



**St Mary's CE Primary School**  
Felsham Road  
Putney

# **Policy for Languages (French)**

***Vision: Delivering excellence, allowing all to flourish***  
***Mission: Creating a culture of wonder, guided by faith***  
***Values: Endurance, Compassion, Thankfulness***

## **Introduction**

This policy is a statement of the aims and principles for the teaching of Languages at St Mary's. It replaces the previous MFL Policy and affects pupils in Key Stage 2. It takes into account the National Curriculum 2014 for Languages and recent curriculum developments. The implementation of this policy is the responsibility of all teaching staff and should be overseen and monitored by the Subject Leader and the Senior Leadership Team.

## **Rationale**

From September 2014 it became statutory for all children in KS2 to be taught a foreign language other than English. At St Marys we believe strongly in the benefit of this and have therefore implemented the teaching of French by a specialist teacher and supported by the class teacher for all children in Y3 – Y6. We also offer a French lunchtime club for children in lower years which parents have the option to sign their child up to on a termly basis.

## **The National Curriculum for Languages aims to ensure that all pupils:**

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learned
- discover and develop an appreciation of a range of writing in the language studied

## **Subject content**

We follow a comprehensive scheme of work published by La Jolie Ronde. A hard copy of this scheme can be found with the MFL Subject Leader.

The teaching provides opportunities to develop spoken language, with written language becoming more of a focus in Upper Key Stage2, laying the foundations for further foreign language teaching at KS3.

Teaching enables pupils to understand and communicate ideas, facts and feelings in speech and later on in writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Language teaching at St. Mary's strives to provide the foundation for learning further languages and equipping pupils to study and work in other countries in the future.

The focus of study will be on practical communication.

## **Teaching and learning styles and procedures:**

- At St Mary's we use a variety of teaching and learning styles in our Language lessons. Our principal aim is to develop children's knowledge, skills, and understanding. Children have the opportunity to support their work with a variety of resources. We aim for a balance of whole class, pairs, group and independent learning. Wherever possible we encourage children to use and apply their learning in other areas of the curriculum.
- Our chosen language for KS2 is French, based on staff knowledge and availability of quality resources. KS2 has a specialist French teacher who delivers a 30 minute lesson once a week to each of the KS2 classes. These lessons are supported by the class teacher and TA.
- Recommended resources are available in school. These includes physical resources (DVDs, Posters, Flash cards) and computer programmes to support the class teaching.

## **Lesson Content**

The French lessons may include:

- Learning French vocabulary
- Asking and answering questions
- Teaching of basic French grammar and spelling patterns
- Playing games and learning songs
- Using language that has been taught in role-play situations
- Researching and learning about life, geography, culture and traditions in France
- Reading French stories and using simple French dictionaries
- Beginning to write phrases and sentences
- Opportunities to express ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing
- Opportunities to communicate for practical purposes

French is included, where appropriate, in cross curricular activities. French is used in displays that relate to the children's learning and in some class routines. Languages other than French may be used within individual classes, for example when answering the register, but French will be the main foreign language to be formally taught at St Mary's.

Although French is not taught in EYFS/KS1 class teachers use their discretion and creativity to foster pupils' curiosity and deepen their understanding of the world's richness of languages through books/games/songs/enrichment activities when and where opportunities arise.

## **Extra-Curricular Clubs**

We currently provide opportunities for EYFS and KS1 to develop language skills by hosting a lunch time French Club.

## **Planning**

Planning will take place in three phases: long-term, medium term and short-term.

- Long term plans are taken from the requirements from the overall framework. See Appendix 1 for Whole School Curriculum Map.
- Medium-term plans, give details of the main teaching objectives for each term. These plans define what we teach, and ensure an appropriate balance and distribution of work across each week. These are produced by the French Specialist Teacher and shared by the Subject Leader.
- Weekly timetables identify the specific teaching objectives for the lesson and the provision in place for specific pupils e.g. TA support

## **Inclusion and Equal Opportunities**

All children are provided with equal access to the Language curriculum. We aim to provide suitable learning opportunities regardless of gender, age, religion, sexuality, disability, ethnicity or home background.

## **Differentiation and Special Educational Needs**

At St Mary's the class teacher and specialist French teacher deliver the Language curriculum and teaching is organised to enable pupils of all abilities access to the learning. During a French lesson children are often taught in mixed ability groups or whole class. Where appropriate these groups or individual children, including pupils with Special Educational Needs and Disability (SEND), are supported by our teaching assistants and other learning support staff.

### **English as an Additional Language (EAL)**

We support our EAL children in a variety of ways during lessons. Whole class sessions provide opportunities for careful listening, oral exchange and supportive shared repetition. Group work provides opportunities for intensive, focused teaching input. We repeat instructions for EAL children when necessary and emphasise key words. Some language may need careful explanation.

### **First Language Speakers**

From time to time we have families within the school that speak French as their first language. These families are encouraged to share their knowledge and skills for the benefit of the class/school. In the past adults have visited classes to share their cultural knowledge, lead demonstrations and support the running of a French Style Café at Open Evenings.

### **Assessment for Learning**

Assessment for Learning (AfL) is embedded into each lesson and teachers use AfL techniques and strategies on a daily basis in order to identify pupils' strengths and difficulties, inform guided group work and improve the learning outcomes for each child.

### **Pupil Assessment**

Pupil progress will be assessed using a combination of both formative and summative assessment techniques at KS2 by the French Specialist teacher and these are reported to parents/carers in the Annual Report at the end of the year.

### **Monitoring**

Monitoring of the standards of children's work and the quality of teaching is the responsibility of the Subject Leader, supported by the Head Teacher and colleagues. The work of the Subject Leader also involves supporting colleagues in their teaching, being informed about current developments in the subject, and providing a strategic lead and direction for the teaching of a foreign language in the school.

### **Roles and Responsibilities**

The Subject Leader for MFL is responsible for the following areas:

- ensuring all staff have a clear understanding of the Language National Curriculum
- keeping up to date with developments in Language teaching
- monitoring the planning and quality of teaching
- preparing policy documents
- advising colleagues and helping to develop expertise
- liaising with the Specialist French Teacher, Language Club providers, Senior Leadership Team and reporting to Governors as appropriate
- making purchasing decisions
- contributing to INSET training of staff

### **Links with other School Policies and Practices**

This policy links with and should be read in conjunction with a number of other school policies, practices and action plans including:

- Effective Feedback and Marking Policy
- Inclusion Policy
- Pupil Behaviour and Discipline Policy

It would be good practice for all staff to familiarise themselves with both this document and the suggested linked documents.

### **Monitoring and Review**

The Subject Leader will review this policy every two years as well as responding to trends/changes in

legislation or policy that suggest the need for earlier review.

Name/s and job title of reviewer	Date of review	Suggested date for review
Mrs Wendy Livingstone	October 2016 Largely re-written	September 2017
Mrs Wendy Livingstone	September 2017	September 2018
Mrs Amanda Bishop	January 2019	January 2021

## Appendix: 1

### St Mary's Primary School (Putney) - Overviews for French 2018/2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	Greetings Saying name Classroom commands Numbers	Classroom objects Family Colours Age St. Nicolas/Christmas	Fête des Rois Playground games Food (Fruit) Days of the week Hungry Caterpillar	Parts of the body Describing yourself Party games - Birthday Easter	Animals & Monsters Using <i>j'ai</i> Numbers to 20	Months of the year Celebrations La Bastille
<b>Year 4</b>	Revision of greetings and introducing yourself. Revision of parts of the body Revision of colours Using adjectives to describe yourself	On the way to school Zoo animals Developing descriptions Using <i>il/elle</i> Christmas	Family Numbers 21-30 Dates Using possessive adjectives	Hobbies Saying what you like & don't like Pocket money & toys Easter	Weather Sport Healthy eating Animals Numbers to 40	Clothes Holidays Friends The beach
<b>Year 5</b>	Places in town Alphabet Directions	Revision of days of the week/months of the year Journey to school Celebrations	Revision of hobbies Saying what you like and don't like	Revision and extension of food Giving opinions about food Healthy eating Easter	Revision of weather Seasons and their colours Describing a picture	Saying where you live <i>Scène de plage</i> Class poem
<b>Year 6</b>	Revision of greetings and giving personal details Revision of days of the week/months & dates Weather	Clothes Saying what you like and don't like Colours School times and subjects Christmas	Family Using <i>il/elle</i> to describe other people Revision of parts of the body and adjectives Places in town	Revision of saying where you live (house or flat) Rooms in the house Furniture Easter	Simple future Planning for the summer In a café Where are we going?	Where are we staying? What are we going to do? Regional food