



**St. Mary's C.E. School**  
**Year 3: Half Termly Letter to Parents**  
**Autumn 1, September 2020**

Dear Parents/Carers,

Welcome to Year 3!

Our aim is to fill the children with an excitement for learning and have as many "WOW!" moments this year as possible whilst abiding by the rules set to keep us all safe. With this in mind, we have adapted our curriculum to meet the needs of the children as they return to school and to take into account the government regulations. If you are interested in looking at how the school is managing this, you should read our return to school risk assessment located on our school website here:

<http://www.stmarysschoolputney.co.uk/coronavirus-information/>

It is a big step up from key stage 1 to key stage 2, but we are looking forward to helping your children make this transition.

In Year 3, children are expected to be more independent and take on more responsibility for themselves, their property and their learning.

If you have any questions, please don't hesitate to send an email via the PACT system.

**The Curriculum**

Below is an outline of the Year 3 curriculum for this half term:

<p><b><u>English:</u></b></p>	<p>In English, the children will explore the text '<b>Iron Man</b>' by Ted Hughes illustrated by Lauren Carlin. This version provides opportunities to explore the ways in which illustrations can support the text. They will make predictions about characters, draw comparisons, annotate drawings, write a persuasive letter, create list poetry exploring expanded phrases and fronted adverbials and produce diary extracts in the role of a character.</p> <p>We will be reinforcing the grammar, spelling and punctuation that we learned in Year Two particularly looking at parts of speech and suffixes in spelling.</p> <p>The children really enjoy slowly discovering the text as a class, for this reason please refrain from buying this text and reading it with them, so the magic and wonder of revealing each page can be captured in class and allow the children to be excited to write and discuss the book.</p> <p>I want to encourage their enthusiasm to explore reading, so I recommend the following texts which are related to our class text "Iron Man":</p> <p>"The Robot and The Bluebird" by David Lucas and "The Wild Robot" by Peter Brown.</p>
<p><b><u>Maths:</u></b></p>	<p>As mathematicians we will be looking at <b>place value, subtraction and addition</b> including: Recognising the place value of each digit in a three digit number (hundreds, tens and ones), reading and write numbers up to 1,000 in numerals and in words, comparing and ordering numbers up to 1,000, finding 1, 10 and 100 more or less than a number, counting in 100s and 50s, adding and subtracting 100s, adding and subtracting numbers mentally, including: a three-digit number and ones, a three-digit number and tens and a three-digit number and hundreds, solving problems, including missing number problems, using number facts and place value and subtracting 10s from a 3-digit number.</p>
<p><b><u>Science</u></b></p>	<p>Our topic this term will be '<b>Bright Sparks</b>' where the children will become scientists and explore many aspects of electricity. They will find out how to make an electrical circuit, which common</p>

	<p>appliances run on electricity, about using electricity as heat, how to stay safe around electricity, which materials allow electricity to pass through them, about the history of the light bulb, why saving electricity is good for the planet and how the country produces electricity.</p>
<b><u>RE:</u></b>	<p>In RE this half term, we will be asking the question: <b>'What is the Bible's big story?'</b> We will explore how the Bible came into being, how we got the Bible we use today, whether The Bible has many plots or one plot, why The Bible is sometimes referred to as a map for Christian life, what the Bible teaches about faith and what faith means to us as well as how Christians have shown faith and show faith today in spreading the 'Good News'.</p>
<b><u>Computing</u></b>	<p>Due to current restrictions we will not be using the computer suite for our computing lessons. Lessons will take place in the Year 3 classroom where the children will consider issues relating to <b>e-Safety</b>, in particular they will be thinking about the <b>SMART rules</b>. As part of our topic, we will also look at the internet as a source of information.</p>
<b><u>Art:</u></b>	<p>Mrs Adams will provide specialist teaching of Art lessons, this will take place in the Year 3 classroom. Across the school, the children will be developing their drawing and collage skills this half term.</p>
<b><u>Music:</u></b>	<p>Mrs Le Prevost will provide specialist teaching of Music lessons - again in the Year 3 classroom. This half term in Year 3 we will be focusing on rhythm and pulse using electricity as a theme to link in with their class topic. We will be working towards creating and performing a rhythmic accompaniment to a song.</p>
<b><u>PE:</u></b>	<p>Year 3 will be participating in PE lessons on a Monday, with Coach Wolkowska. The children will concentrate on football and netball skills. Please note that the Children will need to come into <b>school dressed in their PE kits every Monday.</b></p>
<b><u>PSHE:</u></b>	<p>The class will begin with a programme of lessons which will focus on the following: respecting personal space; respect for hygiene; belonging and feeling safe at school; reconnecting with friends; the coronavirus explained; managing worries, fears and anxieties; being positive and looking forward to learning; gratitude and appreciation; loss and bereavement. We then will explore the theme <b>'Being Me In My World'</b>. This will involve learning about helping others to feel welcome, making our school community a better place, thinking about other people's feelings and working well as a team and thinking about the right to learn.</p>
<b><u>French</u></b>	<p>This year, we are lucky to have specialist teaching by Madame Claudine in French every Wednesday. The children will learn how to greet people, how to respond when someone is asking their name and to ask other people their names. Begin to understand someone asking how you are, responding and asking other people, to understand common classroom commands in French, begin to recognise and use numbers 1-12 and learn how to ask someone their age in French. Begin to understand when someone is asking his or her age and to respond in spoken French.</p>
<b><u>Flutes</u></b>	<p>Flutes will commence on the 7<sup>th</sup> of October. More information regarding this will be sent separately. Lessons will be held once a week on Wednesday afternoons</p>

Starting a new school year normally comes with its challenges and anxiety but feelings might be more heightened this year with such a long spell at home, but it's also the beginning of an exciting journey. We are all in this together; please remember that we are here to support you and your child. If you have any concerns, please use the PACT e-mail to let us know.

Regards,

Alisha McCarthy (Class Teacher) & Kaya Minton (Classroom Support)

### HOME LEARNING

(Assigned on **Fridays** due in **Wednesday**)

**Maths Homework:** Children to complete assigned online tasks on Mathletics. Login details to be sent home via your child.

**English homework:** Children should complete the task emailed. Please email the completed task to the class PACT email ([class2017@st-marys-putney.wandsworth.sch.uk](mailto:class2017@st-marys-putney.wandsworth.sch.uk)) either by scanning or taking a photograph.

**Spellings and Timetables:** Children should be practicing their spellings and timetables daily. Tests will be on a **Friday**.

**Reading:** Children are expected to read at home every night for at least 15 minutes. It is important that the children read aloud to you regularly and they also benefit greatly from you reading to them. Reading things such as articles in encyclopedias, newspaper, recipes, instruction texts, etc. Will broaden their understanding of reading across different contexts too.

Regarding the English home learning task. Can you please ensure that

1. Work is presented clearly.
2. Children write with a writing pencil
3. Work is completed as independently as possible - **but it would be beneficial for them to have it checked over for accurate punctuation and neatness before it is handed in. Please comment if you have had to help significantly.**
4. Avoid overuse of an eraser - cross out mistakes neatly - **we can learn from our mistakes!**

#### Keep in the loop with social media

The school actively uses two social media platforms to communicate school news and events, so please check them out and follow us:

Twitter <https://twitter.com/PutneySMPS>

Facebook <https://www.facebook.com/PutneySMPS/>