



SCHOOL NEWS

ST. MARY'S CE PRIMARY SCHOOL, PUTNEY

SUMMER 2019 ISSUE





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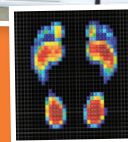
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Letter from the Head....

What a year this has been! We've seen some wonderful events happening across the year as we have celebrated turning 200! Our 200th year runs until February 2020 and so the celebrations will continue into Autumn and early Spring.

In our Bicentennial year, we have been raising for funds to develop the outside space around our school. Next year the development itself will form a key section of our school development plan (SDP) and we will begin the hard work of delivering a clearly planned and well thought through development project which will span across several years as funds allow. The first thing we would like to do is apply for match funding so that we might be able to at least double what we have in our pot to start with.

When we first started to discuss the aims for our Bicentennial year the word legacy was used a lot - the importance of leaving a legacy for future St. Mary's children and families. I am very aware that every year at St. Mary's we are building upon the efforts of those that have gone before us and certainly our Bicentenary project is going to be about leaving something for those who come after us.

At the moment, the staff team and I are researching and liaising with other schools and professionals around projects that they have already delivered so that we can benefit from their knowledge and the lessons learned. I want to make sure we maximise the hard earned monies we have all raised – taking advantage of grants and support from charitable organisations - for the benefit of all of the children at St Mary's past, present and future.

We will be looking to involve parents in a steering party once the planning begins. Please do let me know if you would like to be involved in this group.

Speaking of premises development... Over the summer we will be seeing the final instalment of the doors and windows project we began in 2015. The final phase was put on hold whilst the extension and other works were completed to ensure we were not replacing windows and doors which would eventually be removed and we were also maximising the funding that we can bid for from the Department for Education through the Diocesan Board.

I am very grateful to Mrs Sue Abraham and Mr Cretos Mwila who oversee a lot of our premises development which is often carried out over the school holidays. This year is no exception and I for one am very excited to see our new windows and doors when we return in September.

...I hope you enjoy looking through the pages of this magazine and celebrating all that we have achieved this term. It has been a lot of fun and hard work. As always at this time of year I would like to say a very big thank you to our amazing team here at St. Mary's. They've put in another year of hard work and dedication, many working past their hours and outside of their roles to deliver an outstanding educational experience for the children. I would also like to thank our critical friends – our governing body – for all of their help and support.

What makes it an absolute pleasure to work at St. Mary's, is coming to work every day with children who are ready and enthusiastic to learn. Working in partnership with parents who really care about their child's development and who work with us to ensure the best possible outcomes for all of our children. We could not do it without the fantastic support we have from our parent body and your amazing children – thank you all.

I am aware that many of our parents will be working over the summer and am very conscious that although we are breaking up for holidays – some of you are not. I've been reading a lot of articles about mental health and well-being lately and I am sure all of you have too. My hope for all of our families is that you have all been able to carve out some time together over the next six weeks to enjoy time as a family and to rest, relax and recharge ready for what is coming in the year ahead. If the last year is anything to go by, the year ahead may be particularly challenging for us all. What will get us all through will be the St. Mary's Spirit of 'Keep calm and carry on...'

Until then, put your feet up and enjoy this edition of St. Mary's News. Lindsey and her team have put together another cracker and I am very grateful to them all.

Thank you all for another great term.

Have a wonderfully, safe, fun and relaxing summer,
Cheryl Payne, Head Teacher

*'Restore to me the joy of your salvation and grant me a
willing spirit, to sustain me.'*
Psalm 51:12



Wandsworth Spelling Bee

This term children from Years 4 and 5 competed in the Inter-school Wandsworth Spelling Bee where they put their amazing spelling skills to the test against other children from the borough. They practised extremely well and managed to spell some very tricky words! Congratulations to Alexander (Y4), Olivia (Y4), Bibi (Y5) and Ines (Y5) – our fantastic finalists who did themselves and the school proud at the Final at Penwortham School in June.

Amanda Bishop



ST. MARY'S CE PRIMARY SCHOOL



BICENTENARY 1819-2019

Classroom Close-ups

Y1

Year 1 have had a busy but fun summer term. We loved our topic 'Hooray! We're Going On Holiday', especially learning how to use a map and where other countries are. It was fun packing our suitcase and deciding what to take with us...even if we did forget to pack a toothbrush!

We have also really enjoyed our Water World topic – particularly our visit to Sea Life London where we learned all about how some animals are adapted to live in water and how human activities, such as over fishing and dumping rubbish, affect the creatures that live in the sea. In the classroom, we learned all about how much water there is in the world, why water is important and how it can change from a liquid to a solid or a gas. We were amazed to find out how little of the world's water we can actually use!

Earlier in the term, we learned all about respect through putting on a circus as a class. We learned about what respect is and how we can make sure that we show respect to others. We worked as a team to create a fantastic and respectful circus.

We have also been to the Victoria and Albert Museum where we discovered a plethora of artefacts, which inspired a host of wonderful stories. Miss Barrett loved reading all of our fantastic tales about the mysterious, and often magical, objects that we found.



We've had a great year and can't wait for Year 2!

YN

We have had another action packed term in Nursery! Our learning has centred around Minibeasts, and the children have become fascinated by these little creatures, often running up to show the



adults what they have found in the outdoor classroom! We watched real caterpillars grow in our classroom, and finally emerge from their chrysalides as butterflies. Recently we have also enjoyed a bumper harvest from our planting. We have tasted tomatoes, broad beans, courgettes and potatoes to name just a few.

Both Nursery classes have eagerly taken part in lots of school events this term including Sports Day, and the EYFS and KS1 production, where we transformed into buzzing bees. We worked incredibly hard on our class song. We took our first school trips, which the children loved. We first visited Fulham Palace to undertake a Minibeast Hunt, and we even made bee hotels to take home. In June we took a coach to visit Bockett's Farm – the children loved feeding various animals, and watching out for the ladybird from "What the Ladybird Heard"!

It is wonderful to see the boys and girls so independent and eager to learn for themselves! Now we are preparing to go to our various new Reception classes in September, all ready for this new challenge. A huge WELL DONE to everyone for their super learning and progress this year at St Mary's!

Y6

Year 6 did themselves and us proud by completing their SATs! They all worked conscientiously and purposefully in preparing for these important tests; so a huge well done to everyone in the class! As a treat for their commitment to



studying the class enjoyed a picnic at Wandsworth Park. They were lucky to have some sunshine on the day and enjoyed playing sports and games. Year 6 continued to work on their leadership skills by providing 'Active Play' sessions on the playground for the younger children in the school and also helped to run the games for the EYFS & KS1 Sports Fun Day - the staff commented on how responsible Year 6 had been and were full of praise that morning - another well done! As always the class have shown interest in their maths and English lessons whilst also enjoying RE, art, music and PE. In our PSHE lessons the class have thought about their health through drug awareness sessions and more recently they have been learning about the changes to their bodies during puberty. Some members of the class managed to complete cycle proficiency training - everyone successfully passed - hooray! Preparations for the KS2 production of 'The X Factory' has gone well and has been a particular highlight for the children to enjoy in recent weeks - everyone is really excited for putting on a great show! The final St. Mary's trip for Y6 was to Painshill Park - this was a relaxed day out for the children to spend some downtime together before saying goodbye...

What a year it has been for Year 6 - the children have learnt so much and have been a pleasure to teach. They are all grown up and are ready for the new challenges of secondary school. We will miss the class but wish the whole of Year 6 a fond farewell and the very best of luck!

Y4

Year 4 have had a great Summer Term! Our topic 'Saving the World', provided many opportunities to learn about rainforests, including their locations in the world, adaptations of plants and animals, deforestation issues and conservation work. We even had the chance to hold the recently shed skin of Hugh's pet snake, Lola! As our final class trip of the year, the class enjoyed a fantastic guided tour of the exotic plants in the Grand Conservatory at Syon Park followed by fun and games and a picnic in the park in the sunshine!

Our Power of Reading book 'The Great Kapok Tree' inspired some fantastic writing linked to protecting the rainforest for future generations. Towards the end of the year we had a go at publishing our own books related to the wonderful novel 'The Lion, the Witch and the Wardrobe' by C.S. Lewis. The children enjoyed the process of planning, drafting and editing their own stories and LOVED sharing them with other classes in the school. It has been a fantastic term full of fun, friendship and hard work! Well done Year 4!



Y3

This term, Year 3 have been working very hard as well as having lots of fun! We have absolutely loved our 'Land, Sea and Sky' topic - learning all about different habitats and how different animals adapt to live in them. We really enjoyed designing and making our own fish and testing which swam fastest but our favourite part was our fabulous trip to Chessington Zoo, where we met an array of animals and learnt lots of interesting facts!



We enjoyed visiting Wimbledon Mosque as part of our learning on Islam. We learned about the different parts of a mosque and designed our own Islamic art.

We have had many highlights throughout this year including:

"This year I have enjoyed English because we have read loads of books like: 'The Miraculous Adventure of Edward Tulane', 'Fly Eagle Fly!', 'Arthur and the Golden Rope' and 'Pebble in my Pocket'. This year I have enjoyed reading the books in the reading corner because they are all very different. I have enjoyed PE because we have learnt lots of different sports and I have enjoyed our trips because we go to lots of different places." – Benji

"This year I have enjoyed Maths because I have learnt that chunking is a way to divide. I have also enjoyed our topic work especially when we were learning about 'Bright Sparks' because we made electrical circuits." – Albert

YR

This term Reception have been really busy learning about 'Transport' and 'Pirates.' The class started the summer term by reading the 'Naughty Bus.' They went on a multitude of adventures with the 'Bus', including speeding through a plate of beans and falling into a garden pond! Reception acted out these adventures and created their own exciting ideas for where to take the 'Bus' next. Our role-play area became a 'London Bus' and they planned lots of imaginative journeys. We visited The London Transport Museum and went back in time to look at how transport has changed.



This half term Reception have been learning about 'Pirates and Treasure.' The class has been busy dressing up and getting into character, creating their own Pirate Ship and making treasure maps. The children really got into character and developed exciting Pirate stories and narratives. During our trip to Legoland Reception went on a pirate ship, water rides and created wonderful coral reef habitats and underwater creatures with lego. They also went on a submarine ride and saw real sharks! We continued to learn about underwater creatures and found out lots of information through the book 'Surprising Sharks.'

To end the term Reception participated enthusiastically in all the Sports Day events and particularly enjoyed the medals and ice-lollies at the end! They have worked hard on their song for the KS1 and EYs performance and really enjoyed performing it for everyone.

Y2

Year Two have had a busy summer term which has included two fantastic trips to support our topic of 'Our World', which focuses on what we can do to look after our environment. First we went on a visit to the Barnes Wetland Centre to do a bit of bird spotting in our local habitat (complete with very professional binoculars), followed by a spot of pond dipping. The Wetland Centre trip was particularly memorable for taking place on one of the wettest days of the year which didn't stop us having more water fun in the fountains! At the end of the day exhaustion set in and a very kind bus driver enabled us to hitch a ride back to school.

Two weeks later we went on a visit to Wandsworth Recycling Centre travelling by river taxi. We saw how our household waste is recycled to make new equipment like tables, chairs, T-shirts and much more. We then made paper using old newspapers, then went to visit the great Egyptian worm recyclers, who eat fruit and vegetable waste, then poo it out to make compost for our gardens! Clever and gross at the same time!

Now we're all looking forward to putting on a brilliant end of year performance with The Bee Musical!



Y5

This term began with an icy adventure to Antarctica. We enjoyed living in our first-class igloos (bed sheets and chairs), eating our emergency rations and learning about penguins. This awesome entry point was just the beginning of our Weather and Climate topic. We performed experiments to recreate the water cycle, learnt about wild weather and when learning about wind, we created our own instruments for measuring wind speed and direction. To finish off this topic, we held a science fair, where we worked in small groups and were faced with the challenge of teaching our parents about a specific topic we had learnt about.



Following on from that, we had a completely contrasting topic: Bake It. During this topic we tasted bread, made our own bread and learnt all about all the science behind making bread. Going to Pizza Express for some pizza making was a delicious way to put our learning into practice

In English, we experienced the power of pictures through The Journey by Francesca Sanna. We learnt how illustrations can tell as much as the words of a book. We did a lot of activities to help us understand what the main characters in the book experienced. As part of the unit, we enjoyed reading Edgar Allen Poe's The Raven, and created our own poems and pop-up books adapted for the story of The Journey.

To end this action-packed year, we all performed in the KS2 production The X Factory led by the year sixes. We danced to 'Brand New Day,' and had blast. Soon comes the challenge of being the oldest children in the school – a challenge which we are ready to take on! - written by Ananya and Bibi

Arwenna

Memories: I remember in Year 3 when Miss Barrett always used rhetorical questions and we would always respond because we didn't know what it meant. I also remember at Sayers Croft when we did the blindfold challenge and fell into a tyre filled with a muddy puddle and had to change clothes!

Ambitions: When I grow up I'd like to be a professional football player or a tumbler-gymnast. I'd also like to be an architect or engineer like my dad.

Teachers' comments: Arwenna will be best remembered for her passion for sports, her efficiency and willingness to help out.

School: Surbiton High School



Arthur

Memories: I remember when I first joined in Year 2 and my first ever friend was Alex; we used to do everything together! I also remember when we went swimming in Year 3 and Calum would always sing "swimming in the pool, swim swimming in the pool" and it always made everyone laugh!

Ambitions: When I grow up I would like to be a football commentator or an animal scientist.

Teachers' comments: Arthur will be best remembered for being sporty, enthusiastic and talkative.

School: Whitgift



En mu

Memories: I remember when I first joined the school and everyone started to say the 'knock, knock' joke that went like the normal 'knock, knock' joke but they said that Enmu was at the door, then I was forced to say Enmu who? Then I would run off or feel annoyed because I'd heard it too many times in my old school! I was very happy when it stopped (it doesn't show on my face because most of the time I don't show expressions or feelings).

Ambitions: I want to become either a zookeeper, a vet or a doctor. I would most like to be a zookeeper because I want to be with animals all the way to retirement. I might also be an artist.

Teachers' comments: Enmu will be best remembered for being an intelligent boy with exceptional piano playing skills.

School: St. Paul's Juniors



Sam

Memories: In Year 4 Alex and I both did an act for the talent show - Funny Shorts! It ended up being a mess of bad acting and bad coordination.

Ambitions: My dream is to become a web designer and learn graphic design. Then I want to complete the ultimate goal of eradicating Comic Sans Ms from the face of the internet.

Teachers' comments: You will be remembered for your politeness, for being trustworthy and always willing to help with all things technical - 'Techy Sam'!

School: The Fulham Boys School



Faris

Memories: I first joined in Year 3 and my buddy was Arthur, who showed me around the school. My teacher was Miss Barrett and Miss Khatib was our TA. My favourite memory was when we went to Sayers Croft in Year 6. My favourite part of Sayers Croft was the archery. It was amazing! I also remember going to Cadbury World in Year 4. It was incredible, probably the best trip I have ever been on.

Ambitions: When I am older I would like to be a professional football player for Barcelona Football Club. If that does not work out, then I would like to be a mechanical engineer, as I like fixing things.

Teachers' comment: You will always be remembered for being the No.1 football fan, having a cheeky character and being resilient.

School: Southfields Academy



Alex

Memories: I remember in Year 4 Samuel and I auditioned for the talent show. We did funny short jokes. Sadly, we didn't win the talent show. I also remember in Year 5 & 6 when we went to Sayers Croft. We slept over for 1 night in Year 5 and 3 nights in Year 6. It was an amazing bonding experience. I have been very close friends with Arthur, Charlie, En mu, James and Samuel ever since. I am very excited to move on to my new secondary school (Fulham Prep) but I will also miss St Mary's.

Ambitions: When I am older I would like to be an actor in movies (especially Marvel movies); but if that fails I would like to be an artist or an illustrator for books or comics.

Teachers' comments: Alex will be best remembered for being a really good friend to his peers and a good person to talk to.

School: Fulham Prep School



Antoni

Memories: I remember in Year 2 Hugo, Monty and Sam and I used to play Sanka; we were animals and every break time we went to play it. I remember I was a gorilla and I had superpowers like extra strength and extra speed. We would pretend to be going down into caves and we fought trolls and other monsters and there would always be treasure to find.

Ambitions: I would like to be a part of an animal programme and make a TV series called: 'The Life of Animals'. After that I would like to continue to narrate them like Sir David Attenborough.

Teachers' comments: You will be best remembered for being a dedicated clarinet player, always having a question and the boy with shiny golden hair.

School: Tower House School



Annie

Memories: I remember in Year R when we got to look after chicks; we watched them hatch and we named them and held them. In Year 2, we had a topic on senses. One afternoon, we got to use our senses around the classroom, for example having a blindfold, eating salt 'n' vinegar crisps and identifying them. Also in Year 4 when we went to Cadbury World we got giant chocolate bars; I didn't know they could make them that big! In addition to that, we made our own chocolate bars - I worked with Scarlett-Lily - they were so tempting. I had a club after school so I had to wait, I couldn't wait to eat them!

Ambitions: My ambitions are to become: a missionary, a florist or a baker. To be known as a kind, reliable friend.

Teachers' comments: Teachers will remember you for being kind, helpful and having a loving heart.

School: Lady Margaret School



Will

Memories: My favourite memory was going to Sayers Croft with my friends and having a go at archery! I had done archery only a few times before and was so happy and proud that I hit gold! Another good memory was going to the Greenwich Observatory and learning all about the stars; the universe is amazing! My final memory is in Sayers Croft too (there were a lot of good memories from Sayers Croft). It was being in a dorm with all of my friends and not being able to fall asleep, it was so much fun!

Ambitions: I'm not quite sure yet but I would love to be a professional basketball player. If that doesn't work out (more than likely) I would love to be an architect because I love designing buildings and thinking about sustainable structures!

Teachers' comments: You will be best remembered for being a polite and pleasant student with an inquisitive mind.

School: Fulham Prep School



Elena



Memories: In Year 5 I remember the maze at Sayers Croft. I was paired up with Beatrice and we were racing around 'like headless chickens' trying to beat William and Nathaniel at finding all the letters. We also played this game where all of the class chose a tribe to be in and most of the class were muffins - I was the leader of the pancakes - and we pretended to rule our two different kingdoms.

Ambitions: I would like to be an artist or a fashion designer when I grow up. If that doesn't work out I would like to be a tennis player.

Teachers' comments: You will always be remembered for a great attitude to classwork, for your creativity and making others smile.

School: Lady Margaret School

Hugo



Memories: I remember when I was in Year 2, my friends and I would play Sanka (a game where we'd be teddies and go on adventures) and we would go into caves and attack monsters. I also remember when we were in Year 4 Mr Miller stole Miss Shand's Kit Kat and we all chased him down the corridor.

Ambitions: When I am older I would like to become an actor; if that doesn't work I would like to become an architect.

Teacher comments: You will be best remembered for being a polite, cheeky chappy who is a team player and great leader. Let's also not forget your French horn playing!

School: Wymondham College

Bianca



Memories: I remember in Year 3 we got a new 'hand' carpet and we were all trying to put our hands on the colourful hands. I also remember in Year 4 Alici, Daisy, Arwenna, Immy, Ruby, Amanda and I auditioned for the talent show based on Charlie and The Chocolate Factory with a modern twist. I was Grandpa Joe so I put baby powder on my hair to make it look grey and during the show I threw my walking stick/umbrella behind me and it nearly hit the board!

Ambitions: When I grow up, I want to become a professional basketball or football player and if that doesn't work out I would like to have a career in fashion.

Teachers' comments: We will remember you for your hard work, sporting abilities and for being helpful and very organised.

School: Lady Margaret School

Alici



Memories: I remember in Year four on the trip to Cadbury World I sat next to Amelie and we sang a crazy song called 'Then I died'. At Sayers Croft in Year 5 there was yet another crazy song that went something like, 'I'm a muffin! Havin' a muffin time! Somebody feed me! I need some food inside!'

Ambitions: In the future, I want to become a professional actor, singer or ballet dancer. If I do not succeed, I plan to write and illustrate children's books. Also, I really want to visit the Auschwitz and Birkenau concentration camps when I am 16 because I am going to write a book about a girl who is the same age as me now (11) who is basically going to be me, growing up in a Jewish family at the time of the Holocaust. I will call it 'Just like Me'.

Teachers' comments: You will be remembered for your beautiful singing voice (we all remember when you sang to Miss Shand), for always looking on the bright side and being very funny!

School: Christ's School

Charlie



Memories: I remember when I first joined Year 5 and got greeted by Nathaniel asking me if I liked football and I replied by saying yes. I also remember in Year 6 when we were at Sayers Croft most of the boys had bought little teddies in the tuck shop and we called them names.

Ambitions: When I grow up I would like to take part in athletics as a runner, a Marine or, if that doesn't work out I would like to be a K-9 officer.

Teachers' comments: You will be best remembered for being very sporty and also as a good friend to your peers.

School: St John Bosco College

Scarlett



Memories: I remember in Year 5 it was Christmas and we had to make Christmas cards that lit up and Nathaniel put tape in Keerthi's hair. Also when we had our Victorian day (relating to our Power of Reading book Street Child) and Mrs Rinaldi dressed up as a Victorian teacher. Overnight she turned very strict and when Hugo stole Mrs Rinaldi's bread she gave him the cane (just pretending). But the best time in St Mary's was the high ropes and the 4 mile walk in Sayers Croft in Year 6!

Ambitions: To be a dancer because it's my hobby or to be a doctor or midwife because I want to make the world a better place!

Teachers' comments: You will be remembered as someone who always works hard, wonderful resilience and always having a smile on your face!

School: Lady Margaret School



Amanda



Memories: In Year 4, a few of my friends and I were taking part in an act called The Jazzy Junkers. We performed a skit based on Charlie and The Chocolate Factory. I was Willy Wonka. When we performed in front of the class, we did it as an audition for St. Mary's Got Talent. Unfortunately, we didn't make it, but we still had loads of fun. In fact, the whole class got into a fit of giggles, as it was a comedy act.

Ambitions: I hope to become a scientist who finds a cure for Cancer. Also to create an invention that I have planned, that will help countries that flood and it will also help countries suffering from drought. If a scientific career does not work out, I would like to be a clothes designer, singer, actor or dancer.

Teachers' comments: We will remember you for your helpfulness, positive energy and for always making us laugh.

School: St. Cecilia's Church of England School

Imogen



Memories: I remember in Year 4 when some friends and I were auditioning for the talent show and we acted out a scene of Charlie and the Chocolate Factory. It was so funny because Daisy and I had to be Oompa Loompas and we walked around on our knees! I remember when we went to Sayers Croft and it was so annoying because Mrs. Miles would always wake us up really early in the morning with the Macarena! In Sayers Croft I remember when we were doing the blindfold challenge and I couldn't get through the tree because it was too tall for me!

Ambitions: When I am older I would like to become a fashion designer to show my creativity and love for art. I also love to make and design things. If that doesn't work out, I would like to become a gymnastics coach.

Teachers' comments: You will best be remembered for your amazing talents in gymnastics, dedication and crazy sense of humour.

School: Lady Margaret School

Daisy



Memories: I remember in Year 4 when some of the girls were doing the talent show and we were being Oompa Loompas. I was the photographer and I had to be really bubbly – it was hilarious! Another time Ruby and I were partners for making chocolate – we mixed together a crunchy and milk chocolate – it tasted disgusting! I also remember back in Year 3 the girls would fight over the playground bars and we would push each other off!

Ambitions: When I'm older I want to be an acro-gymnast. If that doesn't work out I want to be either an actress, fashion designer or hair dresser.

Teachers' comments: Daisy would be best remembered for her fun energy and love for gymnastics.

School: Surbiton High School

Keerthi



Memories: I remember in Year 3 when Miss Barrett used to ask us rhetorical questions and we used to answer back to them! Miss Barrett used to get so annoyed. In Year 5 I remember Elena and I used to draw smiley faces on our work especially in our draft books. Once I drew on Elena's RE work with a handwriting pen. The smiley face was massive so Elena had to hide the smiley face for the rest of the day! Mrs Rinaldi's dog ate a big section of my draft book and Elena's! In Year 5, when we were doing our Christmas light-up cards for DT Day, Nathaniel stuck sticky tape in my hair even though I was helping him! It took so long to take it back out!

Ambitions: I would like to become an astrophysicist when I'm older. I would like to know more about the universe and find out more things like if there are other forms of life out there in the wider universe.

Teachers' comments: Keerthi would be best remembered for her politeness, excellent attitude towards learning and having a big smile.

School: Surbiton High School

Mariam



Memories: My favourite memory at St. Mary's is when we went to Sayers Croft for our school journey residential trip. Mrs Miles woke us up with the Macarena song and we all jumped up out of bed wondering what all the noise was about – I eventually joined in with the dancing! The disco allowed us to dance and have fun with DJ Letty.

Ambitions: When I'm older I'd like to be a journalist and live in Canada. I'd also like to find a cure to cancer.

Teachers' comments: Mariam will be best remembered for helping out in French lessons and her brilliant basketball skills.

School: Coombe Girls' School

Nathaniel



Memories: I remember doing archery at Sayers Croft. It was my favourite thing about Sayers Croft! Another good memory was in Y4 when I entered the "St Mary's Got Talent" talent show with 'God Save our Cucumbers'. Practically all the boys entered alongside me. We didn't get through but we all had a good laugh about it. There have been so many good memories from St Mary's – it has been so hard to choose!

Ambitions: I'm not exactly sure what I want to be when I'm older, but I have an idea... possibly a sports commentator, an actor or a job to do with trains would be nice. However, I am open-minded to any jobs.

Teachers' comments: Nathaniel will be best remembered for being a team leader, his beautiful singing voice and for being an enthusiastic and inquisitive learner.

School: Hampton School

Ptolemy



Memories: I have loads of memories but my favourite was in Year 4 when we went to Cadbury World. So many of us were sick on the coach on the way there, but on the way back – after we'd all eaten lots of chocolate – no one was sick! Incredible!

Ambitions: When I am older I would like to be an archaeologist or an architect; but if that doesn't work out I would like to start my own business making and selling electric cars.

Teachers' comments: Ptolemy will be best remembered for his violin playing, wearing a big smile and his love of maths.

School: Warwick School

Evangeline



Memories: My best memory was when I was in Year 5; we went on a school trip and a random dog came up to me while we were taking a class photo with an amazing view. Would you like to know what the dog did? ...IT ATE MY SANDWICH! I was sad at first as I was hungry but I did laugh when I saw the funny side of things. Instead of "The dog ate my homework", it was "The dog ate my sandwich" and I even wrote a book about it!

Ambitions: When I grow up I want to be a professional UFC champion or MMA because I love to have a good fight.

Teachers' comments: Evangeline will be best remembered for her sociable and bubbly personality and for her amazing rapping skills.

School: Fulham Cross Girls' School

Ruby



Memories: I remember in Year 3 when Bianca joined. Bianca, Elena and I spoke Spanish like it was our secret language that no one else knew. I also remember in Year 4 when we had a talent show and my friends and I put on a show about Charlie and the Chocolate Factory. Daisy and I were the Oompa Loompas (the tiny people) and my wig fell off during the show! Another memory was when this year my brother who turned 16 went up in assembly for the birthday song – he was so embarrassed!

Ambitions: When I grow up I want to be a fashion designer and study art. I would also like to be a human rights lawyer and fight for people's rights.

Teachers' comments: Ruby will be best remembered for her bubbly nature, having a creative touch and always wearing a smile on her face even when she's down.

School: Wimbledon High School

Beatrice



Memories: I remember in Year 5 when we used PVA glue, string, paint and cardboard to make prints of a scene in our Power of Reading book 'Floodland'. Our fingers got covered in glue and we wanted to stay in at break time to finish them, but Mrs Rinaldi said we needed to get some fresh air. I also remember when we went to The Crystal Building and went over the River Thames in a cable car – it was awesome!

Ambitions: I think that I would like to become a writer when I grow up because I find it fun to create different worlds where different things are possible. If I can't be a writer then I would like to do something to help the planet.

Teachers' comments: Beatrice will be best remembered for being creative, hard-working and always showing a positive attitude towards learning.

School: Lady Margaret School



Maya

Memories: I remember during our bicentennial week when the whole lunch hall got out of their seats and did the Macarena, even the teachers! I also remember in Cadbury World going through the cocoa bean world. I recall seeing cocoa beans wearing sombreros and sitting on a cactus. Ouch! In Year 5, we went to the Royal Observatory in Greenwich. Before we even entered the building, a dog had eaten Evangeline's sandwich!

Ambitions: When I am older, I would like to become a journalist and speak the truth. However, if that doesn't work out, I would be an artist or illustrator.

Teachers' comment: You will be remembered for being a creative student, a great all-round musician and a superb team leader!

School: St Paul's Girls



James

Memories: I remember in Sayers Croft where we used the high ropes, it was great fun; at first I was terrified but gradually it became less and less scary.

Ambitions: When I am older I would like to be a politician, but if I can't do that I will be a physiologist.

Teacher's comments: You will be remembered for your drama skills, resilience and your enthusiasm for Russian dancing!

School: Ark Putney Academy



Amelie

Memories: I remember in Year 4 when we went to Cadbury World and on the way back a friend and I made these really weird songs which annoyed our classmates (as we sang them all the way back to school). I also remember having the time of our lives at Sayers Croft, especially in the mornings when Mrs Miles woke us up with the Macarena!

Ambitions: When I grow up, I hope to be a history teacher and if that doesn't work then I hope to be a lawyer.

Teachers' Comments: We will remember you for always being up for a good laugh and giggling at almost everything!

School: The Grey Coat Hospital



SUMMER PERFORMANCES

THE X FACTORY

"...We're not average, We're not average!"

Stunning! - the whole school were thrilled and entertained by the spectacular performances of our KS2 summer production: The X Factory! The entire cast were 'superstars' and everyone loved the singing, dancing and acting on stage. This production was great fun and took us on a journey of some ordinary school students and their teachers who find themselves in a celebrity world of music and dancing that we all enjoyed watching - well done to the children of Year 3, Year 4, Year 5 and of course our amazing Year 6! The children of Year 6 performed exceptionally well and I am sure they will treasure their memories of this show in the years to come!



THE BEE MUSICAL

There was a real buzz during our EY/KS1 performance of the Bee Musical this year. There was a hive of activity beforehand as all the children practiced songs, dances and words! All the staff and parents/carers couldn't bee...lieve their eyes when all the children rose to the challenge of performing a KS2 musical! The Bee Musical highlighted the vital work of bees and how we all have a part to play in looking after them and indeed looking after our planet.

Mrs Livingstone was so very proud of all the children for an unbelievably wonderful performance with many very memorable individual highlights.





SPORTS DAY

Congratulations to all the pupils, staff and helpers for making the KS1 & KS2 sports days so fantastic. Together we made it an excellent experience for all. On the Thursday we saw KS1 pupils being lead through a number of activities by Y6 pupils followed by races on Putney Common. It looks like we have some budding athletes coming up the ranks. The competition certainly stepped up on Friday for both pupils and parents at the KS2 sports day. Lots of records were broken and gallons of water drunk on one of the hottest days of the year. Well done to all who took part both pupils and parents showed great sportsmanship on the field.





M:Tech Club

MTech has continued as usual with this term's project being Project Retro – I'm looking forward to seeing their completed pieces and having a trip down memory lane! They have loved their new learning space in the Study, made possible by having all the software on iPads now, as it has given them peace and quiet away from the ICT suite and the lunchtime hustle and bustle so they can really focus on their creative work. Jack from MTech came in to give an assembly towards the end of term to inspire the current Year 2s to take it up next year, as well as any others who have not yet taken the plunge. All the children just love the amazing music that can be created just by the touch of a few buttons!



Summer Wider Opportunities Concert

The children in Year 2 and Year 3 have been working hard all year on their respective instruments as part of the Wider Opportunities Whole Class Instrumental Tuition Scheme offered by Wandsworth Music Service – Year 2 on the recorder and Year 3 on the flute. This has been such a fantastic opportunity for the children to experience learning a musical instrument for three full terms and it has had such a positive effect on their wider learning. It all culminated in their Summer Concert on June 27th with the audience packed to the rafters and standing room only, and we were all impressed by how they had improved during the year and mastered their instruments. I hope that it will inspire some of them to continue learning an instrument; of course Year 2 will have the opportunity to learn the flute next year when they are in Year 3. Well done all!

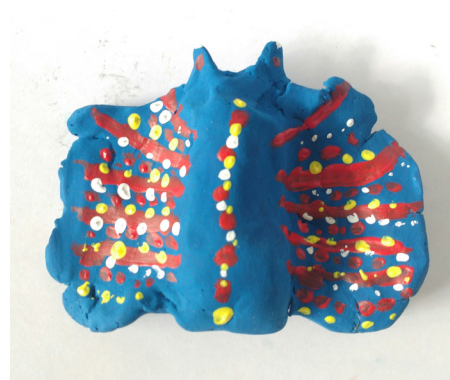


Art

The FOSMS art exhibition was a lot of fun and I was very proud of the wonderful paintings the children created. Many thanks to all the art team who worked so hard to set up the exhibition. During the second half of term we have focused on making three-dimensional work. Year 6 have modelled some excellent portrait busts in clay. Year 5 created a pond-full of lovely ducks. Year 4 have made a pod of very sleek dolphins. Year 3's array of beautiful butterflies are stunning. Year 2 have modelled an impressive flock of colourful birds and Year 1 a fabulous school of fish sculptures.

We also fabricated abstract sculptures from a variety of materials in both colour and monochrome and have created our own 200 Bicentenary flags.

I hope you will enjoy sharing your children's work in their sketchbooks. Thank you to all the amazing young artists at St Mary's for all your hard work. I know Mrs Adams is planning an exciting year ahead for everyone.



FOSMS News

Well, what a year it has been. The Bicentennial launch party (and FoSMS AGM) seems an age away. The Bicentennial Ball - the highlight of the celebrations - launched a truly epic FoSMS year of events. With the Christmas Fair safely under our belts and a great Quiz Night, the Summer Term was shaping up to be a corker.

First out of the blocks was a wonderful day of exhibition* football and netball for the adults (*in many cases how not to play!). The sun shone as Y1 raised the football trophy while a group of OLV ladies took home the netball trophy ("we woz robbed"). All to play for next year!

A talent-soaked Art Fair followed where the children displayed some amazing artistic flair with a bicentennial theme, followed by the ever-popular Sponsored Walk. The weather held off in Richmond Park to allow families from all years to help raise additional funds for the school in such beautiful surroundings.

By the start of the second half of the Summer Term, attention was on the Summer Fair. Planning had begun back in the depths of winter and Viera and her team (Angela & Marlin) once again proved the value of prior preparation and planning by pulling off yet another fantastic day.

The KS2 Sports Day delivered another day of glorious sunshine and great racing; the generosity of so many parents who took the day off work to run such a memorable day for the children is very much appreciated. Celebrating with mojitos into the wee small hours on The Common seemed such a fitting end to a great day, especially as we were joined by so many alumni parents and children! Well done to Bethan and her team (Guy, Ian, Richard, Chris & Rachel) for showing that the day remains in capable hands and will continue to run for many years to come...

This is my fifteenth, and last, year as a parent at the school. From the uncertain beginnings back in 2004 I have had the privilege of seeing all five of my children grow and flourish at St. Mary's. This is, of course, down to the excellent teaching staff. Yet they cannot do it alone. Supported by a formidable Governing Body and the enthusiasm of FoSMS, St. Mary's really is a unique school and we are all blessed to have the opportunity to be part of it.

FOSMS does not work without the (sometime relentless) efforts of everyone who contributes. I would like to particularly think the Committee (Sarah, Anne, Bethan, Katie, Linda & Natasha) for all of their support and hard work - so much of which goes unnoticed by the majority - you guys are the engine room of FoSMS. The Event Leaders & their teams (Lindsey, Johanna, Anne, Amber, Lisa, Chris, Michelle, Marlin, Angela, Viera, Marlin, Angela, Guy, Bethan, Amelia, Maria, Katie, Michelle, Amelia, Tammy, Jolanda, Nicola, Sally, Charlotte, Nina, Jane, Linda, Loma, Tammy & Lisa) have all done a wonderful job - you guys are the back bone of FoSMS and I hope you will continue to be so. And finally the Class Reps (Sarah, Dids, Jessica, Charlotte, Claire, Carrie, Lindsey, Johanna, Samantha, Amelia, Maria, Katie, Nadia, Lynda, Sandra, Loma, Catherine, Dorian, Sophie, Kevin, Jane, Bethan & Louisa) - who cajole, fill rotas, organise get-togethers and generally are the essential cogs that allow FoSMS to operate as a well-oiled machine. My thanks go to you all for making my life so much easier (too easy?). I know I have missed some names out and to you I apologise. Everyone who supported, volunteered, helped set up, clean up, etc. a big thank you.

Reflecting on the above list, I am amazed at how lucky we are to have so many Super-FoSMS - many of whom appear more than once.

After a plethora of successful events, the bank account of FoSMS is now bulging and funds are ready to be deployed on the long-awaited playground (see the Letter from Head for details). Natasha has, as FoSMS Treasurer, been a pillar of stability in counting and stewarding the FoSMS funds and I am pleased to say that we have a strong sense of corporate governance and responsibility on the Committee.

And so, as my time here at St. Mary's comes to a close, I am pleased to report that FoSMS remains in safe hands. I hope that you will all show the same level of support and PMA (positive mental attitude) to my replacement that you have shown me. 2019-20 is going to be another cracking year at St. Mary's. It's time to get involved.....

Sports News

This term saw the children polish their cricket, rounder's and athletics skills across all their PE lessons in Summer 1 and 2. EYFS and KS1 focused their PE lessons on a variety of skills to prep them for sports day events.

Our sporting calendar was light due to unfortunate weather systems; We tried for the District Sports Athletics two weeks in a row but sadly the rain chased us off both times! However, our Y5/6 Basketball team represented St Mary's with gusto and pride and were awarded 3rd place at the 3's tournament at The Ark Academy, sadly just missing out on the finals.

It was a delight to take the St Mary's Running Club to the Battersea Park 2km Fun Run in June. We had 35 children represent us and despite it being a 'Fun Run' they all sprinted around the 2km with bundles of enthusiasm and energy! The race organisers were quick to comment on our fast times and speedy teams. The afternoon soon became a huge Guinness World Record breaking afternoon, getting all the children to dance the 'floss' and many other dances the adults had no clue about!

Mr John has brought our school football team on in leaps and bounds since the Spring. He has established regular weekly training sessions as well as matches where possible at Dover House Road.

We are lucky to have a number of Y1/2 children who have been selected to attend Tennis Squad on a weekly basis with All Stars Tennis for weekly coaching and competitions- congratulations to those involved.

To end the Summer term on a high, it was a delight to see the EY and KS1 children work through their round robin events at sports day and demonstrate the wide variety of skills they have learned over the year, they all did brilliantly and thank you to Y6 for stepping in and learning the new events to teach on the day. Another beautiful sunny day saw KS2 whizzing and whirling around the Barn Elms track and field events. A well organised and calm day with excellent results and team support.

Thank you to parent volunteers and staff who have helped escort and chaperone children to fixtures. It is not possible without you, so please do continue to raise your hand and help our children be able to attend events as often as possible.

A huge thanks to Bethan Guy, Ian, Richard, Chris and Rachel for a fantastic day and to all of the parents who tool the day off work to organise and lead all the activities.



Southwark Cathedral

Year 6 enjoyed taking part in the Leavers' Service held by the Diocese of Southwark at the wonderful Southwark Cathedral. This special service was aimed at all Year 6 children who attend a Diocese of Southwark primary school and provided the perfect opportunity for the class to meet up and worship with other children who are also moving onto secondary school. Our Year 6 class reflected on their time at primary school and joined in the singing of hymns and sharing prayers. The children were encouraged to look for God's guidance and help as they transition into the next stage of their education. We wish all of our Class of 2019 the very best of luck!



Governors Fund

I have been a Parent Governor at St. Mary's for the past 4 years and have had the opportunity to witness first hand the amount of work and commitment that it takes to run an outstanding single form entry primary school, particularly so in London. The benefits for achieving excellence and fostering an inclusive and caring community for all are clear. The school leadership and staff do an incredible job delivering an outstanding environment in which our children can learn and develop.

One of the unrelenting challenges over the past 4 years has been the increasing pressure on the resources at the schools disposal and the vital role which is played by all sources of financing independent of the Local Authority provision.

To put the importance of ancillary sources of funding into context, c.86% of the Local Authority budget for the school is consumed through wage and National Insurance costs of the school. Many of those costs are outside of the control of the school as they are set by reference to frameworks established by the Government. Local Authority funding for schools is broadly based on the number of pupils at particular census points in time - this is challenging for smaller schools which naturally have many of the same fixed costs as larger schools with more pupils.

The 2 primary additional sources of funding at St.Mary's come from FOSMs and from the Governor's Fund. In my simple mind I separate the uses of these two separate pools of money. FOSMs delivers vital funding supporting the function of the school, it can be attributed to anything which the FOSMs group is prepared to support and it is controlled by that group. Separately, the Governors' fund must, by law, contribute 10% of capital expenditure made by the Diocese into the fabric of the school. The most material expenditure is the maintenance and development of the school buildings. The separation and limitation of uses on different sources of funds makes it important that we raise both of these.

We are blessed to have been granted the fantastic premises from which the school operates by the Diocese of Southwark and in our 200th anniversary year as a school it is humbling to think that we are the custodians of such a unique building. The responsibility to maintain such a privileged and unique location for our children's' education is an obligation we have to both our and future generations.

The Governor's Fund is independent of funding provided to the school by the Local Authority and of the FOSMs funding. It is raised through contributions from the parent body both current and past. There is a legal obligation to maintain a Governors Fund which contributes to the capital projects required by the school, the material renovations undertaken to the school creating new space and improving the environment for learning are a good example.

Projects and expenditure can be wide ranging however the obligation is to contribute 10% of any expenditure undertaken by the Diocese which is typically in relation to the maintenance of the buildings. For a school like St. Mary's as you can imagine, there will always be a laundry list of necessary repairs and improvements. The fund can also be used for investment purposes into capital items such as IT infrastructure and increasingly I see it necessary for us to explore ways to deploy the Governor's Fund creatively for purposes which can be deemed capital investment in order to maintain and develop the outstanding learning environment in a 21st century world.

The contributions made to the Governors fund come from the recommended £100 per year per child which the school asks for. The current subscription levels for the Governors' fund represent around an 85% contribution rate, that is to say for 250 pupils the school raises around 85% of the £25,000 which 100% of the current roll would represent. The suggested contribution is a guideline amount and the school is grateful for whatever people may be able to contribute however, in the affluent area we are fortunate to live in, there are many who may be able to contribute a little more.

Sometimes it may be just getting around to the administration of filling out the form and setting up the standing order that prevents us from bringing that overall contribution nearer to 100% however I hope that articulating some of the challenges and uses of funding may encourage some to extend their generosity a little further. Additionally, if everyone could apply Gift Aid to their donations every £1 donated attracts a further 25p from the Government, this would be a real boost. The standing order and Gift Aid forms are available at the school office.

It can sound small but these pots of disposable funding really are material to the school - when only c.15% of the Local Authority budget can be allocated to things other than fixed costs the additional thousands of pounds raised from the ancillary sources represent a huge proportion of funds available to the school to deliver improvements for our children.

The fabric of the school has been maintained by generations before us and I see us as beneficiaries of their generosity and the custodians of responsibility for the future. My observation of the current funding position and the direction of travel is such that we unfortunately have to ask those who can do so, to consider their contributions for both our own generation of children and those in the future. I am acutely aware of the amount of time and energy that many parents put into the school without this also the fabric of the school would crumble. If it eases the decision to provide support in any way, see it as an investment in the future of what for many of us could well be our own grandchildren!

Andrew Lillywhite



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Ted John Teaching Assistant

UNCOVERED



Background

I was born in Bow, East London and worked in the London Fire Brigade for 30 years and retired in 2017 as a Watch Manager. I have been an FA coach for over 30 years and played semi pro football from the age of 18 for over 20yrs. I joined St Mary's full time in Jan 2019 (volunteer

since Sept 2018).

What do you like best about St Mary's?

The family feel that the school has.

What makes you happy?

Happy most of the time, but watching my boys play rugby and football really makes me smile.

Where was your best holiday?

I spent a month in Canada over Christmas and New year when my friend moved there. Whilst there I learnt to snowboard and boarded Whistler mountain.

What subjects did you like best at school? Maths and all sports

How do you like to relax?

Go for long rides on my bike or just chilling to music.

What is your greatest extravagance?

Trainers and watches

What pet do you have or would you like?

Have no pets, but 3 boys are more than enough

What are your favourite pastimes?

Coaching football, and running my youngest sons football team at Raynes Park (U10)

Which are your favourite books?

I love all the Harry Potter books

What human trait do you most dislike?

Lateness

Describe a favourite meal?

Pie and Mash with liquor from Manxies

What's the most important lesson life has taught you, so far?

Patience and nothing is impossible

How would you like to be remembered?

Honourable - as a person who always kept his word and was kind to others.

The Reading Agency and Libraries Present

SPACE CHASE

Summer Reading Challenge 2019

spacechase.org.uk

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20 YEARS SUMMER READING CHALLENGE THE READING AGENCY

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All the children have to do is read SIX library books and visit the library regularly over the summer, collecting special stickers and incentives along the way.

Please encourage your children to visit the library and sign up and see the difference the Summer Reading Challenge makes to their reading.

We will be celebrating and rewarding all children who took part at the beginning of the new school year.

Joiners & Leavers

Pupil – leavers Summer term

Sebastian YR
Emelia Y1
Elliott Y2
Benjamin Y3
Hugh Y4
Oliver Y5

Pupil Starters Summer Term

Marco Y1

Staff – Leavers Summer term

Susan Forsyth – Art Teacher
Mairi McCrone – PE Teacher
Hannah Baines – Nursery TA
Tiffany Castle - Learning Support Assistant

Have a great summer!

School starts on
Wednesday 4th
September 2019

