written response on Monday.**

If you have any questions or concerns, please contact me either in person or via the email and I will be happy to discuss any issues you have.

Alisha McCarthy and Lynda Donlon  
Year 1 Class Team

**Diary dates**

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|-------------------------------|--------------------------------|
| Friday 27 <sup>th</sup> April | - Parent assembly              |
| Monday 7 <sup>th</sup> May    | - School closed - Bank Holiday |
| Friday 11 <sup>th</sup> May   | - Parent assembly              |
| Saturday 19 <sup>th</sup> May | - Art fair in School hall      |
| Monday 21 <sup>st</sup> May   | - Christian Aid Week           |
| Friday 25 <sup>th</sup> May   | - Last day of term.            |