



# St. Mary's CE Primary School

Head Teacher: Miss Cheryl Payne  
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## Mission Statement

*At St. Mary's we provide an education of the highest quality to enable every child to realise their potential within a nurturing Christian community.*

**Academic Year: 2017-18**

Dear Parent,

I am very pleased to welcome you and your child as members of the St. Mary's school community. I hope that we will work closely together so that your child enjoys a happy and successful time at our school.

St. Mary's CE School is a Church of England school which is part of a wider Christian family. The school benefits from strong links with the Parish of Putney and the support of the Southwark Diocesan Board for Education.

As set out in our Mission Statement, Christian values are at the heart of all that we do. At St. Mary's CE School we believe that successful partnership between the school, the church, the parents and the children helps every pupil to take full advantage of all that the school has to offer. The following agreement supports this partnership in the interests of our children.

## Home School Partnership Agreement

### The child's and parents' entitlement:

The school will ensure that a framework exists within which all can play their part, and which contributes to the success of each individual.

We will undertake to ensure that the school's organisation and structure will:

- ◆ Provide a welcoming and stimulating environment;
- ◆ Offer an effective means of communication for exchanging information, queries and reviews on school matters;
- ◆ Provide a high standard of education through programmes of study suitable for your child's age and ability in line with National Curriculum guidelines;
- ◆ Provide advice and guidance about your child's programme of work;
- ◆ Monitor your child's progress and achievement, and explain and discuss the results with you;
- ◆ Arrange termly meetings to discuss your child's progress;
- ◆ Alert you to any difficulties should they appear;
- ◆ Show respect, care and consideration to everyone irrespective of race, religion, age, disability, gender or sexuality; marital status or pregnancy;
- ◆ Encourage your child to become an active member of our school community and help them see that they can have an impact on the world around them;
- ◆ Establish a code of behaviour to ensure a safe and caring environment;
- ◆ Celebrate your child's academic and personal achievements;
- ◆ Care for your child's safety and well-being.

**The school's entitlement:**

You can play your part by supporting your child through his or her time at school. You will know best how to achieve this because you are close to him or her and understand him or her better than we ever will in school. However, our experience suggests that there are ways in which you can demonstrate your interest in a valuable and supportive way.

Parents/Carers will:

- Show a sympathetic understanding of the needs and concerns of their child;
- Show an interest in their child's work, and whenever possible take an active part in supporting his or her study, for example by supporting homework and attending parent meetings;
- Take part in two-way communication with the school in order to keep up-to-date with their child's progress, for example by using the PACT (communication) system and attending meetings;
- Share any concerns about your child's health, education or behaviour **at the earliest opportunity**;
- Support the school's policies and practice, especially the Behaviour and Attendance Policies;
- Ensure that their child attends school regularly, on time and with everything s/he needs;
- Be prepared to undertake a Disclosure and Barring Check (DBS), attend Volunteer in Schools training and support the work of their child's class by accompanying them on trips and volunteering in class;
- Demonstrate an interest and active participation in the wider community activities of the school, for example the annual FoSMs (PTA) meeting and ongoing work of FoSMs;
- Show respect, care and consideration to others irrespective of race, religion, age, disability, gender or sexuality; marital status; or pregnancy;
- Encourage their child to take part in the full life of the Church School.

Pupils will:

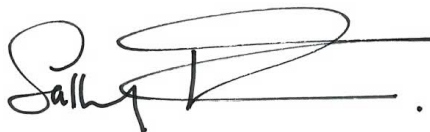
- Attend school, be punctual, wear their school uniform with pride, be organised and have the correct equipment for lessons;
- Do all class and homework to the best of their ability and ask for help when they need it;
- Show respect, care and consideration to others irrespective of race, religion, age, disability, gender or sexuality; marital status; or pregnancy;
- Respect the school's policies and practice, especially the Behaviour and Attendance Policies;
- Listen when others are speaking;
- Show respect for the school's environment;
- Meet their class and the school's expectations to the best of their ability;
- Keep parent/carers informed of all school matters including prompt delivery of all letters and messages, to and from home and school;
- Tell a member of staff if they are worried or unhappy as soon as possible.

It is important that we should all recognise and agree to play a part in this partnership, and I hope that you will be prepared to sign below to show that you understand and support the sentiments of this agreement.

Yours sincerely,



**Miss Cheryl Payne**  
Head Teacher



**Mrs Sally McGeachie**  
Chair of Governors

Parent/s Name(s): \_\_\_\_\_

Signature(s): \_\_\_\_\_

Child's Name: \_\_\_\_\_ Year: \_\_\_\_\_

Child's Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_