



St. Mary's C.E. School, Putney

Year 5 Half Termly Letter to Parents

Summer 1, June 2019

Dear Parents / Carers,

Welcome back, I hope you have all enjoyed a break from school and are ready to tackle our final term in Year 5. We have a short but busy half term ahead of us. This term I will be raising the bar in terms of expectations, in both academics and behaviour, I expect to be impressed!

For your information, Y5 optional SATs in English and Maths will be taking place during the week beginning 13th May. There is nothing the children need to do to prepare for these tests, except to have a good night's rest and a healthy breakfast.

I'm sure you are well aware of the usual class routines and homework schedules, but here is a reminder. As we approach Year 6, I feel it is your children's responsibility to remember to bring the correct kit to school for their lessons. However at times, a gentle reminder of this may be necessary!

Reading

Guided Reading - This will happen once a week and your child will be part of a reading group. The group will read and discuss a book and complete focused learning tasks based around the text. Any reading or assignments not completed during class should be completed at home.

Independent Reading - In Year 5 children are expected to make their own choices about the material they read based on interest and ability. Children are also expected to read at home every night for at least 15 minutes. It is their responsibility to return finished reading books to the appropriate place on the bookshelf and select another book. Please encourage your children to speak with me for book suggestions.

Home Learning

Maths and English home learning should be done in Maths or English homework books, or on sheets and neatly stuck in where appropriate.

There may occasionally be an additional piece of topic-based work to reinforce the work done in class as appropriate.

Maths: Set on Friday to be handed in on Wednesday.

English: Set on Friday to be handed in on Wednesday.

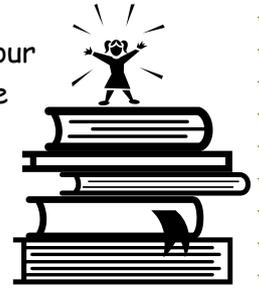
Spellings: Word lists given at the start of the term. Tested on Friday.

Reading: Daily for at least 15 minutes each evening.

Times Tables: Tested on Friday.

Home learning will not be set during holidays.

English: In English we follow the 'Power of Reading' scheme and we will finish our reading of the book 'Street Child' by Berlie Doherty. We will use writing in role to show our understanding of character's feelings. Following our completion of 'Street Child,' we will be learning about and writing different literary genres. The children will explore biographies, autobiographies, informational reports and persuasive writing. These tasks will incorporate writing skills such as accurate use of punctuation, sentence types, verb forms and descriptive language, supported by the National Curriculum.



Maths: In Maths lessons we continue to follow the White Rose Maths scheme. During this half term we will continue to build on our knowledge of decimals and percentages. The children will find percent, decimal and fraction equivalents; add and subtract decimals and problem solve. Throughout the unit, we will be working to improve reasoning skills and fluency in order to consolidate skills.

French: Madame Golan will continue to provide specialist French. The children will be continuing to build on their vocabulary, listening and speaking and will focus on food terminology this term.

Computing: Throughout the term we will reinforce general skills, such as file management, touch typing and e-safety. In addition, we continue will working on coding using the Python coding language.

RE: Our RE topic this half term is titled 'Understanding Faith.' In this unit we will look at the various faiths in our community and learn about different why understanding and accepting different faiths is important.

Art: This half-term we will be completing our A4 canvases for the art exhibition. Year 5 will be creating a canvas based on a historical figure from the past 200 years. They will paint an image of the person or reproduce their words in paint. Please join us in the school hall on Saturday 18 May to celebrate the children's artwork.

Music: This half term we will be 'At the movies'. We will explore music ranging from 1920s animated films to present day movies, learning the techniques for creating soundtracks and film scores to compose our own movie music. We will use storyboards, explore sound effects and discover the effect music has on the movies as well as learn how to notate sound effects and use cue scores.

PSHE: We will use the Jigsaw's scheme and in our new unit, 'Relationships,' we will explore feelings about ourselves and others around us, and how to stay true to our own values and beliefs when dealing with others.

PE: This half of term, year 5 will spend their Monday afternoon lesson with Ms McCrone learning the key principles and skills of cricket. This shall include a variety of sending/receiving techniques, batting and moving off the ball in game play. The children will also have the chance to perfect their Sports Day skills, reinforcing their running, throwing

and jumping techniques for a wide variety of events. Thursday lessons with Mrs. Rinaldi will reinforce the cricket skills previously learned

Please ensure your children have a full PE kit, clearly labelled. We will endeavour to always go outside for lessons, children need to have the appropriate kit for the weather. Children should come to school wearing their uniform and will get changed into their P.E. kit for the lesson.

Topic: Our new topic is 'Weather and Climate'. We will kick it off with a rescue mission to Antarctica. At the completion of this topic, the students will hold a Weather and Climate Fair to the parents, I will inform you of the date after half term.

Throughout this topic we will be addressing the following foundation subjects:

In Geography, we'll be:

- Finding out about weather and climate in different parts of the world
- Finding out how human activities in different regions are affected by weather and climate
- Finding out how clouds are formed
- Finding out about the water cycle
- Finding out about some extreme weather patterns

In Science, we'll be:

- Conducting experiments to simulate weather types
- Making predictions, observations, and drawing conclusions
- Finding out about ways we can measure and record weather

In Technology, we'll be:

- Designing and building our own weather station instruments
- Finding out about the different types of modern technology used to measure weather

In International, we'll be:

- Finding out about climate and environmental problems in our own country
- Finding out what simple things we can do to help improve our environment

Once again, thank you for the support you are providing at home, with reading, homework, spellings, remembering PE kit etc... it really does make a difference! Please do not hesitate to contact me through the PACT system or after school if you have any queries or concerns.

Yours sincerely,
Mrs Courtney Rinaldi