



St. Mary's C.E. School, Putney

Year 5 Half Termly Letter to Parents

Summer 2, June 2019

Dear Parents / Carers,

I hope you had a relaxing half term and your children are well rested and ready for the final push towards Year 6. This term is sure to be action packed with Sports Day and our KS2 production, X factory. Your children have been working extremely hard and are making great progress and I look forward to seeing that continue.

This half term is a time to reflect on the year, and celebrate the successes we have enjoyed. It is also a time that we look forward to moving up to Year 6. As such, I must impress upon you and your children that this is not a time to relax and prepare for the holiday, but a time to redouble our efforts and prepare for the increased expectations and responsibilities of Year 6. I expect everyone to show off the good progress they have made this year, and make it a half term to be proud of.

I'm sure you are well aware of the usual class routines and home learning schedules, but here is a reminder. As we approach Year 6, I feel it is your children's responsibility to remember to bring the correct kit to school for their lessons. However at times, a gentle reminder of this may be necessary!

Reading

Guided Reading - We read each day in class and once per week your child works with an adult as part of a reading group. When not working with an adult, the group will read and discuss a book and complete focused learning tasks based around the text.

Independent Reading - In Year 5 children are expected to make their own choices about the material they read based on interest and ability. Children are also expected to read at home every night for at least 15 minutes. It is their responsibility to return finished reading books to the appropriate place on the bookshelf and select another book. Please encourage your children to speak with me if they are struggling to find a suitable book.

Home Learning

Maths and English home learning should be done in Maths or English home learning books, or on sheets and neatly stuck in where appropriate. There may occasionally be an additional piece of topic-based work to reinforce the work done in class as appropriate.

Maths: Set on Friday to be handed in on Wednesday.

English: Set on Friday to be handed in on Wednesday.

Spellings: Word lists given at the start of the term. Tested on Friday

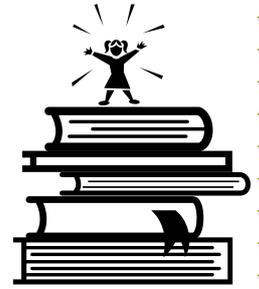
Reading: Daily for at least 15 minutes each evening.

Times Tables: Tested on Friday.

Home learning will not be set during holidays.

English:

In English we follow the 'Power of Reading' scheme and this half term, we will read the book, 'The Journey' by Francesca Sanna. It is a challenging, illustrated book dealing with the topic of refugees. The rich illustrations of this book provide children with the opportunity to develop responses and emotional reflection about the theme. These tasks will incorporate writing skills such as accurate use of punctuation, sentence types, verb forms and descriptive language, supported by the National Curriculum.



During this half term, we will also be looking at and developing our non-fiction writing skills. Our focus will be writing to inform and to persuade.

Maths: In Maths lessons we continue to follow the White Rose Maths scheme. During this half term we will look at Geometry, specifically position and direction, converting units of measure and volume. Throughout the unit, we will be working to improve reasoning skills and fluency in order to consolidate skills.

Independently, children should be working to ensure that they know all multiplication facts to 12.

French: Madame Golan will provide specialist French teaching. The children will be continuing to build on their vocabulary and learning about directions

Computing: Throughout the term we will reinforce general skills, such as file management, touch typing and e-safety. In addition, we continue will working on coding using the Python coding language.

RE: We will continue with our current topic, Understanding Faith. During this unit we look at the many different faith groups in our community with a view to understand how we all can learn from and benefit diversity of beliefs. On 11th June, we have a Humanist speaker coming into to speak to the class. We will also visit St Mary's Church on 21st June for Godly Play.

ART: This half-term we will focus on three-dimensional work. Year 5 will design, model and decorate a clay duck and fabricate a small abstract sculpture from sheet materials.

Music: We will be continuing our topic 'At the Movies', learning about incidental music, the musical clichés that are used for different emotions and how timesheets and cue scores are used in creating movie soundtracks. This will culminate in creating our own descriptive movie music. We will also be learning the songs for the end of year Key Stage 2 show, The X Factory, focusing on performance skills and good singing techniques.

PSHE: Our unit this half term's topic, 'Changing Me,' forms the basis of our Year 5 SRE curriculum and will cover emotional and physical changes in an age appropriate manner. The SRE curriculum is available from the office should you require further information.

PE: This half of term, year 5 will spend their Monday afternoon lesson with Ms McCrone learning the key principles and skills of cricket. This will include a variety of sending/receiving techniques, batting and moving off the ball in game play. The children will also have the chance to perfect their Sports Day skills, reinforcing their running, throwing and jumping techniques for a wide variety of events. Thursday lessons with Mrs. Rinaldi will reinforce the cricket skills previously learned

Please ensure your children have a full PE kit, clearly labelled. We will endeavour to always go outside for lessons; children need to have the appropriate kit for the weather. Children should come to school wearing their uniform and will get changed into their P.E. kit for the lesson.

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Topic: We will finish up our Weather and Climate topic and then we will be tackling our final topic, 'Bake it!', which involves a practical study of materials by looking at the scientific processes behind baking - specifically bread. On 4th July we will visit Pizza Express for some pizza making fun. During this topic, we will be covering the following curriculum areas:

In Science, we'll be finding out:

- How live yeast grows
- How carbon dioxide behaves
- Which solids dissolve in water
- About water vapour and evaporation
- What happens when foods are heated
- About the properties of water
- About solids, liquids and gases
- How we can group everyday materials according to their properties

In Technology, we'll be finding out:

- How to design and make a new brand of food

In International, we'll be finding out:

- Why bread has importance for people all over the world

Once again, thank you for the support you are providing at home, with reading, home learning, spellings, remembering PE kit etc... it really does make a difference! Please do not hesitate to contact me through the PACT system or before school if you have any queries or concerns.

Yours sincerely,
Mrs Courtney Rinaldi