



# Catch-Up Premium 2021-22 Overview

*Vision: Delivering excellence, allowing all to flourish*  
*Mission: Creating a culture of wonder, guided by Christian faith*  
*Values: Endurance, Compassion, Thankfulness*

Total number of pupils on roll (October 2020 census)	201 ( excludes Nursery)
Total Catch-Up Premium received/to be received for the academic year 2020-21 ( Schools are funded in 3 tranches: Autumn 2020/Early 2021/Summer 2021)	£16,000
<p><b>Background</b>            *Prior to the January-March 2021 lockdown the school planned to allocate money to the salary costs of an additional teacher to support children highlighted with significant GAPS in learning (identified by teacher assessments in the Autumn Term 2020). The aim was to ensure these children were working at or above age expectation or making rapid and sustained progress from their starting points as soon as possible in the academic year 2020-21.</p> <p>The interview process carried out was unsuccessful. However, it was decided that supporting identified children to reach their targets would be better provided ‘in house’ due to the need to balance time for pupils to be in class, spending time with teachers. Research suggests that children who have missed out the most, need to spend more time with their teachers. Therefore, teaching staff are prioritising the most vulnerable in their planning and delivery, deploying TAs appropriately to enable teachers to focus their time and attention with underperforming/vulnerable pupils, and are building on progress in interventions back in the classroom. The school recognises the challenge of delivering catch up interventions without missing lessons and receiving a narrowed curriculum as a result.</p> <p>During the January - March 2021 lockdown children at St. Mary’s have continued to receive the full curriculum offer. Staff continued to plan and teach the knowledge, skills and understanding they would have covered had the children all been in school. Current data highlights specific underperforming individual and groups, year groups and curriculum areas that would benefit from this additional funding.</p> <p>In response to parental and staff surveys, teacher assessment and school self- evaluation we have re-evaluated the needs of our pupils (Summer 2021). We have identified the following areas that would benefit the most from the Catch-Up Premium. These initiatives, we believe, will support not only the pupils’ educational recovery in line with curriculum expectations but also their emotional and spiritual well-being recovery during the coronavirus outbreak.</p> <p><b>Recovery foci at St. Mary’s :</b></p> <ul style="list-style-type: none"> <li>• Attainment of underperforming/vulnerable children</li> <li>• Enhancing our foundation curriculum</li> <li>• Mental health and wellbeing of pupils</li> <li>• Early Reading (Phonics)</li> </ul>	

- Writing (Key skill progression and mastery)
- Catch-Up at St. Mary's will not be:**  
 Cramming missed learning  
 Pressuring children and families into rapid learning

**This 'living document' will be updated regularly dependent on actions, spending and in light of changes due to Covid-19.**

**PLANNED CATCH UP PRIORITIES FOR 2021-22**

Identified focus	Intent	Implementation	Cost	Impact
Attainment of underperforming /vulnerable pupils	To support the implementation of catch up and intervention programmes and 1:1/small group support in English and Maths in order to narrow gaps in learning and attainment	Quality first teaching for every pupil every day  1:1/Small group Tutoring (Identified underperforming/vulnerable pupils)  Extend hours of experienced TA to develop the outcomes of children who have been identified as needing catch up in their learning - focused on writing and maths.	Hourly rate  £2000 (Summer 2021)	Pupils highlighted with significant GAPS are working at or above age related expectations or are making rapid and sustained progress from their starting points.
Developing and enhancing our foundation curriculum - ensuring it is well sequenced and building on prior knowledge and skills	To ensure the foundation curriculum offer is resourced appropriately to ensure delivery of high quality, well sequenced lessons.	Replace IPC curriculum with new resources for specific subject's e.g.  History/Science/ Geography  Computing Scheme  DT Resource	£2000 (allocated)  £1300 (Summer 2021)  £300 (Summer 2021)	Pupils develop detailed knowledge and skills across the curriculum and as a result achieve well/highly.
Mental Health and Wellbeing	To embed active learning with teaching	Enrichment activities for pupils.	£2000 (allocated)	Relationships among pupils and other pupils and pupils and staff reflect a positive and reflective culture:

	To ensure that we are creating a safe environment for children to learn, develop and grow and feel confident to talk about worries/sadness	Increase outside provider provision - Shine Again/Drawing and Talking  THRIVE subscription September 2021 (1 year)  CPD for staff on supporting children with Well Being and Mental Health through THRIVE	£1000 (allocated)  £2500 (allocated)	pupils are safe and feel safe.  Staff have an improved understanding how to support children with mental health and wellbeing questions/concerns.
Reading (Phonics)	To provide an alternative scheme to work alongside Jolly Phonics to ensure progress and attainment in reading in KS1	Decodable Books/Additional Jolly Phonics Resources	£1530 (Summer 2021)	Underperforming children have made rapid and sustained progress from their starting points.
Writing (Key skills progression and mastery)	To develop a purposeful and engaging mastery approach to the teaching of writing from EYFS to Y6	Pathways to Write Scheme of work -	£1600 (Summer 2021)  £330 Books (Summer 2021)	There is a consistent and progressive approach to writing that develops high quality writers. All pupils make rapid and sustained progress in writing from their starting points.

Date first written: March 2021 Author: Amanda Bishop (Deputy Head)