

## St. Mary's CE Primary School

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**TERM DATES**  
School Year 2019-20

### **Spring Term**

#### **First day of Term**

Tuesday 7<sup>th</sup> January 2020

#### **Half Term**

Monday 17<sup>th</sup> February to  
Friday 21<sup>st</sup> February 2020

#### **Last day of Term:**

Friday 3<sup>rd</sup> April 2020

### **Summer Term**

#### **First day of Term:**

Monday 20<sup>th</sup> April 2020

#### **Bank Holiday:**

Friday 8<sup>th</sup> May 2020

#### **Half Term:**

Monday 25<sup>th</sup> May to  
Friday 29<sup>th</sup> May 2020

#### **Last Day of Term:**

Friday 17<sup>th</sup> July 2020

#### **INSET Day:**

Monday 20<sup>th</sup> July 2020

# IN TOUCH

Friday 24th April 2020



CHAMBERLAND  
RESIDENTIAL

Issue 547

Hi everyone and welcome back to the Summer Term! It must be the most unusual start to the Summer Term we have ever encountered but at least the sun is shining!

I hope you are all well—our thoughts are with those in our school community who are unwell at this time. Do reach out if you need help or support and if we can't help then we will try to find someone that can. I have seen a few families and spoken to many more who seem to be doing well in this strange time of lockdown. I saw this on a screen(!) last night and I think it does make very good sense: 'Feeling overwhelmed? Look away from all of the screens. It feels much better...' Obviously some of us are required to look at screens for a living, but a reminder that we should disconnect when we can has done me the world of good and I thought I would share it in case it was as useful to anyone else... There are lots of wellbeing and mental health tips out there at the moment and we have been asked to direct you to the gov.uk document: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

It's good to hear that the home learning packs are being well-received—these are optional. If you are finding they are causing your stress levels to rise then please feel free to reduce or to stop altogether. The most important thing is that we all come out of this in one piece with body and mind in tune together and so do whatever it is you need to do to ensure that is the case. You don't need to attend a formal lesson to learn something and children are learning all of the time in everything they are doing. Part of our ongoing thinking during this time is to plan for how we will approach learning when we all come back to school.

Some of you have asked when this will be. We know what you know, but the most reliable source of information on this are the government briefings. We get any news relating to schools at the same time as you.

Speaking of the learning packs, we have had a communication from the Copyright Licensing Agency which has informed us that the rules around copyright have been relaxed. However, some of the resources in school which we are using in the learning packs are resources we have bought into and are not covered by the relaxation of copyright policy and so we would ask you to ensure these are for home use only.

Thank you to those of you who are getting involved with the Urban Strides sessions (for Year Two upwards). There has been quite a lot of chat in the sessions this week, but going forward I think we will see some more action! The resilience techniques are highly recommended but some parent/carers will need to watch and interpret for some age groups—but again I am hoping that adults will find these really useful too... I have put together a weekly timetable with all of the links copied (and tested) into it so that it makes the week ahead easier to follow. Please give this a go!

We are trying to send useful information your way without bombarding you. Wandsworth Music Service have been giving a lot of thought as to how music lessons—whole class and individual—can continue at this time. Letters will be coming home about this in due course, but please see the offer of private singing lessons attached.

Finally a quick e-Safety reminder—could all communication via email please come via a parent/carer email address please. There are a few children who are emailing teachers directly. Many thanks. Well the slightly earlier evening sun will be calling to many of you and so I will leave you to enjoy it and will write again next week. Until then, stay safe and well, Cheryl Payne—Head Teacher

## THANKFULNESS!



Our thankfulness section of the Core Values board in the main corridor downstairs is looking very empty... So, I wonder if there are any parent/carers out there who would like to nominate a child for a star on the board?

When we are in school, teachers nominate children who are demonstrating the value in practice and then we put their picture and a short blurb (30 words or less) on a star and put it on the board as an excellent example of the value in action.

If you would like to nominate your child—please send 30 words or less to: head@st-marys-putney.wandsworth.sch.uk—with the subject:

Thankfulness, you won't get an immediate response but I will pick the 20 most thankful examples and will put them on the board for when the children come back. I'll also share some of the stars right here in this space on In Touch each week!

