



ST. MARY'S CE PRIMARY SCHOOL, PUTNEY

Vision: Delivering excellence, allowing all to flourish

Mission: Creating a culture of wonder, guided by faith

Values: Endurance, Compassion, Thankfulness

MFL CURRICULUM OVERVIEW

SUBJECT LEADER: AMANDA BISHOP



OUR MFL CURRICULUM

Vision: Delivering excellence, allowing all to flourish
Mission: Creating a culture of wonder, guided by faith
Values: Endurance, Compassion, Thankfulness



At St. Mary's the MFL curriculum is designed to; recognise children's prior learning, provide first hand highly interactive learning experiences, allow children to develop interpersonal skills, build resilience and endurance and encourage children to become confident and proficient in the French language. We celebrate and welcome differences and want our children to be curious about the world around them and the variety of languages spoken. We strive to equip our children with the skills to be confident and inclusive global citizens.

From September 2014 it became statutory for all children in KS2 to be taught a foreign language other than English. At St Marys we believe strongly in the benefit of this and have therefore implemented the teaching of French by a specialist teacher (30 mins per week) supported by the class teacher for all children in Y3 - Y6. Our MFL curriculum, using the La Joie Ronde scheme, is designed to progressively develop the children's skills in languages. The teaching provides opportunities to develop spoken language, with written language becoming more of a focus in Upper Key Stage2, laying the foundations for further foreign language teaching at KS3. We aim for a balance of whole class, group, partner and independent learning. Wherever possible we encourage children to use and apply their learning in other areas of the curriculum. Teaching enables pupils to understand and communicate ideas, facts and feelings in speech and later on in writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics as the journey through KS2.

"I really feel that I am building on my understanding of French as I have gone through the school - I love trying to use it when I am on holiday."
Harry Y5

"French lessons are fun and challenging, I like all the different activities we do that help me remember the words - like singing and games." Benjy
Y3

"My understanding of how to engage children when learning a new language in school ,through supporting the inspiring lessons taught by the specialist teacher, has really helped me develop new skills as a teacher." Class Teacher

"It was encouraging to hear the progress made with the planning and assessment this year and to see the Year 3 children enjoying their learning. Our pupil voice session made clear how they value this element of the curriculum and the effort made to deliver it. They also had some good ideas on how we can develop and improve it in future."

MFL Governor (Governor Visit)

Year 3

DEVELOPMENT OF KNOWLEDGE, SKILLS AND UNDERSTANDING IN MFL - FRENCH

NATIONAL CURRICULUM SUBJECT CONTENT FOR KEY STAGE TWO

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

CURRICULUM COVERAGE & PROGRESSION OF LEARNING FOR YEAR 3

CULTURAL UNDERSTANDING	ORACY AND LITERACY
<p>WALT:</p> <ul style="list-style-type: none"> • Locate France on a world map • Name and locate the capital city of France on a map of France • Understand how different people traditionally greet each other in France • Talk about la Fête des Rois and how it is celebrated in France. • Recognise language conventions to express politeness • Explore the popular food choices in France • Listen to and respond to an authentic French nursery rhyme • Develop and understand of customs and traditions Christmas/Easter/New Year • Observe the preparation of a buche de Noel • Understand customs and traditions related to Easter in France and "Poisson d'Avril" • Learn about the French Revolution (La Bastille) and associated celebrations. 	<p>WALT:</p> <ul style="list-style-type: none"> • Greet people in French. • Begin to understand someone asking your name and to respond in spoken French, and to ask other people. • Begin to understand someone asking how you are, responding and asking other people. • Understand common classroom commands in French. • Begin to recognise and use numbers 1-12 • Understand and say some words for fruit in spoken French • Begin to understand and say if something is good for your health. • Understand and use the question "C'est bon pour la santé?" • Understand/be able to say days of the week. • Understand and say some words for parts of the body in spoken French. • Understand how to use colours to describe parts of the body. (adjectives in French come after the noun they describe) • Be able to correctly identify colours in French, writing them out, and sing a simple song using colours • Begin to use colours and parts of the body to describe yourself • Be able to answer simple questions about favourite playground games; be able to start spelling; be able to say what you prefer. • Understand and say some words for animals in spoken French. • Learn to use the verb 'avoir' Using j'ai, to say what animals you have • Understand and use numbers to 20, recognise patterns in the written and spoken word. • Recap numbers 0-11

- Identify social conventions at home and in other cultures.

- Be able to talk about the activities you are good or bad at, using praise words appropriately.
- Be able to join in with a simple song and recognise your birthday month when you hear it.

Year 4

DEVELOPMENT OF KNOWLEDGE, SKILLS AND UNDERSTANDING IN MFL - FRENCH

NATIONAL CURRICULUM SUBJECT CONTENT FOR KEY STAGE TWO

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly

- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

CULTURAL UNDERSTANDING

WALT:

- Locate France on a world and European
- Name and locate the capital city of France on a map of France and its major river and famous landmarks
- Understand how different people traditionally greet each other in France
- Talk about la Fête des Rois and how it is celebrated in France.
- Recognise language conventions to express politeness
- Develop and understand of customs and traditions Christmas/Easter/New Year
- Know about la Fête des Rois and how it is celebrated in France.
- Recognise and use French currency

ORACY AND LITERACY

WALT:

- Revise greetings, saying how you are feeling and introducing yourself
- Revise of parts of the body
- Notice that some things are masculine and some feminine
- Revise colours and other adjectives
- Understand and say who the people in your family are; *Mon père. ma mère, mon frère, ma soeur, mes parents, mes grandparents, ma grandmère, mon grandpère.*
- To recognise and know when to use the different words for my.
- Continue to practise family words. Be able to say how many people are in your family.
- Be able to understand how many brothers and sisters someone has, to be able to say how many brothers and sisters you have, or to say you have none, and to ask others.
- To be able to write correctly and spell in French vocabulary learned.
- Draw pictures of your family and label.
- To be able to say and understand numbers up to at least 31; recognise number patterns
- Understand and say words for sports and activities.
- Continue to practise words for sports and activities. Add words for other activities; drawing, reading, computer games etc.

- Learn about customs and traditions related to Easter in France and "Poisson d'avril"
- Learn about the French Revolution (La Bastille) and associated celebrations.
- Identify social conventions at home and in other cultures.

- Understand what sports and activities people like, or do not like. Express opinions about activities using j'aime, je n'aime pas, je déteste and j'adore.
- Be able to match phrases and create short statements.
- Talk about the weather; read and understand different weather phrases. To start learning about days of the week
- Say 8 sports that you play or do, recognising and using the two verbs - je fais, je joue
- Count to 39 and recognise French money, i.e. euros; to learn some words for toys; take part in conversation
- Listen and respond to simple rhymes and stories; join in with story-telling and use mime to show meaning understanding of animals
- Read and understand words from the story. To recognise some verbs
- Construct a short sentence, using nouns, verbs and colours appropriately.

Year 5

DEVELOPMENT OF KNOWLEDGE, SKILLS AND UNDERSTANDING IN MFL - FRENCH

NATIONAL CURRICULUM SUBJECT CONTENT FOR KEY STAGE TWO

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences

- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

CULTURAL UNDERSTANDING

WALT:

- Locate Paris on a map of France
- Name and locate the major cities of France on a map of France and their major river and famous landmarks
- Look at typical French buildings and street furniture. How are they different from British ones?
- Understand how different people traditionally greet each other in France
- Talk about la Fête des Rois and how it is celebrated in France.
- Recognise language conventions to express politeness

ORACY AND LITERACY

WALT:

- Revise greetings, saying how you are feeling and introducing yourself
- Revise questions about other people, their likes and dislikes, the weather.
- Begin to recognise and say words for places in a French town.
- Revise the alphabet and practise and embed vocabulary
- Understand and give simple directions
- Understand and say words for sports and activities.
- Continue to practise words for sports and activities. Add words for other activities; drawing, reading, computer games etc.
- Understand what sports and activities people like, or do not like. Express opinions about activities using j'aime, je n'aime pas, je déteste and j'adore.
- Learn about toys and express an opinion about them; be able to match phrases and create short statements.
- Understand and say words for foods

- Develop and understand of customs and traditions Christmas/Easter/New Year
- Recognise and use French currenc
- Know foods that originate in France/typical French foods and recipes
- Talk about foods that are eaten traditionally in France at Easter
- Know the facts about the French Revolution (La Bastille) and associated celebrations.
- Identify social conventions at home and in other cultures.

- Understand what foods people like, or do not like. Express opinions about foods using j'aime, je n'aime pas, je déteste and j'adore.
- Make short sentences and texts.
- Read and understand a simple recipe.
- Read and understand and join in a poem about the weather and the seasons
- Describe the seasons using colours and antonyms and review the weather.
- Review nouns and adjectives for clothes that we wear in different seasons.
- Match the written word and the item of clothing
- Tell the time of day, the time on the hour and revise school subjects.
- Talk and express opinions about different places to go on holiday
- Ask and say where you're going on holiday; to talk about what you're going to do on holiday/talk about holiday plan
- Understand French descriptions about a landscape, recapping vocabulary learnt to date.

Year 6

DEVELOPMENT OF KNOWLEDGE, SKILLS AND UNDERSTANDING IN MFL - FRENCH

NATIONAL CURRICULUM SUBJECT CONTENT FOR KEY STAGE TWO

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

CULTURAL UNDERSTANDING

WALT:

- Locate major cities/rivers/mountains on a map of France
- Recognise features of a French town
- Plan a holiday to France including travel, accommodation, location options
- Read a French Café/Dinner menu
- Explore regional foods

ORACY AND LITERACY

WALT:

- Revise greetings, saying how you are feeling and introducing yourself.
- Revise questions about other people, their likes and dislikes, the date.
- Read and understand what other people write about themselves.
- Write about yourself, your likes and dislikes
- Revise weather expressions.
- To recognise and use words for means of transport
- Recognise rhymes and similar sounds to be able to make up own weather/transport rap with days of the week.
- Talk about la Fête des Rois and how it is celebrated in France

- Appreciate some similarities and differences between cultures and culinary traditions
- Recognise customs and traditions related to Easter in France and "Poisson d'avril"
- Understand how different people traditionally greet each other in France
- Recognise language conventions to express politeness
- Develop and understand of customs and traditions Christmas/Easter/New Year
- Recognise and use French currency
- Learn about the French Revolution (La Bastille) and associated celebrations.
- Identify social conventions at home and in other cultures.

Enrichment;

Set up a French Café

- Understand and say who the people in your family are; mon père. ma mère, mon frère, ma soeur, mes parents, mes grandparents, ma grandmère, mon grandpère.
- Recognise and know when to use the different words for my.
- Continue to practise family words. Be able to say how many people are in your family.
- Discuss different items of clothing, to wear at different seasons
- Write sentences about a family
- Revise asking and saying where you live.
- Use some geographical features to describe where you live.
- Continue to practise question Où habites-tu? Revise "Habites-tu une maison ou un appartement?"
- Be able to understand and talk about the different rooms in your home using il y a.
- Revise people in family, days of the week and some activities
- Use and recognise numbers 70 to 100 and be able to use all numbers known to say the years in French.
- Tell the time of day, the time on the hour and revise school subjects.
- Recognise patterns in French while reading items from a café menu
- Sing a song in French about a café and pick out the useful phrases for a conversation
- Know different ice cream flavours and order in an ice cream parlour
- Use the language needed when ordering food, recapping all our vocabulary from previous sessions.