



## St. Mary's C.E. School

Y1

Summer 2

June 2019

Dear Parents,

Welcome back to the last half term in Y1! It seems to have gone so quickly, but there is of course lots to fit in before we break up for the summer holidays! Here is a brief guide to the curriculum your child will be studying this half of term:

### **English**

**Text focus:** We will be exploring the modern folk tale 'Lila and the Secret of Rain,' by David Conway and Jude Daly. We will be having discussions on the necessary of water for survival.

This text provides opportunity to explore together some larger themes of conservation links our previous knowledge on the continent of Africa and enables the children to consider ways in which they themselves can make an active contribution. Through this story the children will learn to write simple recounts linked to their own personal experience, thought bubbles, story maps, poems, fact files, non-chronological reports/ information texts and signs with captions. The children will develop their understanding of using language and features of non-fiction books; identifying simple questions and using the text to find answers; locating parts of the text that give particular information, including labelled diagrams and charts.

**Word level:** To be introduced to the sounds 'ir' and 'ur' as alternative spellings of 'er'. Revision of 'au' and alternative spellings (or, aw, al,).

**Grammar:** To develop understanding of adverbs, singular and plural (spelling rule for -es), antonyms and revising and extending their comprehension of alphabetical order and review the parts of speech learnt so far.

### **Maths**

**Mental addition and subtraction:** Add 1-digit to 2-digit numbers, bridging 10 and using known facts, subtract 1-digit from 2-digit numbers, bridging 10 and using known facts, find change from 10p and 20p by counting up

**Mental multiplication and divisions:** counting in 2s, 5s and 10s, multiplying by 2, 5 and 10 by counting in groups/sets. Understand the link between multiplication and grouping; finding doubles to double 10 and related halves.

**Fractions, Ratio & Proportions:** Find halves of odd numbers

**Problem Solving, reasoning and algebra:** Identify patterns in numbers on a 100 square and solve one-step problems involving multiplication and division using concrete objects, pictures and arrays with support.

**Number and Place value:** recognising odd and even numbers; understanding place value in 2-digit numbers by locating 2-digit numbers on a 100-square, creating 2-digit numbers and placing them on a number line; ordering and comparing 2-digit numbers up to 100 and saying a number between; using language: equal to, more than, less/fewer than, most and least and identify 10s and 1s in 2-digit numbers and solve place-value additions, count on and back in ones to 100, count on and back in 10s from any number up to 100.

**Measurement and Statistics:** telling the time to the half hour and quarter hour on analogue clocks and beginning to read these times on digital clocks; revising months of the year; reading, interpreting and creating a pictogram; beginning to recognise and read block graphs and measure lengths using non-standard and uniform units. Recognise and use language relating to date, including days, weeks, months and years.

**Geometry: properties of shapes:** recognising, naming and describing squares, rectangles, circles and triangles, using 2D shapes to create patterns and creating patterns using 3D shapes to print 2D shapes.

**Topic Work:** Our Topic this half term will be 'Water World'.

In **Geography**, we'll be finding out:

- How much of our planet is water and how much is land
- How water can provide a habitat for different living things
- What it might be like to live somewhere there is not much water

In **Science**, we'll be finding out:

- How water can change, from solid to liquid to a gas
- How much water we need to drink to stay fit and healthy
- Why it is important to wash our hands to keep them clean

In **International**, we'll be finding out:

- How some people around the world do not have access to clean water
- How we can help to improve the lives of people in poorer countries

As part of this topic we will be going to The London Aquarium on **Friday 21<sup>st</sup> June**. We will gain further knowledge and understanding on what we have learnt about water providing a habitat for different living things. We will be going by river taxi to The London Aquarium, where we will be taking part in a workshop amongst other things.

### RE:

In RE we will be exploring the question What Is The Story of Noah Really About?

This unit builds on the children's knowledge of the creation story and the first sin committed by Adam and Eve and also teaches:

- † There are different interpretations and understandings of the story of Noah;
- † God chose to cleanse His creation of sin;
- † God gives grace and second chances;
- † God never gives up on his 'plan;'
- † God has made a covenant with His creation.

### Art:

This half-term we will focus on three-dimensional work. Year 1 will design, model and decorate a clay fish.

**Computing:** The children will continue to revise their skills on retrieving information, presenting information and developing their keyboard and mouse skills, exploring the tools on the Paint program and using Google Earth as a research tool to explore water areas in and around England such as bays, lochs, rivers, seas, ponds, streams, lakes, brooks, springs, oceans and reservoirs.

### PE:

This half term, Year 1 will be covering a variety of skills, which we can translate into a wide range of games. These games will challenge our sending/receiving skills, bouncing/catching, special awareness and playing with others in small teams. There will also be an element of Athletics events taught including running, standing long jump and a variety of multi-skilled events.

### Music:

This half term we will be developing our performance skills, not only through learning songs for the Key Stage 1 show, but we will also be working on a class performance about water to tie in with their class topic Waterworld. Focusing on pitch, timbre and musical structure, we will be looking at how we can make different instrumental sounds to create a water sound picture about waves and a musical storyboard about what we find in aquariums. Both will lead to performing a class piece using instruments and movement.

With the Key Stage 1 show, 'Bee Musical' coming up, we will also be spending time learning the show's songs.

'The Bee Musical!' The children are all looking forward to preparations for their role in our Key Stage 1 production. Further details of costumes will be sent home shortly. The dates of the two performances are Monday 8th July at 2.30 pm and Tuesday 9th July at 9.15 am. Tickets to follow shortly.

### **PSHE: Changes**

In this unit the children will develop their understanding of changes through stories:

- ❖ Looking at each season; discussing which they prefer and how it makes them feel and what they are looking forward to doing in the summer.
- ❖ Knowing who to ask for help if they are worried about change.
- ❖ Learning ways to cope with changes and Looking forward to change - discussing future ambitions and transition to Year Two.

### **Other information**

#### **Home Learning:**

Please return to school by the date specified and ensure it is named. Written work should be done in pencil and colouring pencils if appropriate. Home learning routines will remain the same as last term:

- **Book change** will continue to take place once a week on Thursdays.
- **Spelling Tests** will take place every Friday morning and reinforced the following week through the **dictation homework**. Dictation books will be sent home on **Friday** and must be completed by **Wednesday**.

If you have any questions please do not hesitate to ask or write an email through the class PACT system. Here's to a happy last half term of Year One!

Many thanks for your continuous support,

Miss Barrett, Miss Donlon and Mr John  
Year One Team