



St. Mary's C.E. School
Year Three - Spring 2
February 2018

Dear Parents / Carers,

Welcome back! I hope that you all had a wonderful half term break.

I was very pleased with the progress of the children last half term and am looking forward to another fun and busy half term. I hope that the children are also looking forward to being back and getting back into school life.

Over the next few weeks, Year 3 will finish exploring the topic of 'Bright Sparks' before moving on to our new topic, 'Different Places, Similar Lives'. We invite you to share our learning on this topic on 19th March at 2.45pm.

English:

In English, we will be continuing our work on 'Charlotte's Web' by E.B.White. We will also look at traditional stories (including Myths and Legends, Fables and Parables), writing letters and more poetry. In grammar, we will be looking at prepositions, using commas, and singular and plural words. In spelling we will be looking at making plurals.

Maths:

In Maths we will be looking at:

- adding two 2-digit numbers mentally
- adding 2-digit to 3-digit numbers mentally using place value and rounding
- adding two 3-digit numbers using expanded written method
- add two 3-digit numbers using expanded column addition
- Telling the time to the nearest minute on analogue and digital clocks (minutes past and minutes to)
- timing events in minutes and seconds
- finding a time after a given interval
- solving word problems involving time
- solving subtractions of 3-digit - 3-digit numbers using counting up
- doubling and halving numbers up to 100 by partitioning
- solving word problems involving doubling and halving

- multiplying numbers between 10 and 25 by 1-digit numbers using the grid method
 - dividing multiples of 10 by 1-digit numbers using known tables facts
- **Times tables

Geography

In Geography, we'll be finding out:

- What different countries are like
- How the climate affects the way people live
- Where our food comes from
- What people grow and eat in different countries
- What products we make in our host country

History

In History, we'll be finding out:

- About important people in the countries we are studying
- About the way important people have changed lives
- How to make a timeline for the host country

Technology

In Technology, we'll be finding out:

- How people, food and water are transported
- How wheels, levers, pulleys, slides and floats work

RE:

This half term, we will be continuing our work on Islam by looking at how and why do Muslims uphold their faith by giving commitment to Allah and drawing comparisons between Muslim beliefs and our own beliefs.

ICT:

ICT:

In ICT, we'll be finding out:

- How some people use ICT as part of their job as well as in their daily lives
- How to use ICT responsibly and stay safe online
- How to find reliable information from a range of sources including the internet
- How to use ICT to present things we have found out in an exciting and engaging way
- How to write algorithms to make things happen in digital games
- How to debug scripts and programs in digital games
- How to design, code, create and market our own digital games

ART:

The topic for the second half of the term for Years 1-6 will be still life painted drawings and collage. The children will produce drawings and mixed media collages from direct observation of flowers, plants and real-life objects. We will focus on including as much detail as possible and will use light and dark tone shadows to create the effect of three-dimensions. We will look at scientific botanical drawing, Dutch flower painters (16-17th), Edouard Manet (19th), Elizabeth Blackadder (20th).

The art room displays this half term include a series of print of works by Claude Monet, Vincent Van Gogh from the collection of the Musee D'Orsay; three Da Vinci images (Louvre) and 15th century mythical animal prints from the Cluny Museum, Paris. All three Museums have excellent websites.

Music:

This half term the musical focus will be on pitch, developing a deeper understanding of what it is, using 'In the Past' as our topic. We will be going back in time to see how pitch used to be notated and we will be using these simple notations as a starting point to write down our own melodies and different rhythm patterns.

PE:

Year 3 will be participating in PE lessons on a Tuesday, with Mr Ellis. This half term's activity will be dance. Pupils will be exploring the topic Electricity in dance lessons. Activities will focus on physical exploration including games and creative movement tasks linked to generation of electricity, material conductors, electric and magnetic charges and thunderstorms. Through composition, performance and appreciation pupils will explore and express movement ideas in solo, duet and small groups. They will develop and structure dances, describing, interpreting and evaluating their own and others' work. The sessions will allow pupils to creatively and physically explore topics they are learning about in their classrooms. Beginning Wednesday 28th February, in place of Wednesday's PE lessons, we will be swimming on Wednesdays. Please ensure that your child has their swimming kit (including a swimming cap) on this day.

PSHE:

We will be focusing on the theme of "Healthy Me". During this topic we will learn to identify things, people and places that we need to keep safe from, and to describe some strategies for keeping ourselves safe; including whom to go to for help.

FRENCH

We will continue to have French lessons with Madame Cox on a Monday. We shall revise the vocabulary that we have already learned and begin to learn the parts of the body.

READING

Each child will be part of a Guided Reading Group where they will take part in shared reading. We will discuss the book and complete a focused learning task based around the text. This task will be completed in our quiet reading sessions in the week. They should also have a book to read in our independent reading sessions. This may be one from the classroom or one from home. Please ensure that books brought from home are of a suitable level for your child. Children are expected to read at home every night for at least 15 minutes.

Regards,

Miss Barrett and Mrs Ford

HOME LEARNING
<p>Maths and English/Topic: Maths and English home learning should be completed in the Maths (Green) or English (Orange) home learning book. Home Learning is given out on a Friday to be handed in on <u>Wednesday</u>. Can you please ensure that:</p> <ol style="list-style-type: none">1. All work is presented clearly.2. Anything that needs to be stuck in books, <u>is trimmed and then stuck in.</u>
<p>Spellings and times tables: Tests will be on a Friday.</p>
<p>Reading: <u>Daily for at least 15 minutes each evening.</u> It is important that the children read aloud to you regularly and they also benefit greatly from you reading to them. Reading things such as articles in encyclopedias, newspaper, recipes, instruction texts, etc will broaden their understanding of reading across different contexts too.</p>
<p>Other: Please remember to <u>send a note via the PACT system before 9am or contact the school office</u> if your child is being collected by someone different at the end of the day.</p>