



St. Mary's CE Primary School

Curriculum Map - Reception

	Autumn	Spring	Summer
HALF TERMLY THEME (across all area of learning)	Starting School: Being a Learning Superhero!	Dinosaurs	Transport
	Bears	Food	Treasure
Personal, Social and Emotional Development	<u>Autumn 1:</u> <u>Being Me in My World</u> (including settling into Reception, class expectations, naming and reacting to our emotions and those in others, building relationships with others, managing our own feelings and behaviour, introducing Characteristics of Effective Learning)	<u>Spring 1:</u> <u>Dreams and Goals</u> (including having a go, never giving up, overcoming obstacles, Characteristics of Effective Learning, self confidence and self awareness)	<u>Summer 1:</u> <u>Relationships</u> (including family, making friendships, solving friendship problems, how to be a good friend, making relationships)
	<u>Autumn 2:</u> <u>Celebrating Difference</u> (including what makes us special, families, homes, friends, self confidence and self awareness)	<u>Spring 2:</u> <u>Healthy Me</u> (including how to look after our bodies through exercise, diet, keeping clean and 'stranger danger')	<u>Summer 2:</u> <u>Changing Me</u> (including respecting my body, growing up, preparing for a change in year group, self confidence and self awareness, characteristics of effective learning)
Physical Development	Developing Gross and Fine Motor Skills -PE - Multi skills Health and Self-Care (growing independence in a new setting)	Developing Gross and Fine Motor Skills -PE - Multi skills and gymnastics Health and Self-Care (learning to take risks appropriately)	Developing Gross and Fine Motor Skills -PE - Multi skills and games Health and Self-Care (learning to make healthy choices)

	Developing Gross and Fine Motor Skills -PE - Multi skills and movement Health and Self-Care (growing independence in a new setting)	Developing Gross and Fine Motor Skills -PE - Multi skills and dance Health and Self-Care (looking after our bodies through exercise, diet, and keeping clean)	Developing Gross and Fine Motor Skills -PE - Multi skills and games Health and Self-Care (growing independence preparing for Year 1)
Communication & Language	Expressing our Opinions and Thoughts on Stories and Events Comprehension Retelling Stories Asking Appropriate Questions	Using talk to order, sequence and clarify thinking, ideas, feelings and events Expressing themselves with extended language.	Growing awareness of a listeners' needs when speaking Connecting ideas or events when narrating or explaining Growing range of vocabulary
	Maintaining attention and concentration when listening to others Responding to stories, asking questions and making appropriate comments Following more detailed instructions Responding appropriately to others' comments	Listening attentively in a range of settings Responding to others, whilst engaged in other activities Following more detailed instructions More complex responses to stories or events	Listening attentively to stories without pictures or props Making changes to language and speech to communicate effectively Connecting ideas effectively in speech
Literacy	Phonics: phonemes, blending and segmenting <i>Power of Reading Texts:</i> "Ruby's Worry" "A Great Big Cuddle" - Poems	Phonics: phonemes, digraphs, blending, segmenting and caption/label writing <i>Power of Reading Texts:</i> "Dinosaur Roar"	Phonics: phonemes, digraphs, blending, segmenting and sentence writing <i>Power of Reading Texts:</i> "The Naughty Bus"
	Phonics: phonemes, digraphs, blending and segmenting <i>Power of Reading Texts:</i> "We're Going on a Bear Hunt" "Biscuit Bear"	Phonics: phonemes, digraphs, blending, segmenting and caption/sentence writing <i>Power of Reading Texts:</i> "No Dinner!" "The Gigantic Turnip"	Phonics: phonemes, digraphs, blending, segmenting and sentence writing <i>Power of Reading Texts:</i> "Surprising Sharks"

Mathematics	Numbers to 5 Sorting Comparing groups to 5 Change within 5 Time	Number bonds within 5 Numbers to 10 Comparing numbers within 10 Addition to 10 Number bonds to 10 Shape and space	Exploring patterns Counting on and counting back Numbers to 20 Numerical patterns Measure
Understanding the World	Talking about similarities and difference between ourselves and others Use of technology in classroom	Dinosaurs - looking closely at similarities, differences, patterns and change Using simple software	Transport - how things work and why? Changes in technology, the environment we live in. Using simple software
	Bears - types of bears, habitats and caring for animals Festivals marked within different cultures Using simple software	Food - where does our food come from? Growing food, observing changes to food (heated/cooled). Documenting a sequence of events using ICT	Treasure - underwater animals, habitats, commenting and observing Using additional software and hardware
RE	Who made this wonderful world?	Why do Christians believe Jesus is special?	How did Jesus rescue people?
	Why is Christmas special for Christians?	What is so special about Easter?	Who cares for this Special World?
Expressive art and design	Introducing music, dance, art and imaginary play	Music, dance, art and imaginary play	Music, dance, art and imaginary play
	Music, dance, art and imaginary play	Music, dance, art and imaginary play	Music, dance, art and imaginary play
Trips	TBC (due to COVID-19)	TBC (due to COVID-19)	TBC (due to COVID-19)