



**St. Mary's C.E. School**  
Y1 - Summer 1  
May 2019

Dear Parents & Carers,

Welcome back to the summer term. I hope that you have all had an enjoyable and restful Easter break and are ready for another fun and busy term! We have a very exciting term ahead!

**English**

This half term, we will be reading 'The Lonely Beast' by Chris Judge. Through this story we will:

- sequence sentences to form short narratives
- write for different purposes including about fictional personal experiences, poetry, non-fiction and real events
- reread and evaluate writing to check it makes sense and make simple revisions
- read writing aloud with appropriate intonation to make the meaning clear
- use new and familiar punctuation correctly
- use sentences in different forms
- expand noun phrases to describe and specify
- use past and present tense correctly and consistently

**Word level:** To introduce the new sounds: 'ow', 'or', 'ou', 'oy', 'oi and 'al" and to continue with lots of blending and segmenting practice with alternative digraphs.

**Grammar:** We will be working on nouns, adjectives, final blends, and compound words.

**Maths**

***Number & place value***

- Count on and back to 100
- Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions
- Know number properties including odds and evens

***Mental addition and subtraction***

- Add or subtract 10 from 2-digit numbers
- Add 1-digit to 2-digit numbers by counting on
- Subtract 1-digit from a 2-digit numbers by counting back
- Add any pairs of 1-digit numbers using learned number facts
- Add several 1-digit numbers

***Statistics***

- Read, interpret and begin to create simple block graphs
- Read and enter data in tables

***Problem solving, reasoning and algebra***

- Identify patterns in numbers on a hundred square

***Fractions, ratio and proportion***

- Understand that four quarters is equal to a whole and two quarters is equal to a half
- Understand that a fraction is an equal part of a whole
- Find halves and quarters of shapes

***Mental multiplication and division***

- Double numbers to 12 and related halves

- Count in 2s, 5s and 10s.

### **Measures**

- Compare two lengths, masses or capacities by direct comparison.
- Compare and measure weights using non-standard uniform units
- Compare, describe and solve practical problems involving capacities
- Recognise and know the value of coins and notes
- Combine amounts to make particular values, match different combinations of coins to make equal amounts of money

### **Topic Work:**

This half term our topic is 'Hooray...Let's Go on Holiday!'

In **Geography**, we'll be finding out:

- About the places people go to on holiday
- How they get to their holiday destination
- Some of the things people do on holiday
- What people wear on holiday
- How tourism can spoil holiday places

In **History**, we'll be finding out:

- About the holidays that we have had in our own past
- About the holidays that our families and other people have had in the past
- What is the same and what is different between holidays in the past and today
- About some of the wonders of the world

In **Society**, we'll be finding out:

- How to stay safe on holiday
- What a pilgrimage is

In **International**, we'll be finding out:

- What is the same and what is different between the lives and home countries of the different children in our class
- How to greet people in different languages
- About future holidays in space

### **RE:**

This half term we will be answering the question 'Why Did Jesus Teach the Lord's Prayer as the Way to Pray?' We will address this question by learning and discussing why Christians pray, the importance of prayer to Christians and about the different types of prayers. The children will grow familiar with the Lord's Prayer, and build up an understanding of the meaning of each phrase in the Lord's Prayer, and how we can apply this teaching to our everyday lives.

### **Art:**

This half term we will be completing our A4 canvases for the art exhibition. Please join us in the school hall on Saturday 18<sup>th</sup> May to celebrate the children's artwork.

To celebrate the 1969 moon landing, Year 1 will be creating a canvas on the theme of rockets, space-suits, moons and stars.

### **Computing:**

We will be continuing to expand our computing skills by looking at researching using the Internet as well as how to stay safe on the Internet. We will also look at how we can use the computer to present and share information. To help our computing work we will also continue to practice our touch-typing.

## **PE:**

This half term, Year 1 will be covering a variety of skills, which we can translate into a wide range of games. These games will challenge our sending/receiving skills, bouncing/catching, special awareness and playing with others in small teams. There will also be an element of Athletics events taught including running, standing long jump and a variety of multi-skilled events.

## **Music:**

This half term, in Year 1 we will be developing our performance skills and learning songs about travel and transport from around the world to link in with their class topic of Let's go on holiday! Through the songs, we will be looking at the different sounds, speeds and rhythms the various types of transport have, and in particular focusing on word rhythms and combining them together.

## **PSHE:**

### ***Feelings & Relationships***

In this unit the children will develop their concepts of relationships by identifying:

- Different types of families and the sense of belonging
- What being a good friend means
- Appropriate ways of physical contact for greeting people, friends and family.
- Who can help them in and outside the school community
- Their qualities as a person and a friend
- Why they appreciate someone who is special to them.

### **Home learning update:**

Home learning routines will stay the same as last term.

- Online maths activity and grammar sheet will be set on **Friday** to be completed by the following **Wednesday**.
- Spellings will continue to take place every **Friday** morning and will be reinforced the following week through dictation (also sent home on **Friday** due in on **Wednesday**).

We look forward to another fun and engaging half term.

Miss Barrett, Miss Donlon and Mr John  
Year 1 Class Team