



**St. Mary's C.E. School**  
Year Three - Autumn 1  
September 2016

Dear Parents/Carers,

Welcome to Year 3! I hope you all had an excellent summer break. We are looking forward to helping the children make their transition from KS1 to KS2. In Year 3, children are expected to be more independent and take on more responsibility for themselves, their property and their learning. If you have any questions please write a note in your child's PACT book.

Our topic this term will be Scavengers and Settlers. This will take us on a journey through the timeline of human beings from Early Man to Iron Age Man. We shall explore this topic through a range of subjects.

We will celebrate our learning at the end of our topic with a sharing session during which the children will present their learning. This will take place on Monday 17<sup>th</sup> October at 2.30pm. We hope that you will be able to join us and see what we have been learning.

We have already worked on putting together our class charter. This relates to the United Nations Convention on the Rights of a Child (UNCRC) and has helped us to discuss our rights and responsibilities as both children and adults, to ensure that these rights are upheld.

**English:**

In English, we will be reinforcing the grammar, spelling and punctuation that we learned in Year Two as well as looking at dialogues, play scripts and writing recounts. Our first Power of Reading book will be The Iron Man.

## **Maths:**

In Maths we will be looking at:

- Using multiples of 5 and 10 bonds to 100 to solve additions and subtractions.
- Comparing and ordering 2- and 3- digit numbers.
- Multiplication facts for the 5, 10, 2, 4 and 3 times tables.
- Doubling and halving.
- Knowing and understanding the calendar (including days, weeks, months and years).
- Telling time to the nearest five minutes.
- The properties of 3D shapes.
- Fractions and fractions of numbers.
- Using money.

## **History**

We will be looking at Early Man to the Iron Age. We will be:

- Finding out how fossils are made and what we can learn from them.
- Finding out about our earliest ancestors.
- Exploring the skills our ancestors needed to survive.
- Using evidence to find out about a prehistoric hunter
- Finding out about a river valley civilization.
- Finding out about a Stone Age village.
- Finding out about Bronze and Iron Age cultures.

## **RE:**

Faith in Action is the theme of our study. We will look at figures such as William Booth and see how they were inspired to act according to their beliefs and faith.

## **Computing:**

In Computing we will learn about:

- How some people use ICT as part of their job as well as in their daily lives
- How to use ICT responsibly and stay safe online
- How to find reliable information from a range of sources including the internet
- How to use ICT to present things we have found out in an exciting and engaging way
- How to write algorithms to make things happen in digital games
- How to debug scripts and programs in digital games
- How to design, code, create and market our own digital games

### **ART:**

In Year 3, this half term, we will be focussing on drawing skills and creating pieces of artwork inspired by the year group topic. We will experiment with many tools and materials and draw using a range of techniques and styles such as continuous line drawings. We will use a range of inspiring sources and develop key observational drawing techniques, which include the use of the element of line, shape and the importance of measuring.

### **Music:**

This half term in Year 3 we will be concentrating on how to improve our singing technique and sing with an awareness of shape to bring songs to life. We will also compose a pentatonic ostinato to accompany a song, which will be recorded so that we can listen to the whole piece and complete our first written evaluation of a composition we've created.

### **Technology:**

We will look at:

- How the way in which products in everyday use are designed and made affects their usefulness.
- Designing and making products to meet specific needs.
- Making usable plans.
- Making and using labelled sketches as designs.

### **PE:**

Year 3 will be participating in PE lessons on a Tuesday, with Mr Ellis and on a Thursday with Miss Barrett. This half term's activities will be basketball and football. Pupils will focus on developing different passes and receiving. In addition the class will practice shooting techniques, dribbling with changes in speed and direction. These skills will be applied through a range of co-operative and competitive games.

### **PSHE:**

Our theme is Being Me In My World. This will involve learning about helping others to feel welcome, making our school community a better place, thinking about other people's feelings and working well as a team and thinking about the right to learn.

### **FRENCH**

This year, we are lucky to have specialist teaching in French every Monday.

## **READING**

Each child will be part of a Guided Reading Group where they will take part in shared reading. We will discuss the book and complete a focused learning task based around the text. This task will be completed in our quiet reading sessions in the week. They must also read a book in our independent reading sessions. Children are expected to read at home every night for at least 15 minutes.

## **FLUTE**

We will be having Flute lessons on a Thursday afternoon. Your child will be provided with a flute to use. Please ensure that your child remembers to bring in the flute every Thursday. It is also essential that your child practices every week.

Regards,

Miss Barrett, Mr Miller(TA) and Miss Stephen (LSA)

HOMEWORK
<b>Maths and English:</b> Maths and English homework should be completed in the Maths or English homework book. Can you please ensure that: <ol style="list-style-type: none"><li>1. All work is presented clearly.</li><li>2. Anything that needs to be stuck in books, is trimmed and then stuck in.</li></ol>
<b>Spellings and times tables:</b> Tests will be on a Friday.
<b>Reading:</b> <u>Daily for at least 15 minutes each evening.</u> It is important that the children read aloud to you regularly and they also benefit greatly from you reading to them. Reading things such as articles in encyclopedias, newspaper, recipes, instruction texts, etc will broaden their understanding of reading across different contexts too.
<b>Flute:</b> Lessons are on a Thursday. Children must practice at least once a week any notes or pieces of music that we are learning.

### **Dates for your Diary:**

Tuesday 20<sup>th</sup> September 2016 - Meet the Teacher

Friday 7<sup>th</sup> October 2016 - Harvest Service at St. Mary's Church

Monday 17<sup>th</sup> October 2016, 2.30pm - Exit Point