



St. Mary's C.E. School
Year Three - Summer 2
June 2018

Dear Parents / Carers,

Welcome back! I hope you all had a wonderful half term break. We have just a few short weeks left together and I hope to make them as educational and enjoyable for the children as possible.

We have had a really busy year and the children have all worked exceptionally hard and learnt so much.

This half term we will continue exploring our topic 'Land, Sea and Sky', which is all about different habitats and how animals are adapted to live in them.

We will have a class trip to 'Chessington World of Adventures' on Wednesday 3rd July to reinforce all that we have learnt about habitats.

I hope you will join us in celebrating our learning on Tuesday 16th July at 9.15am during our Class Exit Point.

This half term we will be studying:

English:

Our focus this term is on re-reading our work and correcting it, using paragraphs and using different punctuation for effect and to create more complex sentences. Our Power of Reading text this half term is 'Into The Forest' by Anthony Browne. This picture book, with its highly detailed illustrations, provides a great deal for us to explore as a class.

The narrative and images depict a young boy's imagination as he ventures into the forest to face his fears. The gaps in the main storyline will give the children the opportunity to relate it to their own experiences.

The intertextuality, through rich fairy tale references, provides lots of opportunities for making links with the children's knowledge of other texts.

This story links with our topic. We will also make cross curricular links to living things and their habitats by answering the questions: What lives in a forest? What types of forest are there?

We will then look at Myths and Legends and write some myths of our own.

The children really enjoy slowly discovering the text as a class, for this reason please refrain from buying this text and reading it with them, so the magic and wonder of revealing each page can be captured in class and allow the children to be excited to write and discuss the book.

I want to encourage their enthusiasm to explore reading, so I recommend the following texts which are either related to our class text "Into The Forest" or written by Anthony Browne:

The Tunnel by Anthony Browne, Hansel and Gretel by Anthony Browne, Piggybook by Anthony Browne, Gorilla by Anthony Browne, Through the Magic Mirror by Anthony Browne, Looking for Dad by Brian Patten in Gargling with Jelly by Brian Patten, The Pea and the Princess by Mini Grey, The Stinky Cheese Man and other Fairly Stupid Tales by Jon Scieszka, The True Story of the Three Little Pigs by Jon Scieszka, Little Red by Lynne Roberts and Me and You by Anthony Browne.

Maths:

As Mathematicians, we will be looking at:

- using chunking to divide
- column addition
- solving word problems
- solving problems to do with measure
- choosing appropriate strategies to solve additions and subtractions
- identifying, naming and drawing horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes
- measure the perimeter of 2D shapes by counting and measuring with a ruler
- tell the time on analogue and digital clocks to the minute and begin to tell the time 5, 10, 20 minutes later
- recognise am and pm and 24-hour clock times
- use the grid method to multiply 2-digit numbers
- decide whether to use multiplication or division to solve word problems
- recognise tenths and equivalent fractions; find one-tenth and several tenths of multiples of 10 and begin to find one-tenth of single-digit numbers

Science:

As scientists, we will engage in natural philosophy to find out about the life cycles of plants and animals and continue to deepen our knowledge of food chains, different habitats and how living things have evolved in unique ways to live on the land, in the sea and in the sky.

Technology:

As technologists, we'll be learning:

- How to set up an aquarium

International:

As global citizens, we'll be finding out:

- How environmental changes are a threat to the world's coral reef
- About Earth Day and how we can help our planet

RE:

As theologians this half term, we will be concluding our work on Islam answering the question: 'How and why do Muslims uphold their faith by giving commitment to Allah?'

This will involve looking at:

The Importance of the 5 Pillars of Islam for Muslims and the commitment to Allah that they give:

- The Shahadah: The call to faith;
- Salah: The role prayer plays in a Muslim's life;
- Zakat: Giving to charity;
- Sawm: Fasting;
- Hajj: The importance of pilgrimage.
- Ramadan: The festivals of Eid-ul-Fitr and Eid-ul-Adha.

We will be visiting Wimbledon Mosque on Thursday 13th June to further explore the significance of the mosque and the similarities and differences of worship and ideas about Allah, (God,) between Islam and other faiths.

Computing:

As computer technicians, we will continue to focus on Email alongside using the internet to find information and how we can use ICT to present things we have found out in an exciting and engaging way.

Art:

This half-term we will focus on three-dimensional work. Year 3 will design, model and decorate a clay dolphin.

Music:

In Year 3 music, we will continue to explore songs and poems about places to link in with their class topic of Land, sea and sky. Through creating accompaniments and sound pictures to reflect sounds in their local environment, we will be learning about melodic ostinatos, ternary and rondo forms and exploring timbre. This will lead to class performances using two-part vocal harmony and combining chants and sound pictures.

In addition, we will be rehearsing the songs for the Key Stage 2 show, The X Factory, focusing on performance and good singing techniques.

French:

We will continue to have French lessons with Madame Goalen on a Wednesday. We shall begin by revising numbers to 20 and how to say the names of various animals. Then move on to learn the months of the year and Celebrations La Bastille.

PE:

This half of term, year 3 shall spend their Tuesday morning lesson with Ms McCrone learning the key principles and skills of cricket. This shall include a variety of sending/receiving techniques, batting and understanding rules of basic cricket based games. The children shall also have the chance to perfect their Sports Day skills, reinforcing their running, throwing and jumping techniques for a wide variety of events.

This lesson will be reinforced on Thursday morning with Mrs McCarthy.

PE kits need to be worn on Tuesdays and Thursdays for this half-term (School uniform needs to be brought into school on Thursdays).

PSHE:

Our focus is on 'Changes' and how to cope with them. We will continue to build on developing self confidence in class and look positively at ourselves and our peers. We will also discuss how our lives can change as we move year groups, schools, house or location. This will include how we make friends, how we socialize and how we can solve problems.

Miss McCarthy and Mrs Khatib

HOME LEARNING

Maths and English/Topic: Maths and English Home Learning should be completed in the Maths or English Home Learning book.

Home Learning is given out on a **Friday** to be handed in on **Wednesday**.

Can you please ensure that:

1. All work is presented clearly.
2. Anything that needs to be stuck in books, is trimmed and then stuck in.

Spellings and times tables: Tests will be on a **Friday**.

Reading: Daily for at least 15 minutes each evening. It is important that the children read aloud to you regularly and they also benefit greatly from you reading to them. Reading things such as articles in encyclopedias, newspaper, recipes, instruction texts, etc will broaden their understanding of reading across different contexts too.

Other: Please remember to send an email using the PACT system if your child is being collected by someone different at the end of the day.

Messages after 9am are not guaranteed to be read but will be addressed the following morning.

NB: Mornings are extremely busy times to hold conversations; our aim is to get the children quickly and safely up to class to begin their learning.

The Pact system is checked daily so is the best way to communicate with us.