



St. Mary's C.E. School  
Year One - Autumn 2  
November 2020

Dear Parents/carers

Welcome back! I hope that you have all had a great half term and that the children are rested and ready to begin a new half term.

English

We will continue with the Jolly Phonics and Jolly Grammar Programme. Learning we will cover is as follows:

- writing and understanding stories with familiar settings
- writing labels, lists, signs and captions
- understanding a range of genres including poetry and notice the predictable and patterned language involved
- Introduction of new sounds (short vowel sounds and double letters)
- Exploring alphabetical order by developing an understanding of alphabetical order and learning what a dictionary is used for, and using one to locate words
- Plurals, developing the children's idea of singular and plural, and their knowledge that the simplest way to make a plural is to add an 's'
- Pronouns, the children will add to their knowledge of personal pronouns to avoid continually using the same noun within writing. Learning to replace noun names with pronouns
- Indefinite Articles- To develop children's knowledge of when to use 'an' instead of 'a'

Our Power of Reading texts will be 'Where the Wild Things Are' by Maurice Sendak. Through this story, the children will explore the concepts above by writing lists, captions and through lots of discussion. The children will also have opportunities to express their views about the story, discuss their likes and dislikes, give reasons for their answers and make predictions and inferences.

Maths:

- Using a part-whole model
- Relating addition facts
- Finding number bonds
- Comparing number bonds
- Adding together
- Finding a part
- Solving word problems involving addition
- Finding how many are left (subtraction)

- Breaking apart groups (subtraction)
- Relating addition and subtraction facts
- Counting back
- Solving word problems involving subtraction
- Comparing additions and subtractions
- Solving word problems involving addition and subtraction

## Topic

We will begin this half term by finishing our work on The Circus before moving on to explore our 'Let's Celebrate!' topic. This unit of work is based on celebrations and the importance they hold in human life. The children will learn that celebrations are one of the things that make us uniquely human and all people and cultures take part in and hold celebrations. We will be focusing on:

### In History:

- How people in our families celebrated in the recent past
- How particular past events are still celebrated

### In Technology, we'll be finding out:

- How to plan for a celebration
- How to design and make a product for a celebration

### In Society, we'll be finding out:

- How different groups of people celebrate different events
- How different groups of people have different rules

### In International, we'll be finding out:

- What is the same and what is different between the celebrations in the home countries of the different children in our class
- How to work and celebrate with each other

## RE:

We will be exploring 'Why Are They Having a Jewish party?' as well as 'Which Nativity Character Are You?'. We will discover the answers to these questions through various activities, stories and roleplay. The children will learn:

- The key festivals which are important to Jewish people; and how they are celebrated with reference to specific symbols; and how these are similar to other festivals, both in Judaism and in other faiths.
- To understand the importance of festivals in their own life and life of Jewish people.
- Bible stories - The Nativity Story;

- What Christians believe about the Nativity; the importance of the Characters, who they were, and how they impacted on the lives of others.
- About how Christians live, the Church, ordinary people; the importance of love, tolerance, respect and faith.

#### PE:

PE with Coach V will continue on a Monday. Our second PE lesson will take place on a Thursday with Miss Barrett. We will be working on team work and cooperation. Please ensure that your child is wearing full PE kit on BOTH days. Some children have complained about being cold while wearing shorts - please ensure that your child is appropriately dressed for the weather.

#### Music:

This half term we will link into their class topic and look at songs that are used for celebrations. We will listen to and sing a range of songs from different countries and explore how they are written, focusing on how they tend to use rhyming words and catchy tunes as well as look at what instruments are used. This will develop their understanding of tempo and dynamics and how songs and music are written to sound happy.

#### Art:

Mrs Adams will provide specialist teaching of Art lessons. This half term, Year 1 will develop painting and collage skills.

#### PSHE:

'Celebrating Difference.' As the name suggests, this theme celebrates *all* differences. Children are actively encouraged to notice similarities and differences among themselves and those around them. The main focus of this theme is about acceptance of everyone, no matter what their choices or behaviours are (except when these behaviours or choices are deliberately hurtful towards self or others) and to see how their lifestyles and others' across the world and societies fit in the world. These concepts will be explored through Jigsaw Jack and a plethora of activities, storytelling and games.

#### Computing:

This half term we also begin to learn how to use and look after the iPads as well as using iPads to reinforce our phonic knowledge.

#### Home Learning:

Home learning routines remain the same as last term: tasks will be handed out on a **Friday** and are due on a **Wednesday**. Please ensure that your child brings their completed dictation in to school in their reading folders and that Mathletics tasks are completed by the Wednesday.

Book change will take place once a week on **Wednesday**. We will take in the folders on a Wednesday and return them on a Thursday. Books will only be changed if a note is written in the Reading Record. Please support your child by listening to them read and reading to them as often as possible. Do use the prompts and questions on the inlay of the books as discussion points with your child as well as the questions that we handed out last half term.

Spelling tests will continue to take place every **Thursday** morning and will be reinforced the following week through the dictation homework.

Other information:

- Please always keep your child's reading books and reading records in the zipped book bag provided. This ensures that they do not get lost. Book folders need to be brought into school on a Wednesday only so that we can read with your child.
- Drop off and pick up - Please see the attached document 'Help Us Keep St Mary's Fully Open'.
- We also welcome Miss Donlon to the Year 1 Team. She will be supporting learning in the classroom and on the playground.
- Learn To Love To Read will be conducting a virtual workshop on 'Supporting Your Child with Reading at Home' in early December. A flyer will go home with more details after Progress in Learning meetings take place.

Thank you,

The Year 1 Team

Kim Barrett (Teacher), Lynda Donlon (Teaching Assistant) and Francesca Ricceri (Learning Support Assistant)