



St. Mary's C.E. School
Year Three - Spring 1
January 2019

Dear Parents,

Welcome back! I hope you all had a wonderful Christmas and trust that the children return refreshed and ready to go.

The children did brilliantly last term; we shall continue to build on their skills across the board as the year progresses. This half term will be a very busy and productive one, full of new topics and areas of study.

English:

In English, we will be beginning the term looking at the Power of Reading text 'Pebble in my Pocket' by Meredith Hooper and concluding the term with "Ug: Boy Genius of the Stone Age" by Raymond Briggs.

Both texts link in with our topic by exploring eras of the earth's history.

The first text is full of information following the 480 million years of the pebble's journey, from the spectacular furnace of volcanic eruptions to the cool seashore and the grassy field. "Ug: Boy Genius of the Stone Age looks at the earth's history through use of humour, exaggeration and explores concepts of the Stone Age.

Through these texts we will look at writing instructions, poetry, diary entries, recounts, information writing, persuasive speech, using procedural language and writing for information.

In grammar, we will be looking at prepositions, proper nouns, using paragraphs, using commas, and singular and plural words. In spelling, we will be looking at comparative adjectives.

Maths:

As mathematicians we will be looking at:

- Problem solving
- Multiplying and dividing by 10
- Using partitioning to help add 2- and 3- digit numbers
- Sorting multiples
- Multiplying and dividing by 4 and 8
- Doubling and halving
- Fractions of shapes and amounts
- Angles (acute, obtuse, right)

- Properties of 2D shapes (including perimeters)
- Angles as turns (90, 180, 270 degrees etc)
- solving additions and subtractions using place value
- Time
- Money
- Multiplication - grid method

**Times tables

Topic:

Over the next half term we will be exploring the topic "Scavengers and Settlers" a unit of work that focuses on early man to the Iron Age. During this unit we will be focusing on History, Art and International.

History:

As historians, we'll be finding out:

- How fossils are made and what we can learn from them
- What our earliest ancestors might have looked like
- How our ancestors were able to survive
- How to use archaeological evidence to find out about a prehistoric hunter
- Where our ancestors settled and how they lived
- How we can learn about the past by investigating a Stone Age village
- What life was like during the Bronze Age and Iron Age

Technology:

As technologists, we'll be finding out:

- About the types of foods that the first farmers would have grown

International:

As global citizens, we'll be finding out:

- How we can work together to learn new skills and achieve our goals.

RE:

Our theme for this term is 'Who is Jesus'. As theologians we will learn about:

- The different names and character names for Jesus and how the words of Jesus can nourish and sustain Christians.
- The symbolism represented in the painting of 'The Light of The World' by Holman Hunt; reflecting on dark and difficult times in life and the 'light source' that has helped overcome the darkness.
- The characteristics of a good shepherd and understand why Jesus refers to himself as a shepherd and what this means for Christians.

- Connections between a physical vine and a spiritual vine; reflecting on what is important in their life, the importance of belonging and how that informs who they and other people are and what they and other people are like.
- What Jesus Meant When He Said, "I am the Resurrection and the Life"?
And ask questions about life after death referring to the Christian belief of resurrection.

Computing:

As computer technicians, we'll be finding out:

- How to find reliable information from a range of sources including the internet
- How to write algorithms and debug scripts in the unit "Digital Gamers"
- How to use ICT to present things we have found out in an exciting and engaging way.

ART:

Art will continue to be taught by our specialist Art teacher, Mrs Forsyth on a Tuesday.

In the first half of this half term we will create drawings based on prehistoric cave paintings and drawings, including hand-prints.

In the latter part of this half-term we will also revise the proportions of a face to prepare for the Bicentennial celebrations immediately after our February break.

Music:

Music will continue to be taught by our specialist Music teacher, Mrs Le Prevost, on a Tuesday.

This half term we will be building on our knowledge and understanding of the pentatonic scale using Chinese music as a starting point. The focus will be on pitch and introducing ways of notating pitch and reading graphic scores then performing a pentatonic piece with tuned and untuned instruments. This will tie in with celebrating the Chinese New Year. Leading on from this, we will focus on the beat and look at how to identify how many beats there are in a bar (metre) in a piece of music and create our own ostinati using different metres.

Flute

We will be continuing our flute lessons on a Thursday afternoon. Please ensure that your child remembers to bring in their flute every Thursday. It is also essential that your child practices every week.

PE:

Year 3 shall spend their Tuesday morning lesson continuing their learning of the key skills for playing hockey with Ms McCrone. We shall cover dribbling on the strong stick side and also encourage 'Indian dribbling' where the ball crosses the

midline from left to right, push passing, alongside control and possession techniques which shall in time filtrate into mini game situations.

On Thursday's Y3 shall start handball with Mr Naughton. Here they shall learn to pass, send and receive effectively, moving in and out of space, basic marking and then small sided games at a pace that suits them.

On alternate Tuesday mornings Y3 shall take part in Yoga with Ms McCrone. These sessions are designed to draw inner focus, confidence, both physical and mental strength as well as teaching the children tools to cope with childhood anxiety (which is on the rise) in their busy lives. The sessions shall encourage individual and pair work to build friendships, fun and respect for one another.

Please note that the children will need to come into school dressed in their PE kits on a **Tuesday and Thursday** and **bring their uniforms** in their bag **every Thursday** as they will get changed after their lesson.

PSHE:

Our theme is "Dreams and Goals". We will look at how to overcome challenges and persevere when things are hard, working in groups, having a positive attitude, helping others achieve their goals and dreams, and achieving our own dreams and goals.

FRENCH

We will continue to learn French with Madame Goalen every Wednesday. This half term the focus of our lessons will be to:

- Talk about La Fete des Rois and how it is celebrated in France
- Learn to understand and say some words for fruit in spoken French
- Begin to understand and say if something is good for your health
- Understand and use question "*C'est bon pour la santé?*"
- Understand/be able to say days of the week.
- Listen to/understand the story of the Hungry Caterpillar in French and join in with the story telling.
- Re-tell the story using different foods.

Other:

Please follow our Twitter and Facebook pages (see links below) it's a great way to keep abreast of all the events alongside the website. We have our bicentennial events approaching too so check in regularly for updates!



<https://twitter.com/PutneySMPS>

<https://www.facebook.com/PutneySMPS/>

Regards,
The Year 3 Team

HOME LEARNING

Maths and English/Topic: Maths and English/Topic homework should be completed in the Maths or Home Learning book.

Home learning is given out on a Friday to be handed in on Wednesday.

Can you please ensure that:

1. All work is presented clearly.
2. Anything that needs to be stuck in books, is trimmed and then stuck in.

Spellings and times tables: Tests will be on a Friday.

Reading: Daily for at least 15 minutes each evening. It is important that the children read aloud to you regularly and they also benefit greatly from you reading to them. Reading things such as articles in encyclopedias, newspaper, recipes, instruction texts, etc will broaden their understanding of reading across different contexts too.

Other: Please remember to write an email using the PACT system by 9.30am, tell me or Mrs Khatib in person or via the school office if after 9.30am to alert us if your child is being collected by someone different at the end of the day.